

PE and Sports Premium Funding Plan 2018/19

This report shows how Victoria Park Academy plans to invest the annual 'PE and Sports Premium Funding' in the school over the 2018/2019 year. Further details about the funding can be found at <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>.

Overview

For the 2018/19 academic year, Victoria Park Primary Academy will receive **£20,609**

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport you offer. Schools should use the funding to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Planned allocation of funding towards the 5 key indicators:

Equipment/training	Desired Impact	Indicator	Cost	Impact:
Swimming sessions	Improve the quality of regular PE lessons.	1	£4000	
Staffing and equipment	After school clubs and support for curriculum events.	1, 4, 5	£3000	
Badges and trophies	Seizing success and recognizing participation.	1, 4, 5	£1500	
Cyber Coach subscription	Increased usage across PE sessions and mindfulness delivery.	1, 2	£500	
Fitness lessons	Year four NICER outcome: Bodies and bones.	2	£200	
EYFS playground equipment	Support of SDP – greater opportunities and experiences in EYFS.	1, 4	£3,000	
Staffing and equipment	Lunchtime support to be enhanced through 'playground zones' teaching and pastoral staff to be rotated at playtimes, initiating and supervising games and competitions.	1, 4	£3,300	
Lunchtime play equipment	To support training of young leadership responsibilities.	3	£500	
Event transport and venue hire	For participation in Trust and inter school competitions.	5	£2000	
Training and Development	New Subject lead to be appointed and trained. Support from trust schools and external CPD opportunities.	3	£1500	

Get into...sessions	Developing networks with local sports bodies and charities to deliver taster sessions in PE and games across the curriculum.	1, 5	£500	
Total Spend planned for 2018/19		£20,000		

How will these improvements be sustained?

This year we have altered the lunchtime provision for our children. Instead of all children having access to the whole playground, it has now been split into 4 distinct zones, in each of these areas a member of the teaching support staff will be trained to lead specific games or sporting competition. Children will be conferenced to find the types of games and activities they would like included, and eventually trained to peer lead these areas.

Our long standing Lead teacher for PE leaves Victoria Park this year. As part of the Sports Premium, there will be investment in identifying and supporting a new lead. After school clubs will be bought in-house (after several years of outsourcing) and will be led by the demands of the children (and skills/sporting interests of the current staff).

As we grow as a trust, so do our inter-school competitions. We can now compete against 12 schools across the West Midlands in addition to local, Sandwell based competitions.

2018/19 Year six swimming outcomes:

How many pupils within your year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	38/60
How many pupils within your year 6 cohort can use a range of strokes effectively?	42/60
How many pupils within your year 6 cohort can perform safe self-rescue in different water-based situations?	12/60