

**INSIDE VICTORIA PARK
PRIMARY ACADEMY**

VPZine

Winter Edition 2018/2019



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PUPIL LEADERSHIP GROUPS

for Academic Year 2018/19

Amna Jameel and Gursimran Gill from 6PA are two of our new Spice Ambassadors. They are sharing a little bit about their Spice Ambassador journey so far...



Spice Ambassadors



Gursimran Gill

Ameena Ali

Amna Jameel

Q1. Why did you want to be a Spice Ambassador?

A1. I wanted to be a Spice Ambassador because I thought it would help me to improve my confidence. Gursimran Gill

Q2. What can you bring to the Spice Ambassador table?

A2. Since joining the club, I feel that I am now able to communicate in different ways, this shows my level of confidence has grown. Gursimran Gill

Q3. What do you like about being a Spice Ambassador?

A3. I like the fact that I have an opportunity to sell

lots of different spices and spiced products to our community. Gursimran Gill

Q4. How do you think you can help the Spice Ambassadors team?

A4. I think I can help the Spice Ambassadors by helping to generate new spice blends for other people to enjoy. Amna Jameel

Q5. What is the best thing, in your opinion, about being a Spice Ambassador?

A5. The best thing is that we get to go on numerous trips and meet lots of different people. It's always fun going out representing our school. Amna Jameel

Interview conducted by Ameena Ali Class 6PA

Health Ambassadors



Sebastian Harris

Chylah Martell

Oliver Clarke

Q1. How did you feel when you were chosen to be a Health Ambassador?

A1. Oliver – I felt very happy to be chosen as I will get to learn interesting facts about health and I will be able to help other people in our school.

Q2. Why did you want to be a Health Ambassador?

A2. Sebastian – I wanted to be a Health Ambassador because I am keen to know more about various aspects of health.

Q3. Would you recommend this job to others?

A3. Oliver – Yes, because you are in charge of areas of health within school. You learn more about these areas of health and then pass on positive messages to other people in school.

Q4. How could you improve your job as a Health Ambassador?

A4. Sebastian – make sure I am prepared by researching fully the topic of health, which we are covering.

The Health Ambassadors work with the support and guidance of our School Health Nurse and Mrs Peart. They discuss matters of promoting good health for children at school. Here we learn a little more about their role by speaking to Sebastian Harris and Oliver Clarke from 5CU.

Q5. Is there anything that you would particularly like to do in your Health Ambassador sessions?

A5. Sebastian – Design a Health Ambassador poster to encourage other people to think about their own health.

Q6. If you weren't a Health Ambassador, what other job in school would you like to do?

A6. Oliver – If I wasn't a Health Ambassador, I would like to have been a Change Maker; to help make decisions to change aspects of the school, to help make it a better place.

Q7. If you had to give up your job of a Health Ambassador, what would you miss about it?

A7. Oliver – I would miss having meetings with the team, Mrs Peart and the School Health Nurse – Mr Khan. Also I would miss the fun things that we have started to do.

Interview conducted by Chylah Martell Class 5CU

Clear Advisors



Laiba Hussain & Ameena Ali from Class 6PA and Chylah Martell from Class 5CU share with us about their life as a Clear Advisor since joining the team in September 2018.



Laiba Hussain

Ameena Ali

Halima Naseem

Q1. What is the purpose of being a Clear Advisor?

A1. The purpose of being a Clear Advisor is to try to make the school a better place and for children to have fun while learning – Laiba

Q2. Who is the lead teacher for your team?

A2. Mr Reed is the lead teacher for our Clear Advisor team – Ameena

Q3. What fun activities do you get to do?

A3. I'm allowed to go around school and listen to teachers in the classroom, while they are teaching and then feedback to them – a bit like being their boss! – Chylah

Q4. Do you enjoy being a Clear Advisor? Give reasons for your answer.

A4. I enjoy being a Clear Advisor because I'm given the opportunity to make an improvement and a difference in our school. It's a bonus to have fun at the same time – Laiba

Q5. What is the best thing about being a Clear Advisor?

A5. The best thing about being a Clear Advisor, is that I am able to go around and inspect the teachers and their classrooms while they are teaching – Ameena

Q6. If you hadn't been chosen as a Clear Advisor, what other Pupil Leadership job would you have chosen?

A6. I would've liked to have been a Spice Ambassador because I would get the opportunity to meet other people and sell our spices – Laiba

Q7. Would you like the opportunity to be a Clear Advisor again? If so, why?

A7. Yes, I would because it's fun to be as important as the teachers – Chylah

Q8. Would you recommend the job of a Clear Advisor to others? Give a reason for your answer.

A8. I would recommend other people to become a Clear Advisor, because you get the opportunity to go around the school and take on the role of an inspector. It's a very prestigious job and fun also! – Ameena

Interview conducted by Halima Naseem Class 6PA

MEET THE LEADERSHIP GROUPS contd

Abegael Asamoah from Class 6PA and Rayah Farrell from Class 5CU work with Mrs Bentley and represent the school as part of our Art Ambassadors team. Here they tell us a little bit more about being an Art ambassador and their journey since joining the team in September 2018.

Q1. Why did you want to be an Art Ambassador?

A1. We wanted to be Art Ambassadors because we really enjoy art and we wanted to support other people in the arts.

Q2. What is involved in your role, being an Art Ambassador?

A2. While being an Art Ambassador, we are available to support others in school with various aspects of

art. We represent the arts in our school, when we go out to meet other people.

Q3. How do you feel, when you were chosen to become an Art Ambassador?

A3. We felt good inside and excited, due to the fact that we can show and support others in all different kinds of art work.

Q4. How could you improve your job as an Art Ambassador?

A4. We could improve our job by having a room where the Art Ambassadors could meet regularly.

Q5. Is there anything which you do not like about being an Art Ambassador?

A5. We don't like the fact, that we don't get to do enough art work in school.

Q6. Would you recommend this job to anyone else?

A6. No because I wouldn't want anyone to take this



Abegael Asamoah

Rayah Farrell

Amritjot Bajwa

GREAT job off me! Yes, because it's a brilliant job to be doing.

Q7. Who has inspired you in the field of art?

A7. Family members, friends and teachers have inspired us to produce good artwork.

Interview conducted by Amritjot Bajwa Class 5CU

Buddies



Anaiya Ali

Sebastian Harris

Anaiya Ali from Class 3AP, has been chosen, along with many others, to represent the school as a Buddy. The buddies are important for communicating with their peers, helping and supporting others and being a role model. Here we find out a little more about what our Buddies get up to.

Q1. Why did you want to be a Buddy?

A1. I wanted to be a Buddy because I want to be able to help and support my friends and people from other classes. It is something I've always wanted to do.

Q2. What sorts of things do you do when you meet up?

A2. We discuss about all different sorts of things; fundraising ideas and ways to help others in our school and community. We have looked at fundraising for Children in Need and anti-bullying week.

Q3. What rules do you have in Buddy meetings?

A3. Listen to the teacher, Don't break any property and when a visitor comes in, always listen carefully.

Q4. Would you ever give up your job of being a Buddy?

A4. No, because being a buddy is important to me and I have already learned a lot of things from it.

Q6. How serious is it, being a Buddy?

A6. It is very serious being a Buddy, as it is a job of great importance and trust. We do have fun times too!

Q7. Would you change anything about how the Buddy team is run?

A7. No, because everyone knows what they are doing and we have got used to the way we do things.

Interview conducted by Sebastian Harris Class 5CU

Reading Heroes is a relatively new initiative in our school. There are two reading heroes from each class, who help and support others in the art of reading for pleasure. Aamnaa Noor from Class 5CU will tell us a little more about this team of peer tutors.

Reading Heroes



Aamnaa Noor

Amna Jameel

Q1. Why did you want to become a reading hero?

A1. Everybody says that I'm good at reading, so I wanted to share that with other children.

Q2. What do you enjoy most about being a reading hero?

A2. I get to hear other children read and teach them how to read fluently, correcting any mistakes.

Q3. Do you like reading? Give a reason for your answer

A3. I like reading a lot because since I was very little, I have always pulled out a book from somewhere to read it.

Q4. How do you think you could benefit people by being a reading hero?

A4. I could help them add expression to their reading, taking notice of all punctuation. I want other people to enjoy reading all sorts of books.

Q5. Who taught you to become an accomplished reader?

A5. My mom taught me how to read from a very early age. She used to break up the words and sound them out to me.

Q6. How do you think reading could help you when you are a grown up?

A6. I think being able to read well, will help me in secondary school when we have to do comprehension tests.

Interview conducted by Amna Jameel Class 6PA

THE BIG ADVENTURE

Our trip to the Tramway Museum

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We learned how trams work and we were able to discuss how trams could be sustainable methods of transport. We focused our challenge on running a tram line through Smethwick and how sustainable this would be. This research and Challenge pack work took us up until the end of the first half term – we were pleased as we reached our goal!

By Ameena Ali Class 6PA

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It was exciting, as one of the Year 5 teachers – Mr Waldron, is a part time tram driver. We saw him driving a tram. We had a lot of fun at the museum. There was a gift shop and an old fashioned sweet shop, which was situated next to an ice cream parlour. I was able to have an ice cream which was really yummy! I had a GREAT time and I would certainly go again!

By Sebastian Harris class 5CU

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...soon, it was time for us to visit the museum. It was filled with intriguing exhibits and a number of very old fashioned trams. Later, once we had explored a little further, my class and I explored the traditional sweet and gift shops. Sadly, it was soon time to go home and we boarded the bus back to school with heavy hearts. Personally, I think this trip was a very entertaining experience and one I will never forget!

By Amna Jameel

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There were a lot of interesting things to see and do. The village looked like it did in period times. We visited the Exhibition Hall, the old sweet shop and ice cream parlour. We walked past the Red Lion pub and we ate our lunch in the grounds of the bandstand. It was really exciting to ride the mile long journey on a real tram. The gift shop sold lots of old and new merchandise related to the museum.

By Aamna Noor Class 5CU

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...we saw a variety of trams and we walked along a main street which was very old fashioned. We visited an old style sweet shop and brought items from the traditional gift shop. Some people brought ice creams from the ice cream parlour. At lunch time, we sat for a picnic in the Victoria Gardens area, nearby was a play park for some of the younger year groups. The best part of the day, was actually having a ride on a tram. We paid our fare using old pennies which we exchanged for an old fashioned tram ticket.

By Chylah Martell Class 5CU

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The Big Adventure this year was stupendous! Our Challenge Pack research was to create a sustainable tram, to go through Smethwick. This linked in with our Big adventure visit to Crich Tramway Village Museum! ... we made our way to the museum which was home to many trams, which had been driven for years but were now on show so that people could view them and the information which was provided, explaining how they used to work and where they were from....

By Halima Naseem Class 6PA

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This visit was a Big Adventure indeed! We travelled to Crich Tramway Village Museum, which can be found in Derbyshire, the journey was very long. It seemed like an eternity before we got there, but eventually we did! All around us was majestic scenery - the beautiful Crich countryside was such a sight to see. When we arrived at the museum entrance, we stood in front of a huge gate. We had to walk down a long lane. Simultaneously, we saw trams being driven up and down the main street – these looked amazing!

By Mary Adebayo Class 6MA

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Soha Hussain from Class 3TB, Josh Riar from Class 3AP and Anhadroop Singh from Class 3JB have shared with us what happened when they visited Crich Tramway Village Museum in Derbyshire.

Q1. Why did you go to Crich Tramway Village Museum for your Big Adventure?

A1. We went to the tramway museum as it was linked to our Challenge pack which was to make travel more sustainable and to create food which was linked to the Bake Off – Josh.

Q2. What did you encounter while you were at Crich?

A2. We had a ride on a tram. The journey went to the edge of a small mountain - it was really good fun – Soha.
We visited a museum. We read information all about trams and we got to see different styles of trams from many different places and from abroad also - Josh.
We got to go on a tram and paid for a ticket. The money we used was an old penny from years ago - Anhadroop.

Q3. Did you enjoy your visit?

A3. I liked going to Crich because when we went on the tram, we got to travel forwards and backwards, it was fun! – Soha.
I liked going to Crich Tramway Village, we got to see all the different trams and we learned lots of interesting facts about them – Josh.

Q4. What was your favourite part of the trip and why?

A4. My favourite part of the museum was hearing

all of the information from the tram conductor, he was very knowledgeable and it was very interesting to listen to him – Anhadroop.
I liked the play park area, as it had a playground and a slide. It was fun! – Soha.

Q5. If you could visit again, what would you do differently and why?

A5. If I could go again, I would want to visit the old fashioned sweet shop, as I didn't get the chance to go last time – Soha.
I would want to go to the souvenir shop to buy some stationary if I went again, as I didn't get to go last time – Anhadroop.

Q6. How did you feel on the visit?

A6. I was happy because we got play in the play park and we got to eat there too – Josh.
I was surprised as I had never been on a tram before, surprisingly it was fun! – Soha.

Q7. What was interesting about Crich Tramway Village Museum?

A7. What I found interesting, was the information about the trams and where they were made – Anhadroop.
It was very interesting to learn how long trams have been around and how they were made – Josh.

Q8. Give me an interesting fact, which you learned, while you were there.

A8. We learned that trams, in the olden days, used to run on steam – Soha.
I learned that if you sped up, you would have to pay a 40 shillings fine! – Anhadroop.

Interview conducted by Mary Adebayo Class 6MA



Y1

Y2

Y3

Y4

Y5

Y6

Maryam Sadaty Class 2TH, Jennah Amirah Talib Class 2JD and Zainab Naseem Class 2AP, share with us about their trip to Crich Tramway Village museum in Derbyshire.

Q1. What was your favourite part of the trip?

A1. I liked going on the tram because I had never been on one before; it was a new thing.
Maryam Sadaty

Q2. How do you think the trip could have been improved?

A2. I think the trip could have been improved by



being given time to be able to visit the museum.
Maryam Sadaty

Q3. Have you learned anything new by visiting Crich?

A3. I learnt that trams were able to switch the backs of the seats to face the opposite direction.
Jennah Amirah Talib

Q4. How did you feel when you got onto the bus to get to the museum?

A4. I felt a little bit excited but also confused because it seemed to take forever to get there as it was a very long journey.
Jennah Amirah Talib

Q5. How did the visit help you to work on your Challenge pack?

A5. We are learning about trams and we are going to create a sustainable tramway in Smethwick.
Zainab Naseem

Q6. Did you like the tram ride?

A6. Yes, I really liked it because it was fast and because the seats could move the other way around.
Zainab Naseem

Interview conducted by Amna Jameel Class 6PA



Hibaak Mohammed Class 4MC, Jashndeeep Kaur Class 4SU and Maryam Jameel are keen to tell us about their Big Adventure.

Q1. What have you learned from this year's Big Adventure trip?

A1. I learnt how trams work and how to maintain their sustainability! Hibaak Mahammed

Q2. What did you do while you were at Crich Tramway village Museum?

A2. We were able to access the trams and we took a ride through the old fashioned village. We visited the Exhibition Hall and learned all about how trams works! Hibaak Mahammed



Q3. Did you like the trip? Explain your answer.

A3. Yes! I loved it. I especially loved the tram ride! Jashndeeep Kaur

Q4. What could have been improved on during the visit?

A4. I wish that we would have had more time to have explored further and to have more fun!
Maryam Jameel

Q5. How did you find the Journey?

A5. I was glad once we had reached our destination as I felt a bit trapped on the coach and it took quite a long time to get there!
Maryam Jameel

Interview conducted by Ameena Ali Class 6PA



Manisha Nijjer from 6PA and Mara Virciu from 6MA enjoyed their trip to Crich Tramway Village Musdeum in Derbyshire. They are keen to provide us with some information about their day.

Q1. What did you find interesting about the trip?

A1. Manisha - I found it interesting that we were able to have a ride on the trams.
Mara - It was very interesting that walking through the village, felt like we were in the olden times.

Q2. Would you recommend Crich Tramway Museum for others to visit?

A2. Manisha - Yes because it's a very interesting place, with lots of things to see and do.
Mara - Yes because it was amazing to see how trams were built and it was a fantastic day out.



Q3. What did you do while you were there?

A3. Manisha - We travelled on a beautiful double decker tram.
Mara - We went inside the museum and saw information about what powers the trams.

Q4. Did you visit any of the shops on the main street?

A4. Mara - Yes I went into the gift shop and I saw lots of gifts to do with trams.
Manisha - The gift shop was very interesting as it had lots of old fashioned gifts as well as modern day item.

Q5. What did you like about your ride on the tram?

A5. Manisha - I liked the fact that I got to sit upstairs on the double decker and we had to turn our seats around for the journey back!
Mara - I liked the wonderful views across the countryside around us.

Interview by Aamna Noor Class 5CU

Year 1 children enjoyed the visit to Crich Tramway Village Museum. Amelia Smith-Grace from Class 1CN, Eden Kafunse from Class 1KK and Shaheen Elufi from Class 1KB have told us more about their visit.

Q1. Why did you go to the museum?

A1. We visited the museum because it was part of our challenge pack - Amelia.

Q2. What was your favourite part of the visit?

A2. My favourite part of the day was having a tram ride, because it felt like I was on a bus - Amelia.

Q3. Why did you enjoy the visit so much?

A3. I enjoyed it a lot because of the tram ride - Amelia.

Q4. How did you feel about the trip before you went?

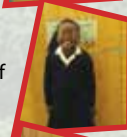
A4. I felt happy and excited to be going on a trip to the tram museum - Eden.
I felt excited and happy - Shaheen.

Q5. Did you have fun while you were there?

A5. Yes, because we got to play after lunch - Eden.
Yes, because I had a ride on a tram - Shaheen.

Q6. How did you get to the tram museum?

A6. We travelled there by coach: it was a long journey! Eden.



Q7. How did you feel when you went on the tram?

A7. I felt happy because I have never been on a tram - Eden.
I felt a bit sick travelling on the tram - Shaheen.

Q8. What did you find interesting at the museum?

A8. I found going on the tram was very interesting - Eden.
Going inside the tram museum and seeing lots of old trams was very interesting - Shaheen.

Interview conducted by Khyanna Grey Class 5CU



Teacher Interview:
Mrs Forbes



Mrs Forbes had taught at Victoria Park for twenty-six years. She has seen many children (siblings) and parents come and go during that time and has made many wonderful memories along the way. It has now come to the time where Mrs Forbes hangs up her very early mornings, whiteboard pens, PE kit, whistle and most importantly - marking books; as she takes a well-earned rest and begins her retirement.



Q1. Where were you born?

A1. I was born in West Bromwich, at Hallam Hospital in Sandwell.

Q2. Why did you want to become a teacher?

A2. As a child, I used to always play schools. Teaching my younger siblings made me want to become a primary school teacher. I also enjoy doing creative stuff like art and DT.

Q3. When did you start teaching?

A3. I started teaching in 1990. I've been teaching for 28 years, 2 years at St. Mathews school and the remaining years here at Victoria Park.

Q4. Did you have any dreams/ambitions as a child?

A4. I dreamt of becoming a fashion designer and an artist but my father said "There's not much money in these jobs!"

Q5. On a scale of 1-10, how well do you rate your job?

A5. I rate it 11/10 - my job is truly amazing and I really enjoy interacting with children.

Q6. Do you have any plans for the future?

A6. Yes, I want to travel and see the world.

Q7. What is your favourite food[s]?

A7. I love piri piri chicken and mostly Caribbean food which includes: rice and peas and ackee and saltfish.

Q8. What has been your top 5 favourite classes throughout your time at Victoria park?

A8. I have loved all the classes I have taught throughout the years. Each class comes with a different sort of package.

Q9. Which role model inspired you as a child?

A9. I was inspired by my history teacher in high school, his name was Mr. Callaghan. He was amusing and made the lesson interesting.

Interview conducted by Laiba Hussain Class 6PA.

We thank Mrs Forbes for all her years of service and wish her all the very best for the future. We're pretty sure she will pop in to see us all from time to time!



HELLO! from our new team members:

I wanted to see what it was like to interview people around school and record all the interesting things we do throughout the year. I work hard and I wanted to share with other team members, who work just as hard! I feel amazing now that I am on the team because I get the opportunity to have an input into the magazines and show others my writing skills. Thank you Mrs Peart and Miss Akhtar for giving me this opportunity.

Amritjot Bajwa Class 5CU



I wanted to be in VP Zine because I want to be able to show adults and children that other children can produce an excellent school magazine. We can show anyone who reads our articles that we can do it! I have a fun personality and I know when I need to be focused and sensible. I work hard and I have a bank of knowledge which I am willing to share. I hope to make the magazines, this year, better to read than past ones!

Sebastian Harris Class 5CU



I wanted to join VP Zine as I feel like being with the team will help to motivate me more and get me working. I'm sure it will help me during Year 6 in my English work. I feel really happy for actually making the team and I also feel ready to work. I want to be able to start to 'spice up' the VP magazines and maybe create some that have more illustrations for our younger readers, this will make it easier for them to understand and will be way more fun.

Ameena Ali Class 6AP



I wanted to become a VP Zine team member because I felt it would help to improve my confidence while I am interviewing people. I was thrilled when I was chosen to be on the team because I really wanted to be a part of the interviewing process.

I especially looked forward to interviewing younger children in our school. In addition to that, I wanted to write articles about my various experiences in and around school. I can offer the team a number of skills: my writing skills, art skills and I can bring interesting ideas to the team.

Amna Jameel Class 6PA



I wanted to be a VP Zine team member because I will be able to show my talent in writing, as well as helping to improve my existing writing skills. This club will really benefit me, as it could help me to improve my thoughts and ideas for when I'm writing my portfolio work in Year 6. I feel happy that I am on the team, as I get to write my own magazine articles and recounts. Interviewing others will be interesting too!

I can help write magazine articles and bring detailed ideas to the team, as well as make the magazines look more interesting to read.

Halima Class 6PA



I wanted to be a part of VP Zine because my family members always say that I am going to be a news reporter or a newspaper reporter when I'm older. I thought that being a part of our school magazine (VP Zine) would be a good start. Also, I am really competent using computers. I feel great that I was chosen to be a part of the team, because this will give me a great chance to improve all of my newspaper reporting skills, which will help me in the future. I can bring/offer skills. I will build on my English skills and I look forward to helping to create quizzes for the magazine - I love making up word searches!

Khyanna Grey



I wanted to be in VP Zine because I feel I would be a GREAT asset to the team. I will make sure that I complete my tasks on time, I am a hard worker and I look forward to meeting each week to work on producing a fabulous edition for teachers, pupils and family members to read. I'm looking forward to working with my friends and having fun at the same time.

When I heard that I had a place on the team, I felt amazed as I will be able to show my work to the whole school. Thank you to Mrs Peart and Miss Akhtar for choosing me - I really appreciate it.

Chylah Martell - Class 5CU



My brother, Daanish, was in VP Zine when he was in Years 5 & 6 - I wanted to join the team so that I could see what he used to do back then.

I know that being in the team will help me with my communication skills and I will be able to develop my focussing skills also. I am excited to be working with this year's team and to show Mrs Peart and Miss Akhtar what I can achieve.

Aamna Noor Class 5CU



The Winners Y2

"We were all excited for the judging of the Bake Off entries, but unfortunately the judges didn't find our entry very palatable... but at least we had a try and we did our best."

Sebastian Harris Class 5CU



"We used Oreo biscuits for the wheels and we decorated the outside of the tram, adding windows with people sitting on the tram - just like we did when we visited Crich Tramway Village Museum..."

Amritjot Bajwa Class 5CU



"Finally, the day of cooking came so 5sw and 5cu made the yummy pancakes. Warning: you need to be supervised with an adult! Meanwhile 5sw made the Delightful milkshake..."

Aamna Noor Class 5CU



"We began researching recipes where we could work together with 6PA ... we decided to make flapjacks. These wouldn't be just any old flapjacks; these would be the very best for the 2018 Victoria Park Bake Off!"

Mary Adebayo Class 6MA

"It was fun to make the dish because we were able to decorate the food. It was interesting to see what the judge's reactions were, when they tasted our food."

Amritjot Bajwa Class 5CU

"In 6PA we have been working on our sustainable travel drink named VPA Tropical Paradise! This drink was made from a series of organic fruits: mango, pineapple and orange."

Ameena Ali Class 6PA



Bake Off!

Victoria Park had our very own Bake Off - read what our expert chefs had to say about this very tasty event...



"...unfortunately, we were beaten by Years 2 and 4, but we had enjoyed creating our entry all the same."

Amna Jameel Class 6PA



"...our drink looked superb as it was very well presented. We used fancy glasses and the ice cubes had lights in them. The straws added extra decoration. We came so close to winning, but Years 2 and 4 beat us to it!"

Halima Naseem Class 6PA

"It was all fun and exciting because the judges were happy and smiley when they were tasting some of the classes food."

Fatou Tunka and Elena Francis Class 2AP



Art Gallery



TheVPZine Team's art skills...



Mary



Joti



Amna



Sebastian



Laiba



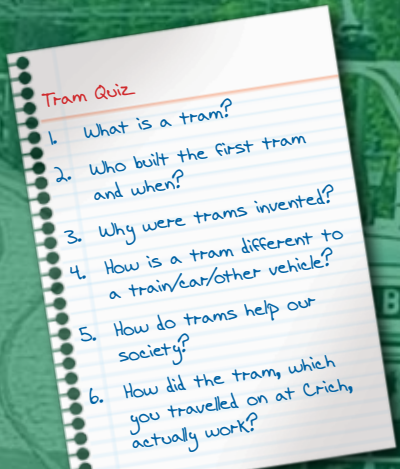
Halima



Martha

Quiz Time WIN A PRIZE!

The whole school visited Crich Tramway Village Museum in Derbyshire, for their Big Adventure. Each class researched information about trams for their Autumn 1 Challenge pack. This quiz is all about trams – let us see what you can remember...



Tram Quiz

1. What is a tram?
2. Who built the first tram and when?
3. Why were trams invented?
4. How is a tram different to a train/car/other vehicle?
5. How do trams help our society?
6. How did the tram, which you travelled on at Crich, actually work?

Take your finished quiz to Laiba in Year 6, if you answer all the questions correctly with as much detail as possible, the first person to have handed theirs in, will receive a small prize.

Quiz compiled by Laiba Hussain Class 6PA