



## 2018-2019 Pupil Premium Spending Plan

Based pupil census Autumn 2018, there are **124** who qualified for Pupil Premium in 2018/19. This is **20.73%** of the total number on role. Our overall proportion is one third greater than the national average (DfE school characteristics January 2018 – 13.7% Primary School FSM average.) Our deprivation indicator is twice as high as National.

The total amount of grant awarded was **£248,160**.

Review date: Ongoing throughout year.

Final Review: **July 2019**

Amount	Focus	Rationale	Focused Impact	Progress measure
<b>Welfare</b>				
£8000	Breakfast club	Teachers and children reporting children arriving at school without having eaten.	Pupils demonstrate improved focus and concentration in school	Attendance and PA data.  Whole school access tracker.
£4000	After school club	Although open to all, teachers signpost focus PP children to attend.	Further experiences and opportunities outside of the classroom: Archery, football, balance bikes, choir, drama and pupil leadership.	Whole school access tracker.
£50,000	NICER experiences	The core value of our NICER curriculum is to provide purposeful learning opportunities for children – this translates into powerful writing and improved understanding of the world.	Pupils can make links with their local community and the greater world around them. Clear evidence exists in the quality of talking and writing demonstrated after trips.	Planning and monitoring outcomes.
£2000	Mini bus (staffing)	A high proportion of our PP children have additional needs – the minibus is used to ensure that all educational visits are accessible.	Trips, experiences and the overall curriculum is inclusive	Planning and monitoring outcomes.
£2000	Attendance minibus and breakfast	Last year we piloted a morning bus service – targeting PA/PP families.	PA (and lates) were significantly reduced, we had greater contact with	Attendance and PA data.

			families and could ensure that children were fed and on time to learn.	Whole school access tracker.
£17,000	Attendance staffing	Attendance is a key issue with PP children and we understand that this is the first step in raising attainment.	Children are in school and ready to learn	Attendance and PA data.
£1000	Attendance rewards	Working with our EWO to support and recognise success amongst targeted PP and PA families	A shift in blanket recognition for good attendance, to a more focussed approach, to close gaps amongst PA.	Attendance and PA data.
<b>Pupil leadership</b>				
£2000	Roles, support and experiences	Across the school, opportunities are developed inside and outside of the classroom to involve children in decision making processes and to foster their feedback.	Children's voices are represented throughout teaching and learning, monitoring and decision making – providing all children with the chance to influence curriculum and experiences.	Pupil Progress meetings.  Attainment and progress data.
£1500	External school competitions and events	Both cross-trust and external competitions and showcases provide children the opportunity to speak with purpose to mixed	All pupils to have an opportunity to develop oracy and confidence through purposeful projects	Pupil Progress meetings.
£3000	Ballot Street Spice	This purposeful business enterprise provides realistic opportunities for children to experience and demonstrate entrepreneurial skills and can support cross-curricular attainment.	Realistic opportunities for children to research, produce, package, market and sell products, increases engagement and raises attainment.	Pupil leadership outcome reports.
<b>ICT (Digital 2020)</b>				
£12,000	Allocated iPad	As part of VAT 2020 digital plan, all children will have individual access to a personal device, to gain instant feedback and opportunities to live edit and share learning.	To enable PP families to gain access to online interactive resources and to enable flipped learning opportunities	Digital 2020 control tracking.
£3000	Home computer loan	In non-iPad enabled classes this year, PP children will be able to	To enable PP families to gain access to online	Progress meetings.

		apply for a loaned device.	interactive resources and to enable flipped learning opportunities	Attainment and progress data.
£24,800	Learning platforms	Educational games and devices updated to ensure that current software/hardware is utilised	Increased access to devices, (in school and at home), allows for flipped learning opportunities and purposeful class/home learning	Progress meetings. Attainment and progress data.
<b>Pastoral</b>				
£1000	Building Blox	A certified mentoring and support programme open to children with ACE factors (Adverse Childhood Experiences). This six-week project helps children to recognise and find coping mechanisms for outside influences.	80% of the initial group of children identified as qualifying for this programme were from Pupil Premium families. Early intervention like this is designed to prevent further barriers to education and social interaction.	Progress meetings. Intervention outcome evaluations.
£2000	1:1 Mentoring	Our DSL has trained staff to identify early risk factors and refer children for early intervention support.	This targeted intervention will build resilience and coping strategies to overcome barriers to learning.	Progress meetings. Intervention outcome evaluations.
£2000	Forest school	In addition to all children in KS1 receiving weekly Forest school sessions – a targeted intervention is delivered on Friday afternoons to support confidence and integration across PP children, identified by their class teachers.		Progress meetings. Intervention outcome evaluations.
£9000	West Bromwich Albion Foundation	The Albion Foundation supports pupils on both primary and secondary school sites with various interventions including one-to-one work, in class support and leading on curriculum-based lessons that will engage and enthuse.	The Albion coaches work weekly with our SEN children and targeted groups of children to build confidence and develop learning power.	Progress meetings. Intervention outcome evaluations. SEND tracker.
£6000	Good start/Great start	Accredited by Middlesex University, this programme targets Pupil Premium families to develop healthy relationships and support children as they enter the school environments		Progress meetings.

				Intervention outcome evaluations.
£6000	Behavior support referral/interventions	We continue to work with Sandwell Behaviour Service to improve practice in school and offer assessment and guidance in more severe cases.	Last year we prevented 3 permanent exclusions from PP families – those children are learning in class again and we are seeing accelerated progress being made.	Progress meetings. Intervention outcome evaluations.
£1000	Loss counselling	Staff training to identify early signs of grief and emotional aspects that present barriers to learning.		Intervention outcome evaluations.
£3000	SALT	Where PP children may not initially meet the threshold for statutory support, trained staff and external consultants to deliver speech and language therapy where required.		Intervention outcome evaluations.
£3000	Educational Psychologist	Where PP children may not initially meet the threshold for statutory support, trained staff and external consultants to deliver Educational Psychology support where required.		Intervention outcome evaluations.
£3000	Inclusion support	Where PP children may not initially meet the threshold for statutory support, trained staff and external consultants to deliver Inclusion support where required.		Intervention outcome evaluations.
£4000	Occupational Health support	Where PP children may not initially meet the threshold for statutory support, trained staff and external consultants to deliver Occupational Health support where required.		Intervention outcome evaluations.
<b>Teaching and Learning</b>				
<p>At Victoria Park Academy we looked at the research findings from <b>The Educational Endowment Fund</b> and <b>The Sutton Trust</b> to understand which teaching and learning strategies would deliver the greatest impact against the best value for money. We considered these against our school priorities, current resources and needs of most disadvantaged students.</p> <p>In line with our School Development programme, outlined below are the spending plans around teaching and learning and the desired impact on pupil premium children.</p>				
£8000	<b>Peer tutoring</b>	Maths Medics; Reading heroes; Foundation champions	Maths medics was an accredited peer tutoring programme launched three years ago at VPA. Last year we expanded this to cross year groups and phases. This year we will train and develop peer coaches in reading and specific foundation subjects. PP children have been identified for both medic roles, and as the beneficiaries of peer tutoring.	Progress meetings. Attainment and progress data.
£4000	<b>Feedback</b>	Marking, guidance and support	Current monitoring demonstrates effective dialogue between pupil and teachers in books – however; specific Performance Management targets will now empower teachers to research and perform action	Progress meetings. Attainment and

			research into making all feedback more purposeful across the curriculum.	progress data.
£4000	<b>Mastery</b>	Whole school CPD; SDP action plan	To ensure that all children receive fair opportunities to access and apply knowledge and skills, action research, CPD, in-school support and external partnerships will be used to further deepen learning experiences in the classroom.	Progress meetings.  Attainment and progress data.
£5000	<b>Oracy</b>	Voice 21 Pioneer programme; Whole school roll out and evaluation	Through our relationship with the Whole Education Network, staff at VPA have made links with schools with similar cohorts who have developed whole school oracy programmes and approaches. Though we empower our children to have real and purposeful opportunities to speak and present, do we also teach this explicitly? CPD, Action Research and classroom trials will begin this year to understand how this can support all children, especially those from PP households.	Progress meetings.  Attainment and progress data.  Voice 21 support and feedback.
£12,000	<b>Reading comprehension, Phonics and early reading</b>	Resources Whole school CPD Online access	Early reading is clearly identified as an area for development across our SDP. Time and resources will be spent on evaluating current practice, learning from others, and applying changes to our delivery and monitoring processes.	Progress meetings.  Attainment and progress data.
£44,860	<b>CPD and training</b>	SLT time Trust network support Additional staffing costs	SLT time will be used to monitor and quality assure the progress of pupil premium children.  This includes termly progress reviews with each class teacher, professional training and development for practitioners and small group coaching and teaching for focused pupils so that Gaps in learning will be identified, addressed and reduced at an earlier point in the educational career.	Progress meetings.  Attainment and progress data.