

## PE and Sports Premium Funding Report 2014/15

This report shows how Victoria Park Academy has invested the annual 'PE and Sports Premium Funding' in the year 2014/2015. Further details about the funding can be found at <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>.

### Overview

For the 2014/15 academic year, Victoria Park Primary Academy received **£9,775** and carried forward **£3,485** from the previous financial year as premium funding for PE and Sports; therefore there was a total of **£13,260** available to spend during 2014/15. This money was used to further develop: achievement in weekly PE lessons; increase participation in competitive school sport and increase awareness of personal health and well-being.

### School priorities 2014/15

1. Increase participation and engagement in a range of sports during school time and extra-curricular clubs;
2. Develop teachers' skills in particular sports;
3. Improve the quality of regular PE lessons;
4. Improve resources and equipment.

### Allocation of funding towards the improvement of the school priorities

<b>Equipment/training</b>	<b>Impact on school priority (as mentioned above)</b>	<b>Cost</b>
Spectrum Climbing Frame	3. Improve the quality of regular PE lessons 4. Improve resources and equipment	£3368.24
Wall fixings	3. Improve the quality of regular PE lessons 4. Improve resources and equipment	£426.51
Archery and orienteering equipment for broadening of sports and NICER curriculum activities	1. Increase participation and engagement in a range of sports during school time and extra-curricular clubs 2. Develop teachers' skills in particular sports 3. Improve the quality of regular PE lessons 4. Improve resources and equipment	£339.94
Range of equipment for Early Years PE	3. Improve the quality of regular PE lessons 4. Improve resources and equipment	£325.79
Indoor Mats (red) to improve the quality and safety of Gymnastics	3. Improve the quality of regular PE lessons 4. Improve resources and equipment	£594.00
Coach for pupils to participate in Inter Schools Sports Day	1. Increase participation and engagement in a range of sports during school time and extra-curricular clubs	£375.00
Outdoor and Adventurous equipment	3. Improve the quality of regular PE lessons 4. Improve resources and equipment	£61.26
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Footballs	1. Increase participation and engagement in a range of sports during school time and extra-curricular clubs	£173.33
Sports Day Medals and Trophy	1. Increase participation and engagement in a range of sports during school time and extra-curricular clubs 4. Improve resources and equipment	£83.50
Staffing, teacher training and development (see appendix 1)	1. Increase participation and engagement in a range of sports during school time and extra-curricular clubs 2. Develop teachers' skills in particular sports 3. Improve the quality of regular PE lessons	£7498.52
<b>Total Spend for 2014/15</b>	<b>£13,260</b>	

Identified opportunities for ongoing development:

- School '*readiness*' intervention for EYFS: Outside agents to deliver a course of training to enable children to concentrate, carry out actions and follow a course of study in conjunction with National Curriculum requirements.
- Cyber Smart Coaching: This will be used as an additional resource to assist Teaching staff and extra-curricular clubs could evolve from some of the available programs (E.g. Wakey Shakey, Brain Training, Lunchtime Clubs, French and After School Clubs).
- Competitive Sports and activities: We will enroll in a cluster in order to allow more pupil participation in organised activities.
- Ongoing teacher development.

## **Appendix 1**

### **Staffing, teacher training and development**

The funding in this section was allocated into different areas: development of PE leadership and teaching; increasing opportunities for pupils to take part in extra-curricular activities and competitions and working with external clubs and experts.

#### **Development of PE leadership and teaching**

We have invested time and support for a member of the teaching team to become a PE expert who oversees the development of PE and Sport in school. This teacher has modelled high quality PE in a number of areas across the school; supported staff's planning; conducted PDMs; worked with the director of curriculum to ensure PE is integrated within the NICER curriculum and strategically plans the improvement of PE across the school.

#### **Increasing opportunities for pupils to take part in extra-curricular activities and competitions**

- Football club

Staff have been running a football club every Thursday for this whole academic year, with an average of 20 children participating. They have taken part in a number of fixtures and registered to take part in an Annual tournament in which they finished 4<sup>th</sup>. Training has taken place on a weekly basis to ensure that the children were taught the skills to play within competitive games.

- Table tennis club

A new table tennis club has taken place since October, led by a teacher who has received professional development as part of our identified training. 8 pupils have regularly participated in the club. Some of the children have excelled as their skills have developed and have been able to participate in clubs out of school hours.

- Tag rugby club

A lunch time tag rugby club has taken place since February, led by a teacher who has received professional development as part of our identified training. 14 pupils have regularly participated in the club. Some of the participants have gone on to become 'experts' for their peers and have been utilised to demonstrate particular skills and movements during PE sessions.

- Athletics club

A lunch time 'more able athletics club' has taken place to prepare 48 pupils to take part in inter school competitions, such as inter Trust athletics and indoor competitions at Hadley Stadium.

#### **Working with external clubs and experts**

- Local athletics, cricket and rugby clubs have been recommended to Gifted and Talented pupils.
- Local Swimming Centers have been recommended to pupils as a *free* recreation activity.