

PE and Sports Premium Funding Report 2015/16

This report shows how Victoria Park Academy has invested the annual 'PE and Sports Premium Funding' in the year 2015/2016. Further details about the funding can be found at <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>.

Overview

For the 2015/16 academic year, Victoria Park Primary Academy received **£9,805** and carried forward **£2,141** from the previous financial year as premium funding for PE and Sports; therefore there was a total of **£11,946** available to spend during 2015/16. This money was used to further develop: achievement in weekly PE lessons; increase participation in competitive school sport and increase awareness of personal health and well-being.

School priorities 2015/16

1. Increase participation and engagement in a range of sports during school time and extra-curricular clubs;
2. Develop teachers' skills in particular sports;
3. Improve the quality of regular PE lessons;
4. Improve resources and equipment.

Allocation of funding towards the improvement of the school priorities

Equipment/training	Impact on school priority (as mentioned above)	Cost
Swimming sessions (Sept – Oct)	3. Improve the quality of regular PE lessons	£642.60
House badges	4. Improve resources and equipment	£43.20
Swimming sessions (Nov – Dec)	3. Improve the quality of regular PE lessons	£458.50
WBA Sport provision (Sept – Dec)	1. Increase participation and engagement in a range of sports during school time and extra-curricular clubs	£625.00
Yoga bugs	1. Increase participation and engagement in a range of sports during school time and extra-curricular clubs 3. Improve the quality of regular PE lessons	£1080.00
Swimming sessions (Jan – Feb)	3. Improve the quality of regular PE lessons	£306.00
Cyber Smart Coach (Dec 2015 – Dec 2017)	1. Increase participation and engagement in a range of sports during school time and extra-curricular clubs	£595.00
Mercury maintenance	4. Improve resources and equipment	£237.00
MOHS First Aid course	2. Develop teachers' skills in particular sports	£70.00
Dinosaur masks and equipment	4. Improve resources and equipment	£45.90
Swimming sessions (Feb – Mar)	3. Improve the quality of regular PE lessons	£527.50
Swimming sessions (Apr – May)	3. Improve the quality of regular PE lessons	£633.00
Swimming sessions (Jun – Jul)	3. Improve the quality of regular PE lessons	£633.00
Wakey Shakey	1. Increase participation and engagement in a range of sports during school time and extra-curricular clubs	£112.00
Street dance	1. Increase participation and engagement in a range of sports during school time and extra-curricular clubs	£120.00
Smoothie bike	1. Increase participation and engagement in a range of sports during school time and extra-curricular clubs	£90.00
Tents and awnings	1. Increase participation and engagement in a range of sports during school time and extra-curricular clubs 4. Improve resources and equipment	£249.90



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Climbing Wall	1. Increase participation and engagement in a range of sports during school time and extra-curricular clubs	£700.00
WBA Sport provision (Sept – Dec)	1. Increase participation and engagement in a range of sports during school time and extra-curricular clubs	£625.00
Archery	1. Increase participation and engagement in a range of sports during school time and extra-curricular clubs	£140.00
Staffing, teacher training and development (see appendix 1)	1. Increase participation and engagement in a range of sports during school time and extra-curricular clubs 2. Develop teachers' skills in particular sports 3. Improve the quality of regular PE lessons	£2000.00
		Balance = £2,012.40
Total Spend for 2015/16	£9,933.60	

Identified opportunities for ongoing development:

- School '*readiness*' intervention for EYFS: Outside agents to deliver a course of Yoga based meditative and reflective training to enable children to concentrate, carry out actions and follow a course of study in conjunction with National Curriculum requirements.
- Cyber Smart Coaching: This will be used as an additional resource to assist Teaching staff, lunchtime supervisors and extra-curricular clubs could evolve from some of the available programs (E.g. Wakey - Shakey, Brain Training, French, lunchtime clubs, parent dance/fitness clubs and after school clubs).
- Competitive Sports and activities: We will enroll in a cluster and arrange inter Trust competitions in order to allow more pupil participation in organised activities.
- Ongoing teacher and staff development.

Appendix 1

Staffing, teacher training and development

The funding in this section was allocated into different areas: development of PE leadership and teaching; increasing opportunities for pupils to take part in extra-curricular activities and competitions and working with external clubs and experts.

Development of PE leadership and teaching

We have continued to invest time and support for a member of the teaching team to become a PE expert who oversees the development of PE and Sport in school. This teacher has modelled high quality PE in a number of areas across the school; supported staff's planning; conducted PDMs; introduced a new monitoring system; updated the Skills Ladders; works with the director of curriculum to further integrate PE within the NICER curriculum and strategically plans the improvement of PE across the school.

Increasing opportunities for pupils to take part in extra-curricular activities and competitions

- Football club

Staff and outside agents have been running a football club each Thursday afternoon with an average of 20 children participating. There are also additional sessions run by staff to allow the pupils to gain further skills to play more competitive games. The school team are enrolled in a local schools league and have entered a recent tournament organised by one of the local sport providers.

- Table tennis club

This is a firm favourite of the pupils and ran through the whole of the Spring term. It was led by a teacher as a lunchtime club. 8 pupils regularly participate in the club. Inter school competitions will be suggested across the Trust.

- Balance bikes club

Outside agents ran this club throughout the Summer term for pupils aged 4 to 8. It allows the children to become more confident with balancing and travelling. It also builds on their coordination and spatial awareness. It will be an ongoing club as it has become a favourite of the pupils.

- Gymnastics club

Outside agents have run this club throughout the part of the summer term for pupils aged 4 to 11. It allows the children of all abilities to participate and become more confident with gymnastic movements and build on their stamina, agility and coordination.

Working with external clubs and experts

- Local athletics, cricket and rugby clubs have regularly been recommended to Gifted and Talented pupils.
- Local swimming centers have been recommended to all pupils as a *free* school holiday recreation activity.
- Local Martial Arts clubs have been recommended to pupils to which some have excelled to National and International levels.
- Local dance centers have been recommended to pupils of all ability who have gone on to participate in regional competitions.



PE DATA ANALYSIS

SPRING 2016	Pupil Premium Children	Class Percentage	SB	B	E	AE
1M	8 out of 30	27%			8/100%	
1AW	4 out of 29	14%		3/75%	1/25%	
2C	14 out of 30	47%		4/29%	10/71%	
2MS	10 out of 29	34%			10/100%	
3A	5 out of 30	17%			5/100%	
3F	11 out of 30	37%		3/27%	8/73%	
4B	7 out of 30	24%		1/14%	5/72%	1/14%
4J	4 out of 30	13%			4/100%	
5B	19 out of 30	63%		4/21%	15/79%	
5E	9 out of 30	30%		3/33%	5/56%	1/11%
6A	17 out of 29	59%		2/12%	15/88%	
6F	18 out of 31	58%		12/67%	6/33%	

SUMMER 2016	Pupil Premium Children	Class Percentage	SB	B	E	AE
1M	7 out of 28	25%			7/100%	
1AW	3 out of 29	10%		1/33%	2/67%	
2C	15 out of 31	48%		3/20%	12/80%	
2MS	10 out of 31	32%			10/100%	
3A	5 out of 30	17%			5/100%	
3F	11 out of 31	35%		3/27%	8/73%	
4B	7 out of 30	24%		1/14%	5/72%	1/14%
4J	4 out of 30	13%			4/100%	
5B	18 out of 29	62%		3/17%	15/83%	
5E	9 out of 30	30%		3/33%	5/56%	1/11%
6A	17 out of 29	59%		2/12%	15/88%	
6F	18 out of 31	58%		4/22%	14/78%	

PUPIL PREMIUM DATA ANALYSIS FOR SPRING 2015 – 2016.

Out of 358 children, 126 are in receipt of Pupil Premium (35%).

Out of the 126 Pupil Premium children, none are SB, 32 are B = 21%, 92 are E = 73%, 2 are A = 2% and none are SA.

PUPIL PREMIUM DATA ANALYSIS FOR SUMMER 2015 – 2016.

Out of 359 children, 124 are in receipt of Pupil Premium (35%).

Out of the 124 Pupil Premium children, 20 are B = 16%, 102 are E = 82% and 2 are A = 2%.

PUPIL DATA ANALYSIS FOR SPRING 2015 – 2016.

Out of 358 children, 274 (77%) are at the Expected level when participating in PE activities.

PUPIL DATA ANALYSIS FOR SUMMER 2015 – 2016.

Out of 359 children, 300 (84%) are at the Expected level when participating in PE activities.