

	Autumn	Spring	Summer
N	<p>You and Me <i>How can we show and tell?</i></p> <p>What can we do with our bodies?</p>	<p>Me and My School <i>How can we organize a parade for our families around our school?</i></p> <p>How can we be active and healthy outside?</p>	<p>Me and my Friends <i>How can we make some friends that are further away?</i></p> <p>How can friends be active with us?</p>
R	<p>The Big Adventure <i>How can we share our Big Adventure?</i></p>	<p>A Real World <i>How can we recognise those that help us?</i></p> <p>Sporting people in the community Being active and looking after ourselves</p>	<p>A Magical World <i>How can we explore our outdoors and make it really magical?</i></p> <p>Being active and healthy in the outdoors</p>
1	<p>A New Adventure <i>How can we tell a story?</i></p> <p>Action animals and games Gingerbread assault course Balance and move confidently</p>	<p>Far Far Away <i>How can we produce a soundtrack for a traditional tale?</i></p> <p>EYFS Programme of study - transition</p>	<p>Buckets and Spades <i>Plan and design a gallery that brings the seaside to the city</i></p> <p>Children will undertake skill development in control of the body to jump, run and throw with athletic equipment.</p>
2	<p>Comics Can... <i>Publish a comic book celebrating heroes and villains from different times and places</i></p> <p>Children will undertake exploring and developing initial sending and receiving skills through active games.</p>	<p>Sparks will Fly <i>How can we tell the story of fire creatively?</i></p> <p>Children will undertake skill development to perform simple gymnastic sequences involving control and balance and will learn to perform short dance routines to show feelings.</p>	<p>Up, Up and Away <i>How can we make something fly?</i></p> <p>Children will undertake an introduction to tactics and spatial awareness during invasion games.</p> <p>They will develop control and co-ordination of the body to perform running, jumping and throwing during athletic activities.</p>
			<p>The Really Rural Show <i>How can we recreate the countryside in our city environment?</i></p> <p>Children will undertake skill development to improve co-ordination and quality of the awareness of space during games activities.</p>

3	<p>Children will undertake skill development in performing dance patterns and moves with partners and small groups.</p>	<p><b>Around the World in 80 Beats</b> <i>Compose an album of songs of the world</i></p> <p>Children will undertake skill development in the consolidation of gymnastic movements and body shapes.</p>	<p><b>A Day at the Museum</b> <i>How can we run our own pop-up museum?</i></p> <p>They will work on improving accuracy for passing and receiving during invasion games.</p>	<p><b>Dinosaur Stomp!</b> <i>How can we bring dinosaurs back to life through dance?</i></p> <p>Children will partake in an introduction to dances and rhythms for expressive dance.</p> <p>Children will work on improving overall co-ordination during relay running and hurdle jumping events; and an introduction to confidence and teambuilding skills.</p>
4	<p>Children will undertake skill development in co-ordination, interpretation and expressive Salsa dancing.</p> <p>They will also work on travelling and balancing on, over and across apparatus.</p>	<p><b>Bolts n Bones</b> <i>How can we design a fitness program?</i></p> <p>Children will undertake skill development through performing gymnastic sequences and combinations.</p>	<p><b>Time Traveller</b> <i>How can you produce a short movie on the history of the world?</i></p> <p>Children will practice hand-eye co-ordination, movement and spatial awareness during invasion games.</p> <p>They will develop the ability to show characterisation during Asian dance routines.</p>	<p><b>Crazy Contraptions</b> <i>Can we design and make a product which solves a problem?</i></p> <p>Children will work on the consolidation of sending and receiving skills during small court games.</p> <p>Children will work on the development of running, jumping and throwing skills with athletics activities.</p>
5	<p>Children will undertake skill development in developing a better understanding of space for sending and receiving.</p> <p>They will also work on creating and combining movements for a gymnastic sequence.</p>	<p><b>Space - Infinity</b> <i>How can we produce a Space game?</i></p> <p>Children will improve and enhance the confidence and teambuilding skills through collaboration and trust.</p> <p>They will undertake the development of confidence and competence during swimming sessions and building on previous achievement.</p>	<p><b>Changemaker</b> <i>How can we celebrate our diverse community?</i></p> <p>Children will focus on improving combinations and movements for a gymnastic sequence on, over, along and across apparatus.</p> <p>They will also work on transferring knowledge and understanding of strategies and techniques for invasion games.</p> <p>Children will focus on developing personal styles and how to adapt to different stimuli.</p> <p>They will also work on the development of tactical awareness and how to use during different games activities.</p>	<p><b>Castle Attack!</b> <i>How can you re-enact a Castle attack?</i></p> <p>Children will focus on the development of confidence and competence during swimming sessions and building on previous achievement.</p> <p>They will also develop their ability in the set up and develop running, jumping and throwing activities independently.</p>
6	<p>Children will undertake skill development in imitating traditional styles of dance and movement to create a theme.</p> <p>They will also work on demonstrations of tactical awareness and how to apply the skills during different games activities.</p>	<p><b>Ballot Street</b> <i>Produce and launch the next Ballot Street Product</i></p> <p>Children will work on creating combinations and movements for a gymnastic sequence with balances and travelling on, over, along and across apparatus.</p> <p>They will undertake demonstrations of tactical awareness and how to apply the skills during different games activities.</p>	<p><b>Goblins and Ghouls</b> <i>Create our own chronicles</i></p> <p>Children will be combining all skills and tactics showing collaboration and understanding.</p> <p>They will be improving and enhancing in their confidence and teambuilding skills through collaboration and trust.</p>	<p><b>The Final Countdown</b> <i>How can we set up a VPA events promotion company?</i></p> <p>Children will make critical adjustments and decisions for extending and improving running, jumping and throwing activities.</p> <p>Children will work to choreograph and compose individual dance styles to adapt for the final performance.</p>