



Victoria Park Primary Academy

Pupil Premium Entitlement | 2012 -13

All schools receive a Pupil Premium that aims to raise achievement of disadvantaged pupils. Pupils are entitled to receive the premium if they are from a low income family and receive Free School Meals at any time whilst on roll at the Academy.

During 2012-13 the Academy received a total allocation of £110,316.

The allocation was spent on the following:

One-to-one devices for pupils to improve meta-learning, feedback, digital fluency and parental engagement.	£15,889
Free trips and experiences so that all pupils can access the NICER curriculum, including the annual 'Grand Day Out'.	£10,612
Costs associated with pupils producing the schools digital magazine (VPZine).	£2,494
Salary costs towards 2 qualified teachers (0.8 FTE) who support disadvantaged groups of pupils with PALs, meta-learning and closing the gap (feedback).	£37,066
Salary costs of 2 teaching assistants to support disadvantaged groups of pupils with improved engagement and attendance	£43,062
<u>Total spend</u>	<u>£109,123</u>
Carry forward to 2013-14	£1,194

Impact of spending

In 2012, 53.3% of the pupils who took the KS2 tests were eligible for Pupil Premium.

Closing the Gaps: Comparing the achievement of pupils eligible for Pupil Premium with those that are not

Value-added scores

	Overall	Maths	Reading	Writing	National
Pupil Premium	104.4	104.8	104.1	103.9	99.8
Non-Pupil Premium	103.6	104.2	102.7	103.4	100.2
Within school gap	0.8	0.6	1.4	0.5	-0.4

Percentage achieving expected progress

	Maths	Reading	Writing
Pupil Premium	100	100	100
Non-Pupil Premium	100	100	100
Within school gap	0	0	0

Average Points Score

	Maths	Reading	Writing
Pupil Premium	29.7	28.7	27.8
Non-Pupil Premium	29.1	27.6	27.4
Within school gap	0.6	1.1	0.4

Percentage attaining Level or above

	Maths	Reading	Writing
Pupil Premium	97	97	87
Non-Pupil Premium	86	86	79
Within school gap	11	11	8

All data taken from 2013 RAISEonline.

Summary

The Academy meets the needs of all pupils very well. There is no gap between disadvantaged pupils and peers. The school 'is exceptionally effective in educating its pupils' (letter from the Minister of State for Schools, 18 December 2013). The academy is ranked in the 1st decile of all schools nationally putting it in the top 250 schools.