

Educational and Child Psychologist

Job Description:

Victoria Academies Trust are seeking to appoint an Educational and Child Psychologist to support them in meeting the learning, social and emotional needs of their children, and in promoting equal opportunities and inclusive education.

The Trust schools' Head Teachers and Special Educational Needs Co-ordinators will request support from the Educational and Child Psychologist. They will raise issues related to individual children, groups of children, and whole-school preventative work. The Educational and Child Psychologist will be required to apply evidence based psychology to:

- conduct assessments of pupils' learning and their social, emotional and behavioural well-being;
- develop plans to address identified needs;
- develop and deliver specialist intervention programmes for individuals and small groups of children;
- provide psychological advice to staff and parents; and
- provide training.

The Educational and Child Psychologist will be expected to maintain records of their work, evaluate their service delivery and to ensure they fulfil the Health and Care Professions Council's requirements for registration.

Person Specification:

Qualifications:

- Honours degree in psychology;
- masters or doctorate in educational psychology;
- registration with HCPC; and
- evidence of recent and relevant professional development.

Experience:

- Experience of working as an educational psychologist, providing high quality psychological services;
- experience of working with schools and contributing to positive outcomes for children and young people;
- experience of working effectively in a collaborative way with other agencies and professionals; and
- experience of working with parents and families and contributing to positive outcomes for children and young people.

Knowledge and Skills:

- Knowledge and understanding of child development and research relating to educational psychology;
- excellent interpersonal skills - able to form and maintain positive relationships with children and young people, their parents and a range of professionals;
- excellent assessment and intervention skills using a range of approaches;
- excellent communication skills, both oral and written;
- ability to work independently, organise time and workload efficiently and meet deadlines;
- understanding of current, relevant legislation; and
- commitment and enthusiasm to develop the role of educational psychology within the Trust.