

Overview of Declarative Knowledge - Subject: PSHE and SMSC

Yellow highlighting – key SMSC related to NICER Learning challenge

	Autumn	Spring	Summer
1	Far Far Away How can we connect with communities far far away?	Comics Can... How can we celebrate real life heroes through time?	Buckets and Spades Plan and design a gallery that brings the seaside to the city
	Citizenship Best we can be Rules and safety	Citizenship + Best we can be Keeping yourself safe (e-safety ICT and body - Sci)	Relationships
	PSHE1.3a, 1.5a, 1.5b, 1.5d SMSC1.h, 1.d, 1.a, 2.d	PSHE1.3b, 1.3c, 1.3d, 1.3e, 1.5c, 1.1a, 1.1b, 1.1c SMSC2.e, 2.b	PSHE1.2b, 1.2c, 1.2e
2	Sparks will Fly How can we tell stories of fire?	The Really Rural Show How can we bring the countryside to our city environment?	Up, Up and Away How can we make something fly?
	First aid – emergency service call Physical health – link to Science (brush teeth and healthy diet)	Relationships	Mental wellbeing
	PSHE 1.6a, 1.4e, 1.4f SMSC2.f	PSHE1.2a, 1.2d	PSHE1.4a, 1.4b, 1.4c, 1.4d
3	Around the World in 80 Beats Compose an album of songs of the world	A Day at the Museum How can we run our own pop-up museum?	Catastrophe! How can we raise awareness and support those affected by a natural disaster?
	Relationships – friendship Differences and similarities in people	Keeping yourself safe (ICT link) Responsibility for behaviour	Citizenship First aid
	PSHE2.2a, 2.2b, 2.2c, 2.2d, 2.2e SMSC1.f, 1.h, 3.b, 3.c	PSHE 2.1b, 2.1c SMSC2.a, 2.c, 3.e	PSHE2.5a, 2.5b, 2.5c, 2.5d, 2.5e, 2.6a
4	Bolts n Bones How can we promote local health?	A Day at the Museum How can we run our own pop-up museum?	Crazy Contraptions How can we design a product which solves a problem?
	Choices about healthy eating and exercise (Sci + PE link) Mental health and wellbeing	Keeping yourself safe (ICT link) Responsibility for behaviour	Best we can be – uniqueness, personal strengths, values and pathways
	PSHE2.1a, 2.4a, 2.4b, 2.4c, 2.4d, 2.4e, 2.4f SMSC2.f	PSHE 2.1b, 2.1c SMSC2.a, 2.c, 3.e	PSHE2.3a, 2.3b, 2.3c, 2.3d, 2.3e
5	Changemakers How can we raise awareness of a global issue?	Space Infinity How can we help people experience Space virtually?	Invade and Attack How can we re-enact the chronology of those who invaded Britain?
	Citizenship Financial education	Keeping yourself safe (ICT link) Keeping yourself safe – body changes and puberty Physical health and mental wellbeing	Relationships Behaviours towards others; beliefs, values, differences
	PSHE3.5a, 3.5b, 3.5c, 3.5d SMSC4.b, 4.e, 4.f, 1.b, 1.g	PSHE 3.1a, 3.1b, 3.1e, 3.1f, 3.4a, 3.4b, 3.4c, 3.4d, 3.4e, 3.4f SMSC2.g, 3.a	PSHE3.2a, 3.2b, 3.2c, 3.2d, 3.2e SMSC 1.e, 1.f
6	Conflicts, Causes and Outcomes How can we capture first-hand perspectives of conflicts so that we can learn lessons from the past?	Goblin and Ghouls Create our own chronicles	Ballot Street Produce and launch the next Ballot Street Product
	Basic First aid Best we can be – emotions Debate in topical issues Empathy and fairness	Keeping yourself safe (ICT link) Keeping yourself safe - Drugs	Financial education Best we can be – aspirations, learning and role models

	PSHE3.6a, 3.3a, 3.3b, 3.3c, 3.3d SMSC1.i, 3.d, 3.f	PSHE3.1e, 3.1f, 3.1c, 3.1d	PSHE3.3e, 3.3f, 3.3g SMSC4.a, 4.c, 4.d,