

		Autumn	Spring	Summer
N		<p>You and Me <i>How can we show and tell?</i></p> <p>Decorate Christmas decorations</p>	<p>Me and My School <i>How can we organize a parade for our families around our school?</i></p> <p>Ballot Street Popcorn for families</p>	<p>Me and my Friends <i>How can we make some friends that are further away?</i></p> <p>Sunflower growing competition, decorate pots and sell</p>
	R	<p>A New Adventure <i>How can we tell a story?</i></p> <p>An Introduction to Enterprise: Children put on a small public performance of their Story to a local group such as the Children's centre or the Elderly people's home.</p>	<p>A Real World <i>How can we recognise those that help us?</i></p> <p>An Introduction to Enterprise: Children serve Ballot Street Chai tea at a Tea party they have planned for Local Heroes and people who help us</p>	<p>A Magical World <i>How can we explore our outdoors and make it really magical?</i></p> <p>Sunflower growing competition, decorate pots and sell, other items related to outdoors made and sold at garden party</p>
		1	<p>The Big Adventure <i>How can we share our Big Adventure?</i></p> <p>Far Far Away <i>How can we produce a soundtrack for a traditional tale?</i></p> <p>Ballot Street recipes of ingredients and the sale of soundtrack CD that is produced</p>	<p>Comics Can... <i>Publish a comic book celebrating heroes and villains from different times and places</i></p> <p>They focus on People and use the means of creating and selling a comic to raise awareness of the positive impact of heroes in the world</p>
2	<p>Sparks will Fly <i>How can we tell the story of fire creatively?</i></p> <p>Children will design and put on an event or create a product that helps their peers understand the power of fire in the past and present. They will focus on the aspect of People and Profit</p>	<p>Up, Up and Away <i>How can we make something fly?</i></p> <p>Children work with a partner to explore the power of Kites and design and make their own Kites and run a Kite Festival / Celebration for the local community. They focus on Market Research and Perseverance</p>	<p>The Really Rural Show <i>How can we recreate the countryside in our city environment?</i></p> <p>Children's enterprise links to their Ballot Street challenge: growing, urban herb & spice gardens, selling products at V Festival. They focus on Working with Others and People</p>	

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3	<p>Around the World in 80 Beats <i>Compose an album of songs of the world</i></p>	<p>A Day at the Museum <i>How can we run our own pop-up museum?</i></p> <p>Children use their investigations of periods of history to set up and run a Pop Up Museum in school in partnership with the Museum Service. They consider the various roles involved in running a Museum and how to attract visitors, and run a Gift shop to generate a profit.</p> <p>They focus on Ideas Generation and Profit</p>	<p>Dinosaur Stomp! <i>How can we bring dinosaurs back to life through dance?</i></p> <p>Children will design and put on a public performance that helps the community connect to the awe and wonder of a previous world where Dinosaurs live. Children will coordinate both the content for the performance as well as helping run the event.</p> <p>They focus on Working with Others and People</p>
4	<p>Bolts n Bones <i>How can we design a fitness program?</i></p>	<p>Time Traveller <i>How can we produce a short movie on the history of the world?</i></p> <p>Children will coordinate an outcome to show their History movies in a Cinema event, including 'Historical Movie Snacks' available to purchase, and show their films to the public.</p> <p>They focus on the ideas of Communication and Profit</p>	<p>Crazy Contraptions <i>How can we design and make a product which solves a problem?</i></p> <p>Children design a product that will help people but also uses environmentally friendly resources and materials. They present their concepts to the local business community.</p> <p>They focus on Ideas Generation and Planet</p>
5	<p>Space – Infinity <i>How can we produce a Space game?</i></p> <p>Children will understand the power of technology in terms of a product to sell and will design a game that could be retailed to help people understand Space.</p> <p>The will focus on the aspect of Ideas Generation and Profit.</p>	<p>Changemaker <i>How can we celebrate our diverse community?</i></p> <p>Children plan for and set up a way of celebrating the community where they engage with local partners and undertake actions that will benefit people in the area.</p> <p>They focus on People / Community, and Working as a Team</p>	<p>Castle Attack! <i>How can you re-enact a Castle attack?</i></p> <p>Pupils will run an event that an audience are invited to enjoy and participate in. They will focus on People and Community</p>
6	<p>Ballot Street <i>Produce and launch the next Ballot Street Product</i></p> <p>Children research, design and produce a new potential product for Ballot Street for retail at the Christmas market in teams</p> <p>They focus on Ideas Generation and Market Research as well as Profit</p>	<p>Goblins and Ghouls <i>How can we create our own Ghoulish Chronicles?</i></p> <p>Children create their own resource for other schools and pupils that can be used as revision for Literacy</p> <p>They focus on Communication and Negotiation as well as People</p>	<p>The Final Countdown! <i>How can we set up a VPA events promotion company?</i></p> <p>Children understand what it is like to be an Event Planner, and set up their own events such as their Leavers Ball, their trip to Drayton Manor and other Leavers experiences</p> <p>They focus on Working with others and Perseverance</p>