

	Autumn	Spring	Summer	
N	<p>You and Me <i>How can we show and tell?</i></p> <p>Children create sounds by banging, shaking, tapping or blowing. They join in with dancing and ring games. They begin to sing a few familiar songs.</p>	<p>Me and My School <i>How can we organize a parade for our families around our school?</i></p> <p>Children begin to move rhythmically. They imitate movement in response to music. They tap out simple repeated rhythms. They explore how sounds can be changed.</p>	<p>Me and my Friends <i>How can we make some friends that are further away?</i></p> <p>Children begin to build a repertoire of songs and dances. They explore different sounds of instruments. They sing songs, make music and dance; and experiment with ways of changing them.</p>	
R	<p>The Big Adventure <i>How can we share our Big Adventure?</i></p>	<p>A New Adventure <i>How can we tell a story?</i></p> <p>Children explore various percussion instruments. In singing, children practice songs for the Christmas Nativity.</p>	<p>A Real World <i>How can we recognise those that help us?</i></p> <p>They celebrate Chinese New Year by listening to music from China. Children begin to explore percussion instruments and look at a variety of sounds created. They sing songs to perform.</p>	<p>A Magical World <i>How can we explore our outdoors and make it really magical?</i></p> <p>Children explore fast and slow songs by focusing on Tempo. They use resources found in the outdoors to make percussion sounds and patterns</p>
1		<p>Comics Can... <i>Publish a comic book celebrating heroes and villains from different times and places</i></p> <p>Children explore rhythm and pulse in music. They look at simple sound patterns and how these create effects.</p>	<p>Far Far Away <i>How can we produce a soundtrack for a traditional tale?</i></p> <p>Children learn songs related to traditional tales.</p>	<p>Buckets and Spades <i>Plan and design a gallery that brings the seaside to the city</i></p> <p>Children create new versions of well known songs and rhymes. They explore high and low notes in pitch and exploring sounds.</p>
2		<p>Sparks will Fly <i>How can we tell the story of fire creatively?</i></p> <p>Children use percussion instruments to represent fire. They identify the difference between lower and higher notes in music by exploring pitch. Children practice songs for the Christmas Nativity.</p>	<p>Up, Up and Away <i>How can we make something fly?</i></p> <p>Children use recycled materials to create percussion instruments. They learn about timbre, tempo, dynamics and musical symbols.</p>	<p>The Really Rural Show <i>How can we recreate the countryside in our city environment?</i></p>

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3	<p>The Big Adventure How can we share our Big Adventure?</p>	<p>A Day at the Museum <i>How can we run our own pop-up museum?</i></p> <p>Children learn songs linked to Ancient Greece.</p> <p>They explore rhythm and pulse in music.</p>	<p>Dinosaur Stomp! <i>How can we bring dinosaurs back to life through dance?</i></p> <p>Children practice and perform songs based on the theme of Dinosaurs. They begin to read pitch and rhythm using recorders.</p>
4	<p>Bolts n' Bones <i>How can we design a fitness program?</i></p> <p>Children use singing and composition skills to create songs about the body</p> <p>They sing songs related to the body and combine different sounds to create body percussion. Children begin to learn how to play Samba or Djembe drums.</p>	<p>Time Traveller <i>How can you produce a short movie on the history of the world?</i></p> <p>Children begin to compose simple rhythms and melodies using musical notation. They Compose and perform own topic based songs as part of a group.</p> <p>They continue to develop the ability to read pitch and rhythm using recorders.</p>	<p>Crazy Contraptions <i>Can we design and make a product which solves a problem?</i></p> <p>Children begin to experiment with digital music by composing and mixing ideas.</p> <p>They begin to memorize the position of each note and play simple tunes on Steel Pans.</p>
5	<p>Space - Infinity <i>Design a Space Game</i></p> <p>Children create sound effects using ICT. They experiment with music manipulation using ICT. They build on their knowledge of musical notation using Recorders.</p>	<p>Changemakers <i>How can we celebrate our diverse community?</i></p> <p>Children extend their musical skills by participating in workshops at local secondary schools/ Academies. They look at how music is used in cultural celebrations</p>	<p>Castle Attack! <i>How can you re-enact a Castle attack?</i></p> <p>Children learn songs based on medieval themes and characters such as Robin Hood. They learn simple tunes and accompaniments to perform at their outcome</p>
6	<p>Ballot Street <i>Produce and launch the next Ballot Street Product</i></p> <p>Children use "Song Smith" to create music/ jingles. They build on their ability of the Samba or Djembe drums.</p>	<p>Goblins and Ghouls <i>Create our own chronicles</i></p> <p>Children compose songs using Song Smith, including times table raps.</p>	<p>The final Countdown <i>How can we set up a VPA events promotion company?</i></p> <p>Children practice and perform various songs to be sung as part of the year 6 leavers' assembly.</p> <p>They rehearse and perform tunes and accompaniments on the Steel Pans/ African Drums.</p>