INSIDE VICTORIA PARK PRIMARY ACADEMY

Autumn Edition 2019

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Photos fromYear 5 Animal Visit **P6** 

# **MEET THE NEW TEAM!** Our budding journalists...

...VP Zine welcomes new members to the Autumn edition - read on to hear all about them and their amazing contributions which help bring this magazine together...





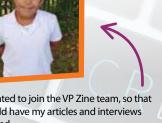
I wanted to join VP Zine, so that I could contribute to the school VP Zine magazines. I can put my writing skills to good use and I am responsible enough to get all of my work done on time. I was amazed when I was told that I had made it onto the team! By Farah Saeed 6PA



I wanted to be a VP Zine team member, because I wanted to be able to show off my talent as a writer, as well as improving my own writing skills. I know that attending this after school club, will really be of benefit to me, as it will definitely help me to improve my writing for my portfolio in Year 6. I will bring detailed ideas to the team, as well as helping to make the magazines more interesting to read. I enjoy attending the sessions on a Thursday as we have fun as well as working. **By Christina Otete 6PA** 







I wanted to join the VP Zine team, so that I could have my articles and interviews printed.

I am good at thinking about interesting questions for interviewing people and I feel that I will make a great interviewer! I was super excited when I was chosen to be a part of the team! **By Emre Umer 5NB** 

I wanted to join the VP Zine team because I had been waiting to be asked to join for a very long time. I think that after school clubs are really interesting and fun.

I feel that I will be able to interview others well and use my ICT skills to help me to create my articles and design some interesting artwork.

I feel very happy that I've been chosen to contribute to the school magazine as I enjoy speaking to other people. By Sienna Fox 5MC

Hello, my name is Halima and I am from 6MA. I am one of the newest members to join VP Zine. I wanted to join because I enjoy writing and I feel I can be very creative with my work. I am very good at interviewing people and wanted the opportunity to show off my skills. I have a good eye for detail, I enjoy art and I believe I have great people skills. I use my making links and imagining tools to think of suitable questions for interviews. I felt amazed and really happy to be chosen to work on the VP Zine magazine - it has been a dream of mine. By Halima Lal 6MA



I wanted to be in VP Zine because I wanted to help create the school's magazine. I am confident with my writing and will be able to edit my work appropriately. I feel extremely happy that I have been chosen to be a part of the team. I am also looking forward to working on future issues.

By Harji Singh 5NB

I wanted to be involved in VP Zine, because I want to be able to contribute to the school magazines in different ways; this will show others what is happening in our school.

I will be able to edit my work using my English skills and in addition, I will enjoy using my ICT skills. I felt very happy being chosen to join the VP Zine team, as this will allow me to have the same experience, which my older sister had when she was in this school, being part of VP Zine. I am confident that I will be a great asset

to the team. **By Jashndeep** Kaur 5NB

I wanted to be in VP Zine because I wanted to see my work in the school magazine.

I am able to use my ICT and questioning skills when preparing for my interviews and I enjoy art. so I will enjoy producing artwork to compliment my articles. I feel excited and happy that I have

been chosen to contribute to the

school magazine. By Neveah Class 5SW



I wanted to be a part of the VP Zine team because I wanted the opportunity to show the rest of the school my abilities with writing and working creatively. It will be interesting to show others what is happening around school. I am good at talking to people and I will be able to use my writing and ICT skills when producing new articles. I feel great that I have been chosen to fill this role and I am excited to be helping to produce magazines for the school. Kamay Kaur 5NB

> Hello, my Name is Mahnoor and I have recently joined the VP Zine team. I wanted to join the team because I have a creative mind and I wanted to share my ideas with the rest of the team. I am very confident when speaking to others, so I will be able to ask teachers and children about their various experiences and then put their responses down in words. I felt really excited at being chosen to be a part of the team and a little bit nervous at the same time!

Mahnoor Ibrahim 6MA

I wanted to join the VP Zine team because I thought it would be an interesting after school club to join. Since being in the club, I have realised it is far better than I thought, it is amazing!

I am very good at English and I am able to up-level my own work. I know that I will be able to devise some interesting and amazing questions. I am so happy and I feel more than amazing that I have been chosen to work on the school magazine. Patricia Obret Class 5SW



My name is Safia Mahmadi: I am one of the newest members from 6MA to join VP Zine. I wanted to join the team as I have a creative mind for writing. I believe that I will be able to make my writing the best that it can be, by working on articles for the school magazine. By Safia Mahmadi 6MA



This year, the Bake Off was conducted in a very different way to that of past years. The theme was 'Street Food' which had to incorporate spice in some way.

The children worked in Year groups to come up with ideas, which would compliment the other classes

For this year's Bake Off, my year group (Year 5), decided to bake a cake which looked like a battle field with chocolate soldiers on. We also included different coloured poppies: black, red and purple. In addition, we also prepared a sculpture made from fruit. The sculpture was of a person who fought in the Lions Great War, from

within their year group. Displays of food and work were set up in the hall, incorporating the children's research and linking it to their various Challenge Pack themes. The Judges (Mr Reed, Mr Hull, Mr Comrie and Mrs Mahal) went around looking at the information and work which was displayed and

tasting some VERY delicious 'street food' which had been carefully prepared. They then had a very tricky task of awarding the winners.

The winners were awarded their certificates in assembly these were: 1st Place - Reception, 2nd Place (joint winners) Years 3 & 4 and 3rd Place Year 2.

## **Bake Off!**

In 6MA, we had all made a decision to come together, using our collaboration skills, to work together so that we could create a culinary masterpiece.

Everyone had a turn at helping to make and cook the crepe, we added cinnamon and nutmeg to our recipe, to give it an extra bit of flavour. Our wonderful dish looked just like a pancake. It was filled with fresh fruit and whipped cream. We also added decoration to the top with whipped cream, fresh berries and chopped up waffle, adding a drizzle of chocolate sauce to finish. 99 By Mahnoor Ibrahin 6MA

> **F**or the bake off, 5SW made a chocolate cake with chocolate soldiers on the sides. The soldiers were created by putting melted chocolate in moulds and allowing them to set, before turning them out. Green icing was added to make it look like a battlefield. We also created a piece of art in the style of Giuseppe Arcimboldo which was made out of fresh fruit and vegetables. **9** By Patricia Obret 5SW

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**For the bake off this year, 6PA and 6MA came together to create** recipes for 'Street Food' which could be sold together. 6PA decided that a lovely, delicately spiced hot chocolate drink would complement the fresh fruit Crêpes which 6MA were making. The children in 6PA researched various hot chocolate drinks and decided that they would like to make a drink, which tasted slightly different to the usual drinks, which many of us had tasted before.

The children found a recipe, which contained some spice. As a class, we decided that we would add whipped cream and marshmallows to the top. We assembled in the staffroom ready to make our Aztec Spicy Hot Chocolate. We had fun while we prepared our special drink. We wanted our hot chocolate to have a gentle 'kick' of spice, so we added nutmeg, cinnamon and a dash of mild chilli. The whipped cream and marshmallows were added just before serving. By Sebastian Harris 6PA

World War 1. 99 By Sienna Fox 5MC

Year 5's Bake Off contribution was going to be a recipe for chocolate lollies infused with masala spice, but unfortunately, we didn't have time to do that. Therefore, we decided to make a chocolate cake with green icing on top to represent the battlefields in the Great World war and chocolate soldiers around the edge to show the soldiers fighting. 5 By Emre Umer 5NB

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**G** For the Bake Off, Year 5 made chocolate bars in the shape of soldiers. They used a plastic mould and added melted chocolate to them, these were then arranged all-round the edge of the cake. We made a chocolate cake which included a hint of Masala spice in the cake mixture. The icing was green and this was to represent the grass from the battle fields from WW2. By Harji Singh 5NB

**6**PA made a twist on the regular hot chocolate recipe. As a class, we decided that we would add some spice to the drink itself: nutmeq, cinnamon and a slight kick of chilli. We decided we would add some whipped cream on the top, along with some delicious marshmallows. 6MA made a crepe with a fresh fruit filling topped with whipped cream. fresh fruit and a drizzle of chocolate sauce. Both classes used their street food to combine their entry for the Bake Off. 5 By Farah Saeed 6PA

**I**In 6MA we decided that our 'Street food' theme would complement the dish which 6PA were making. We made fresh fruit Crêpes for this year's bake off competition. Firstly, we made the batter for the pancakes adding a hint of cinnamon and nutmeg, then we cooked them. After that, we let them cool, we filled them with jam and cream and rolled them up.

Then we cut up fresh strawberries and arranged them on the top of the pancakes, with some fresh blueberries. We squirted a little more whipped cream over the top and garnished with a drizzle of chocolate sauce. They looked really yummy once we had finished. **99** By Halima Lal 6MA

**I**n Year 5, we made a World War soldier cake, with chocolate soldiers - it was representing the fallen soldier from the Great War. We added masala spice to the mixture to add some flavour. We worked as a team and used our collaboration skills. We were all very patient while we waited for our turn to help mix the cake batter. The whole class was exceptionally pleased with the outcome. By Jashndeep Kaur and Kamay Kaur 5NB



For the bake off this year, 5SW chose to make a lightly spiced chocolate cake. We wanted it to look like a World War battlefield. The soil was the cake and we made areen icina to put on the top and around the sides – this represented the grass. We were creative by making chocolate soldiers to stand side by side around the edge of the cake - these represented the soldiers who fought in the war. 99 By Neveah Gayle 5SW

**G** This year 6MA joined with 6PA to create 'Street Food'. 6PA created their own recipe for a spicy hot chocolate; this was to complement our sweet crepes for the judges to enjoy. We chose this dish as it was a very flexible and versatile dish to make. It was a positive choice, because it enabled everyone in the class to participate with the making of the crepes. It was fun and very interactive. Although we didn't win the Bake Off, it was fun having a go! - By Safiya Mahmadi 6MA



## **The Animal Lady Visits** Year 5 talk about their experiences...

The Animal Lady visited Year 5, as part of their 'hook' for their NICER Challenge Pack -Changemakers. The children in Year 5, are being challenged to look at ways in which they can help climate change and various Global issues. Adrian Olteanu from 5NB, Beatrice Marshall from 5MC and Amna Lal from 5SW, share some extra information with us.

#### Q1. Why did the animal lady come to school?

**A1.** Adrian: The animal lady came to school because we are learning about the Amazon Rainforest. Bea: So that we can have a look at some of the animals, which we would find in the Amazon. Amna: To show us some of the animals which we might see in the Amazon Rainforest.

#### Q2. What animals did she bring?

A2. All: She brought in a Honey Bear, Cockroach, a Gecko Lizard, Snake, Owl and a Tortoise

#### Q3. What animal did you like the most and why?

A3. Adrian: I liked the Snake because it was heavy, cool and slithery. Bea: I liked the Honey Bear because it was cute and fluffy.

Amna: I liked the Honey Bear because it was cute and soft and it was harmless.

#### Q4. Did any of the animals scare or worry you? If so, which ones?

A4. Adrian: None of the animals scared or worried me, I felt comfortable to touch them all. Bea: Yes, one animal, which did scare me was the Cockroach. Amna: I didn't like the Cockroach because it looked disgusting!

O5. Out of all of the animals, which animal did you like the least and why?

A5. Adrian: I liked the Cockroach the least, because it tickled my hand and it looked disgusting! Bea: I liked all of the animals, because they all help the environment.

Amna: I liked the Cockroach

- the least, because it tickled my hand.
- Q6. Do vou have any pets at home if so what do vou have?

Adrian Olteau

Amna Lal

Beatrice

Marshall

- A6. Adrian: I have a dog at home. Bea: I don't have any pets at home, because of allergies and dislikes. Amna: I used to have a pet, which was a cat.
- Q7. If you had a chance to adopt one of the animals, what animal would it be and why?
- **A7.** Adrian: I would adopt the snake because it looked cool and it felt cold to the touch.
  - Bea: I would adopt the Owl and the Honey Bear, because they were both really cute. Amna: I would adopt the Snake, because it was a bit slow and anybody could kill it while it is out in

Interview conducted by Sebastian Harris 6PA and Harji Singh 5NB

the wild.

The Animal Lady visited Year 5, as part of our NICER 'hook' for our Chanaemakers Challenae Pack. We are looking at life in the Amazon Rainforest and we were told that the animals we were about to see, could be found there.

When we walked into the Dance Studio, many of the Year 5 children were either excited or scared. The first animal that we saw was a giant hissy Cockroach, it had a black shell and was generally black all over. After that, we saw a constrictor snake, it felt like plastic to the touch and on its skin it had a pattern of green diamonds. Next, we saw a Gecko and a Turtle. The Gecko had sharp claws

and bright skin. The turtle had a rock hard shell and pointy claws. Then we stroked a Scop Owl, it had incredibly soft fur and beautiful orange eyes. Finally, there was a Honey Bear. It smelled sweet and had soft, silky fur. It didn't really look like a typical bear, it was small and it's features looked more like a racoon.

By Emre Umer – 5NB





### Teacher Interview: **Miss Uppal**

Miss Uppal underwent her teacher training programme with CETT based with Victoria Academies Trust. This is her second year teaching in Year 4 and as she's had time to settle in, we decided it was time to find out a little more about her.

Q1. Do you enjoy being a year 4 teacher?A1. Yes, because I have an amazing class and I love working with children.

#### Q2. How did you feel when you first met your class?

A2. Excited and nervous, because I needed time to aet to know them.

#### Q3. Why did you want to work at this school?

A3. The creative curriculum looked exciting and I liked the fact that there were strong school values in FIDES.

#### Q4. What five words describe you best?

**A4.** Creative, emotional, excitable, procrastinator and caring.

#### If you could fly, where would you travel to first?

**A5.** Columbia because I like the Spanish culture, the language and the dancing (Salsa).

- Q6. Who is your favourite Disney character?
- **A6.** Mulan because she is a strong warrior woman and keeps going, never giving up!

#### 07. What is your favourite month of the year?

- A7. December because I love Christmas!
- Q8. What is your biggest fear? **A8.** Being in a plane crash.
- Q9. Which Harry Potter movie do you prefer?A9. Chamber of Secrets because it was
- unpredictable.
- Q10. If a Disney princess had something in common with you, who would it be?
- **A10.** Belle because she doesn't judge how people look and gives everyone a chance.

Interview conducted by Mahnoor Ibrahim 6MA and Kamay Kaur 5NB

# WELCOME TO OUR SCHOOL

This academic year, we have welcomed a number of new staff to Victoria Park Academy. We have watched them settle in to their new roles and our VP Zine reporters have decided that they would like to find out a bit more about them and check to see if they are settling in well, to life at VPA.

MISS BIBI is currently teaching in Reception Class RB. She trained with CETT, as part of Victoria Academies Trust.

- Q1. What made you apply for a job at VPA?
- **A1.** The children are amazing students and have impeccable manners in this school.
- Q2. How exited were you when you were offered the job?
- A2. So excited that I started to cry.
- Q3. Do you like your job? Why?
- A3. Yes, because it is different every day.
- 04. When you come to school how do you feel?
- A4. I feel motivated to come and teach every day.
- Q5. What do you like about teaching? A5. I love to see all the smiling faces.
- Q6. Why did you want to teach?
- A6. I wanted to somehow, be able to make people happ
- Q7. Are you happy working in Reception?
- A7. Yes, I love my class because they are sensible and funny at the same time.
- Q8. Are you happy now you are a teacher?
- A8. Yes, because I worked hard for this job.
- Interview Conducted by Farah Saeed 6PA and Jashndeep Kaur 5NB

MISS BODH joined VPA at the start of this academic year. She joined us after working in a school for children with SEND. She currently works in Year 5 - 5NB.

- Q1. When did want to become a teacher?
- A1. Ever since I was 3 years old, I have wanted to be a teacher as I like bossing my siblings around.
- Q2. If you hadn't become a teacher, what other job do you think you would have?
- I think that I would probably be a mental health worker for young children because I love working with A2. them
- Q3. Did you expect to be working in Year 5?
- A3. No. I didn't expect to in a school like this to be honest, because I wanted to be teaching in a Special Needs School.
- Q4. What was the first school you worked in?
- The first school I worked in was Brays in Birmingham, which is a special needs school. A4.
- Q5. What inspired you to be a teacher?
- A5. I have always liked helping others and enjoyed working with children. I have a habit of bossing my younger siblings around at home too.
- Q6. What has been the most enjoyable part so far, of being in Year 5?
- A6. It has been all the fun times we've had so far, with lots of jokes and learning to respect each other.
- Q7. Did you ever think you would come this far, in your teaching career?
- A7. No, to be honest, it was quite scary when I first started, it's tiring and it's a lot of hard work. There's so much you need to learn within the community of Victoria Park Primary Academy.

Interview Conducted by Christina Otete 6PA and Sienna Fox 5MC



MISS FITZGERALD Joined us from Uplands Manor Primary School in September. She is currently teaching a Year 4 class – 4JF.

- Q1. Do you like teaching? A1. I love teaching it's the best!
- Q2. What is the best thing about teaching? A2. The best thing about teaching is getting to see the young people learn new thinas.
- Q3. How many school have you taught in?
- A3. I have taught in 5 schools.
- Q4. How did you feel when you first saw your class?
- A4. I was happy to get to know them for the first time.
- Q5. How long have you been teaching for?
- A5. I have been a teacher for 2 years.
- Q6. Why did you choose to join VPA?
- A6. It was a new way of teaching for me and when I came to visit, everyone looked really friendly.
- Q7. How do you think your class felt, when they saw you for the first time?
- A7. They felt a little unsure as they had never met me before.
- Q8. What do you think of the school so far?
- A8. It's great fun working here as everyone is so nice!
- Interview Conducted by Halima Lal 6MA and Emre Umer 5NB

MR BARNETT is our new ICT Manager. He previously worked at Uplands Manor Primary School for many years. He is based at Victoria Park Primary, but his job

- Q1. How many schools in the trust have you worked in so far?
- A1. I have travelled to eight out of the nine schools in the trust up to now.
- Q2. How many years have you been an ICT technician?
- A3. I like the fact that there is a new challenge every day
- Q4. How did you feel when you got the job at VPA?
- I felt excited, nervous and happy all at the same time.
- Q5. Where do you like to eat when you go out?
- I like to eat at Prezzo in Harboune which is an Italian restaurant A5.
- Interview Conducted by Halima Lal and Safia Mahmadi 6MA



- MRS UPPAL came to VPA on a temporary basis just before the summer holidays. We were pleased to see that she has joined the office staff team and is now with us full-time.
- Q1. Have you worked in any other schools before coming to VPA?
- A1. No, this is the first school that I've worked in.
- Q2. How did you feel when you got this job?
- I felt over the moon!
- How do you feel now that you're working here full-time?
- A3. I love my job, the children and the staff whom I work with.
  - What do you most like about your job?
- The best thing about my job is that you could be having a really bad day at home, but when you're here, the children put a smile on your face.
- Q5. Where is your favourite place to eat out?
- A5. I love Persian food and I really enjoy eating in my favourite place, in Grand Central Birmingham, called Compois Repartis.
- Interview Conducted by Halima Lal and Safia Mahmadi 6MA

## 3 MATERNITY LEAVERS!



#### MRS MAPP

- Q1. How did you feel when you found out that you were having another baby?
- A1. I was very excited to be a mum again and couldn't wait to tell my other two children, Olivia and Oscar, that they were going to have a new brother or sister.
- Q2. How did your husband react when you told him that you were going to be having another child?
- A2. He was very happy. He has always wanted three children and said he felt very lucky.
- Q3. Were your other children excited when they heard that you were going to be having another baby?
- A3. They were a little bit shocked at first, but yes, they were excited. Particularly Oscar because he will be a big brother for the first time.
- Q4. Do you know whether you'll be having a boy or a girl and what is your preference if not?
- **A4.** We have found out that the baby is a girl, we are pleased. We were not bothered either way though.
- Q5. Have you chosen any names for your baby yet?
- **A5.** We haven't chosen a name yet there are lots of lovely girls names so we are finding it hard to pick!
- Q6. What will you be doing, to keep occupied, while you're on maternity leave?
- A6. Well I plan to see my friends and take the baby to some baby classes. I will also want to come to school to see everyone.
- Q7. When do you think you will return to VPA? A7. I hope to be back at VPA towards the end of this school year.
- Q8. Do you think your other children will be helpful when you have the baby? Give reasons for your answer.
- A8. Yes, I think they will be helpful. They already like to help out around the house and they are looking forward to helping me look after the baby.

#### Interview Conducted by Joti Bajwa 6PA and Patricia Obret 5SW

#### MRS CHANA – Victoria Academies Trust Admin Support

- Q1. How did you feel when you first found out that you were going to have another baby?
- **A1.** I felt very excited, because my baby will have an older brother to play with.
- Q2. Are you looking forward to starting your maternity leave?
- A2. Yes, I am looking forward to starting my maternity leave, because I have other children to look after.
- Q3. Do you like your job here at VPA?
- A3. Yes, I like my job, because there is something different to do most days.
  - Are you going to return to work? A4. Yes, I might return in July 2020, but we'll have to wait and see.

Mrs Mapp, Mrs Pahal and Mrs Chana have left us, briefly, to begin their maternity leave. Before they went off to relax a little and put their feet up, awaiting the arrival of their new editions, our VP Zine reporters caught up with them to ask them a few questions. We would like to wish you all well and look forward to seeing you with your little ones very soon.

#### MRS PAHAL

Q1. How did you feel when you found out you were expecting a baby?

A1. When I found I was expecting a baby I was initially surprised, anxious and terrified about what the next 9 months had in store for me! These feelings however very quickly changed to excitement, as I felt an overwhelming sense of joy. I also experienced a huge sense of gratitude. I knew I always wanted to start a family and I am grateful that I am able to.

- Q2. How do you feel about leaving school to start your maternity leave?
   A2. I have only joined the school recently, however I have been made to feel very welcome and therefore I will miss coming in every day and seeing all the familiar faces. I like having a routine and imagine there won't be much of one with a new baby.
- Q3. Have you got any plans for the time that you'll be off on maternity leave?
- A3. I will initially spend it last minute prepping the house for the new arrival. Once the baby is here, I will be excited to spend my time bonding and getting to know him/her. We will hopefully get to do some mommy and baby activities together, in particular, looking forward to trying mommy and baby yoga. Initially though, I suspect there will also be lots of pyjama days!
- Q4. Do you know if your baby a girl or boy? If not, do you have a preference to what you'll have?
- A4. We have decided to keep it a surprise and will be thrilled with a healthy boy or girl.
- Q5. Do you have any other children? If not, do you think you would like any more in the future?
  A5. I've always been close with my own siblings (two brothers) so it would
- A5. The always been close with my own siblings (two brothers) so it would be nice if this little one could experience the same joys in the future.
- Q6. Do you have any suggestions for names of what you would like to call your baby?
- A6. We've thrown a few into the hat but are having the hardest time deciding! Hopefully when the baby arrives we will just know and there will be a best fit.
- Q7. Have you had and cravings while you've been expecting a baby?
   A7. I've always loved my food and have thoroughly enjoyed eating far greater portions than I normally would (even though they advise you not to eat for two). I have had strong cravings for salty foods; I have found myself eating sandwiches and crisps for breakfast!
- Q8. Have you got a nursery for the baby to go into? If so, what design have you chosen?
- **A8.** We're hoping to go for a jungle theme as I'm a great fan of the Jungle Book. We will keep the colours neutral though.

#### Interview Conducted by Safia Mahmadi 6MA and Neveah Gayle 5SW

- Q5. Have you got any ideas for the name of the baby?
- **A5.** I have got some names in mind for boys and girls.
- Q6.What have you learnt from your time being at Victoria Park?A6.I have learnt that everyone is very polite!
- Q7. What inspired you to work here?
- **A7.** I have always wanted to work in this school. My background has always been in education.
- Q8. Do you have a favourite work colleague? If so, who is it?
- **A8.** I do not have a favourite colleague. Everyone here works hard. I like everyone whom I work with.
- Interview Conducted by Harji Singh 5NB and Sebastian Harris 6PA

## **Big Adventure**

**G** For this year's Big Adventure, we are going to be teaching Year 1 to speak various cultural languages. We have split ourselves into groups and each group has been learning a different language – these include: Spanish, Urdu, Ukrainian and Arabic. We have researched information about these languages and have produced resources to use when speaking to Year 1. We have worked hard to make the lessons interesting and fun. We hope the Year 1 children enjoy our language teaching sessions.

**G**Our Challenge Pack is looking at what the Changemakers are famous for and what changes they have made in the world.

We have researched information about Rosa Parkes and Nelson Mandela. I enjoyed looking at the art, which Giuseppe Arcimboldo created. We designed our own pictures and artwork in the form of fruit and vegetable portraits just like the artist did – it was great fun!



**For our Big Adventure we have been looking at** Changemakers and how these people have impacted on society and the world. We have looked at the speeches and work in the community which Nelson Mandela and Martin Luther Kina are famous for. We have looked at how Rosa Parkes battled for black American civil rights. We also looked at the bizarre artwork of Giuseppe Arcimboldo, who was an Italian painter best known for creating imaginative portrait heads made of objects such as fruit, vegetables and flowers. His style of paintings was in the Mannerism style which became famous throughout history and that's where we get portraits from today. Many thought he was eccentric and possibly insane, but due to his wonderful works Rudolph II made him the royal artist and in later years, he has been highly praised by Salvador Dali. By Neveah Gayle 5SW

**G** For our Big Adventure work our theme is Changemakers and we're learning all about people who have made a difference in our world like: Malala Yousafzai, Nelson Mandela, Martin Luther King and Giuseppe Arcimboldo a pioneer artist. **55** By Emre Umer 5NB



**G** For the Big Adventure outcome challenge, Year 5 focused their work on Changemakers this includes researching information about Rosa Parks and Nelson Mandela. We had a great time researching information about Giuseppe Arcimboldo. He was an Italian artist best known for creating imaginative portrait heads made entirely of objects, these being: fruit, vegetables, flowers, fish and books. His Italian colleagues honoured him with poetry and documents celebrating his well-known career. We created many portraits in the style of his art. We made our creations out of fruit and vegetables. By Harji Singh SNB

**G** This year The Big Adventure was carried out slightly differently to previous years. In 6MA, we linked our NICER Challenge outcome to planning and implementing ways in whch we could teach children in Year 1, to speak a variety of cultural languages. We made many different resources to enable us to teach the languages with visual aids to help the younger children to have a better understanding of what was being taught. The languages, which we chose, were: Pashto, Urdu, French, Kurdish and Punjabi.

Gur Big Adventure Challenge is focusing on Changemakers. As a year group, we are trying to raise awareness of a global issue. The first change maker we have researched is Nelson Mandela.

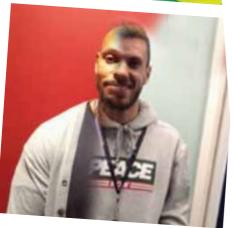
Q4. Are you going P10







- B. Person 1: \_\_\_\_\_ Person 2: \_\_\_\_\_
- A. Person 1: \_\_\_\_\_ Person 2: \_\_\_\_\_



C. Person 1:

Person 2:



D. Person 1:

Person 2:

Can you recognise who these combinations are? Think you know? Give your finished answers to one of our journalists, and if you answer all the combos correctly, the first person to have handed theirs in will receive a small prize - Good Luck!