

Overview of Declarative Knowledge - Subject: GEOGRAPHY

	Autumn	Spring	Summer
1	<p>Far Far Away How can we connect with communities far far away?</p> <ul style="list-style-type: none"> Name, locate the four countries and capital cities of the United Kingdom and surrounding seas Use world maps, atlases and globes to identify countries and oceans Local area of school and surroundings Contrast between area in UK and non EU country. 	<p>Comics Can... How can we celebrate real life heroes through time?</p>	<p>Buckets and Spades Plan and design a gallery that brings the seaside to the city</p> <ul style="list-style-type: none"> Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and surrounding seas Identify seasonal and daily weather patterns in the United Kingdom Local area and contrasting area Identify key physical features: beach, cliff, coast, sea, ocean, season and weather. Identify key human features, including: city, town, village, factory, farm, house, office and shop
	G1.1b, G1.2a, G1.4a, G1.4d		G1.1b, G1.2b, G1.2c, G1.3a, G1.3b
2	<p>Sparks will Fly How can we tell stories of fire?</p> <ul style="list-style-type: none"> Name and locate the capital cities of the UK Use aerial photographs, plan perspectives and devise simple maps (London) 	<p>The Really Rural Show How can we bring the countryside to our city environment?</p> <ul style="list-style-type: none"> Identify key physical features: forest, hill, mountain, river, soil, valley, vegetation, season and weather. Identify key human features, including: city, town, village, factory, farm, house, office and shop Locational language, compass directions, following routes on map. 	<p>Up, Up and Away How can we make something fly?</p> <ul style="list-style-type: none"> Name and locate the world's seven continents and five oceans Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles
	G1.1b, G1.4c	G1.2c, G1.3b, G1.4b	G1.1a, G1.2b
3	<p>Around the World in 80 Beats Compose an album of songs of the world</p> <ul style="list-style-type: none"> Locate the world's countries, using maps to focus on and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities Understand geographical similarities and differences through the study of human and physical geography 	<p>A Day at the Museum How can we run our own pop-up museum?</p>	<p>Catastrophes! How can we raise awareness and support those affected by a natural disaster?</p> <ul style="list-style-type: none"> Locate the world's countries, using maps to focus on and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities Rivers, mountains, volcanoes and earthquakes Understand geographical similarities and differences through the study of human and physical geography. Locate settlements and distribution of natural resources.
	G2.1a, G2.2a, G2.3a, G2.4a		G2.1a, G2.2b, G2.4a, G2.3b, G3.2b, G3.2c
4	<p>Bolts n Bones How can we promote local health?</p> <ul style="list-style-type: none"> Use fieldwork to observe, measure, record and present human and physical features in the local area using a range of methods Identify human features locally 	<p>A Day at the Museum How can we run our own pop-up museum?</p>	<p>Crazy Contraptions How can we design a product which solves a problem?</p> <ul style="list-style-type: none"> Name and locate countries and cities of the UK Identify human and land use patterns on the UK and changes over time Use the 8 points of a compass, 4 figure grid references and keys (as inventions for working out locations)
	G2.4a, G2.1b		G2.1b, G3.3b, G2.4b
5	<p>Changemakers How can we raise awareness of a global issue?</p> <ul style="list-style-type: none"> Location and significance of Longitude, Latitude, Tropics, Arctic and Antarctic circles. Climate zones, biomes, vegetation belts Contrast between UK and South America Economic activity including trade links, and the distribution of natural resources 	<p>Space Infinity How can we help people experience Space virtually?</p> <ul style="list-style-type: none"> Prime/Greenwich Meridian and time zones (including day and night) 	<p>Invade and Attack How can we re-enact the chronology of those who invaded Britain?</p> <ul style="list-style-type: none"> Name / locate counties / cities of the UK, geographical regions and their identifying human and physical characteristics, key topographical features and land-use patterns; and understand how some of these aspects have changed over time Compare and contrast region of the UK and a region of Europe Use grid references and compasses
	G2.3b, G3.1c, G3.3c, G3.2a, G3.3a	G3.1c	G3.1b, G3.2a, G3.4b
6	<p>Conflicts; Causes and Outcomes How can we capture first-hand perspectives of conflicts so that we can learn lessons from the past?</p>	<p>Goblin and Ghouls Create our own chronicles</p>	<p>Ballot Street Produce and launch the next Ballot Street Product</p>

	<ul style="list-style-type: none"> Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America 		<ul style="list-style-type: none"> Compare and contrast a region of the UK (West Midlands) to an area of America e.g. Caribbean Use fieldwork to record and gather data
	G3.1a, G3.4a		G3.2a, G3.3a, G3.4c