

PE and Sports Premium Funding Report 2016/17

This report shows how Victoria Park Academy has invested the annual 'PE and Sports Premium Funding' in the school over the 2016/2017 year. Further details about the funding can be found at <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>.

Overview

For the 2016/17 academic year, Victoria Park Primary Academy received **£9,805** and carried forward **£0** from the previous financial year as premium funding for PE and Sports; therefore there was a total of **£9,805** available to spend during 2016/17. This money was used to further develop: achievement in weekly PE lessons; increase participation in competitive school sport, increase awareness of personal health and well-being and forge sporting relationships with the schools in our Multi-Academy Trust.

School priorities 2016/17

1. Increase participation and engagement in a range of sports during school time and extra-curricular clubs;
2. Develop teachers' skills in particular sports;
3. Improve the quality of regular PE lessons;
4. Improve resources and equipment.
5. Develop links with Multi-Academy Trust schools through Inter Trust Sports Day.

Allocation of funding towards the improvement of the school priorities

Equipment/training	Impact on school priority (as mentioned above)	Cost
Swimming sessions (Sept – Oct)	3. Improve the quality of regular PE lessons	£468.00
Shin pads	4. Improve resources and equipment	£14.40
Hula hoop set	4. Improve resources and equipment	£28.95
Playground balls	4. Improve resources and equipment	£32.95
Skipping ropes	4. Improve resources and equipment	£11.95
Gymnastics, Tri Golf and Football clubs	1. Increase participation and engagement in a range of sports during school time and extra-curricular clubs	£584.00
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House and Sport Leader badges	1. Increase participation and engagement in a range of sports during school time and extra-curricular clubs 4. Improve resources and equipment	£141.00
Sports day trophy engraving	1. Increase participation and engagement in a range of sports during school time and extra-curricular clubs	£10.00
Inter Trust Sports day trophy and medals	1. Increase participation and engagement in a range of sports during school time and extra-curricular clubs 5. Develop links with Multi-Academy Trust schools through Inter Trust Sports Day.	£197.00
Swimming sessions (Nov – Dec)	3. Improve the quality of regular PE lessons	£630.00
WBA Sport provision (Sept – Dec)	1. Increase participation and engagement in a range of sports during school time and extra-curricular clubs	£625.00
Swimming sessions (Jan – Feb)	3. Improve the quality of regular PE lessons	£540.00
Mercury maintenance	4. Improve resources and equipment	£185.00
Playground Mega equipment	4. Improve resources and equipment	£699.00
Animal costumes and equipment	4. Improve resources and equipment	£177.72
Swimming sessions	3. Improve the quality of regular PE lessons	£540.00



(Feb – Mar)		
Swimming sessions (Apr – May)	3. Improve the quality of regular PE lessons	£360.00
Swimming sessions (Jun – Jul)	3. Improve the quality of regular PE lessons	£630.00
Additional swimming staff	3. Improve the quality of regular PE lessons	£1080.00
Smoothie bike	1. Increase participation and engagement in a range of sports during school time and extra-curricular clubs	£50.00
Outdoor Tower game	4. Improve resources and equipment	£59.95
Colourful stepping stones	4. Improve resources and equipment	£79.95
WBA Sport provision (Jan – Jul)	1. Increase participation and engagement in a range of sports during school time and extra-curricular clubs	£625.00
Staffing, teacher training and development (see appendix 1)	1. Increase participation and engagement in a range of sports during school time and extra-curricular clubs 2. Develop teachers' skills in particular sports 3. Improve the quality of regular PE lessons 5. Develop links with Multi-Academy Trust schools through Inter Trust Sports Day.	£1500.00
		Balance = £9853.87
Total Spend for 2016/17	£8353.87	

Identified opportunities for ongoing development:

- Cyber Smart Coaching: This will continue to be used as an additional resource to assist Teaching staff, lunchtime supervisors and extra-curricular clubs could evolve from some of the available programs (E.g. Wakey - Shakey, lunchtime clubs, parent dance/fitness clubs and after school dance clubs).
- Competitive Sports and activities: We will enroll in a local cluster and try to arrange Inter Trust competitions in order to allow more pupil participation in organised activities.
- Apply for Sports Mark Bronze through School Games program.
- More involvement through Fit4Sport program for children, staff and Lunchtime supervisors.
- Organise an Inter Trust Sports Day.
- Ongoing teacher and staff development.

Appendix 1

Staffing, teacher training and development

The funding in this section was allocated into different areas: development of PE leadership and teaching; increasing opportunities for pupils to take part in extra-curricular activities and competitions and working with other Trust schools, external clubs and experts.

Development of PE leadership and teaching

We have continued to invest time and support for a member of the teaching team to become a PE expert who oversees the development of PE and Sport in school. This teacher has modelled high quality PE in a number of areas across the school; supported staff's planning; conducted PDMs; introduced a new monitoring system; updated the Skills Ladders; works with the director of curriculum to further integrate PE within the NICER curriculum and strategically plans the improvement of PE across the school.

Increasing opportunities for pupils to take part in extra-curricular activities and competitions

- Football club

Staff and outside agents have been running a football club each Thursday afternoon with an average of 20 children participating. There are also additional sessions run by staff to allow the pupils to gain further skills and experience to play more competitive games. The school team are enrolled in a local schools league and have entered tournament organised by one of the local sport providers.

- Girls Football club

There have been additional sessions run by staff to allow the girls to gain further skills and experience to play in competitive games. The local schools want to form a league so that football for girls can continue.

- Balance bikes club

Outside agents ran this club throughout the summer term for pupils aged 4 to 8. It allows the children to become more confident with balancing and travelling. It also builds on their coordination and spatial awareness. It will be an ongoing club as it has become a favourite of the pupils.

- Gymnastics club

Outside agents have run this club throughout the part of the summer term for pupils aged 4 to 11. It allows the children of all abilities to participate and become more confident with gymnastic movements and build on their stamina, agility and coordination.

- Tri Golf club

Outside agents have run this club throughout the part of the spring term for pupils aged 7 to 11. It allows the children of all abilities to participate and become more confident with dexterous movements and improve their coordination.

Working with external clubs and experts

- Local athletics, cricket and rugby clubs have regularly been recommended to Gifted and Talented pupils.
- Local swimming centers have been recommended to all pupils as a *free* school holiday recreation activity.
- Local Martial Arts clubs have been recommended to pupils to which some have excelled to National and International levels.
- Local dance centers have been recommended to pupils of all ability who have gone on to participate in regional competitions.
- Enrolment in School Games program allows pupils to participate in various games and sporting activities.
- Enrolment with Fit4Sport program allows staff, pupils and lunchtime supervisors to help increase the volume of physical activity across the school.

Appendix 2

PE DATA ANALYSIS – 2016/2017

Pupil Voice findings:

- ❖ 100% of the children found the lessons interesting and varied.
- ❖ 92% of the children feel challenged in PE.
- ❖ 92% of the children enjoy the PE activities that they do.
- ❖ 92% of the children use Peer and Self Critiques to help improve their performances in PE.

Comments:

Ekamjot (1K) - I enjoyed demonstrating how to do the long jump.

Isa (2C) - I feel that I am good at jumping distances.

Mahnour (3B) - In PE I really enjoy it because I love sports and it is really fun.

Neelofar (4F) - I enjoy PE and it really helps me with my physical activities.

Dylan (6A) - In PE I enjoy playing games and doing long jumps.