



# Victoria Park Primary Academy

## 2015-2016 PUPIL PREMIUM SPENDING IMPACT

Based pupil census Spring 2016, there are 257 pupils who qualified for Pupil Premium in 2015/16 which is 43% of the total number on role. This puts us in the 100<sup>th</sup> percentile on Raiseonline. The total amount of grant awarded was £256,380. There is no significant difference in attainment between PP and non-PP pupils in general across the academy. However, the following trends emerge when considering pupil progress: Key Stage One: PP pupils progress is broadly in line all pupils in all subjects. Key Stage Two: There is no significant difference between the two groups in maths. PP Children make less progress in Reading and Writing than non PP children.

Amount	Focus	Rationale	Expected Impact
£50,000	DIRT Intervention HLTA x2	A group of pupils who didn't fully understand their work in class were falling behind.	Pupils are identified early and intervention put in place so that they do not fall behind in learning
£8,000	After school clubs		
£15,000	Breakfast Club	A significant number of PP pupils are not eating breakfast before they	Pupils are ready to learn effectively
£27,000	SLT time	In order that all pupil premium funding is spent in the best way and to monitor the progress of pupil premium children, additional SLT time is used to coordinate and run clubs, booster sessions and hold meetings.	Pupils have a great start to learning and the gap is closed at an earlier point in the educational career
£5,000	SAT's booster groups	Research evidence shows that the most effective strategy for raising pupil attainment is high quality teaching in slightly reduced classes. An additional teacher in Reception will enable all PP pupils to achieve more highly, in smaller teaching groups given their low starting points.	Pupils have a great start to learning and the gap is closed at an earlier point in the educational career
£3,500	Trust network support	Key members of staff are released to attend trust networks to share and develop pioneering strategies for boosting the	Children receive the best possible intervention.

		attainment and experience of PP children.	
£1000	Mini bus staffing	A small quantity of PP children have additional needs and so the mini bus is used to ensure that all educational visits are accessible.	The curriculum is inclusive.
£3,800	NQT mentor	Good quality first teaching is the key to all attainment in school.	Newly qualified teachers will have support and guidance throughout their first year of teaching.
£12,000	Attendance Staffing	Attendance is a key issue with PP children and we understand that this is the first step in raising attainment.	Children are in school ready to learn.
£57,080	Additional staffing costs	Research evidence shows that the most effective strategy for raising pupil attainment is high quality teaching in slightly reduced classes. An additional teacher in Reception will enable all PP pupils to achieve more highly, in smaller teaching groups given their low starting points.	Pupils have a great start to learning and the gap is closed at an earlier point in the educational career
£40,000	Educational Visits / NICER	In order to improve their writing skills, it is vital that pupils can talk about a variety of experiences that these visits and the curriculum provide	Pupils can talk and write about a wide range of experiences.
£15,000	Everybody write days	As above	
£12,000	Ballot street spice social enterprise	We find that giving children a purpose for their activities improves their interest and attainment in a range of subjects.	Improved interest and effort resulting in higher attainment.
£7,000	Technology	Educational games and devices updated to ensure that current software/hardware is utilised.	Increased interest means higher levels of attainment

## Pupil Premium Figures

Total Pupils	495	Total number eligible for PP funding	201
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Barriers <b>to future attainment (for pupils eligible for PP)</b>
<b>1. High % of EAL pupils who need additional language support</b>
<b>2. High % of pupils from social economic backgrounds who do not have access to rich learning experiences outside of school</b>
<b>3. High % of pupils who come to school hungry and not prepared for learning</b>

### Average score

	Maths VPA	Maths NA	Reading VPA	Reading NA	SPaG VPA	SPaG NA
Pupil premium	105.3	104.1	105.1	103.8	104	105
Non Pupil premium	106.4	104.1	106.1	103.8	102.6	105
Within school gap	-1.1	0	-1	0	+1.4	0

### Progress Score

	Maths	Reading	Writing
Pupil Premium	2.36	2.99	-3.07
Non-Pupil premium	2.79	4.64	-2.08
Within school gap	-0.37	-1.65	-0.99

### Percentage achieving expected standard

	Maths, Reading, Writing VPA	Maths VPA	Reading VPA	Writing VPA	SPaG VPA
Pupil Premium	65	76	74	71	71
Non-Pupil premium	61	82	75	75	73
Within school gap	+4	-6	-1	-4	-2

All data taken from 2016 RAISEonline.

### Summary

The Academy meets the needs of all pupils very well, accelerating the progress of disadvantaged pupils in all subjects. Although there is a gap between attainment of disadvantaged pupils and peers, the gap at this academy is not significant