

Overview of Declarative Knowledge - Subject: Religious Education

	Autumn	Spring	Summer
1	<p><b>Far Far Away</b> How can we connect with communities far far away?</p>	<p><b>Comics Can...</b> How can we celebrate real life heroes through time?</p>	<p><b>Buckets and Spades</b> Plan and design a gallery that brings the seaside to the city</p>
	<p>Ask questions about their own lives and religions. Describe feelings and experiences of the world. Traditions, key figures and symbols in Christianity.</p>	<p>Religious and moral stories, recounting key elements. Right and wrong. Aspects of life that might be puzzling. Study of key religious figures and practices</p>	<p>Religious buildings in different locations in our country. Features of religious buildings locally. Key figures in religions found locally.</p>
	<p><b>RE1.5, 1.5a, 1.1, 1.1a, 1.3, 1.3a, 1.5, 1.5a</b></p>	<p><b>RE1.1, 1.1a, 1.2b, 1.4, 1.4a</b></p>	<p><b>RE1.2, 1.2a</b></p>
2	<p><b>Sparks will Fly</b> How can we tell stories of fire?</p>	<p><b>The Really Rural Show</b> How can we bring the countryside to our city environment?</p>	<p><b>Up, Up and Away</b> How can we make something fly?</p>
	<p>Own and others religious experiences and values. Fire and light in religions around the world. Stories from 2 religions – figures studied, similarities and differences.</p>	<p>Different places where people worship – locally and further afield. Symbols and objects in religions. How beliefs are expressed differently.</p>	<p>Christianity – heaven and what this means in religious beliefs. Values of right and wrong, and how this can link to heaven or puzzling aspects of life.</p>
	<p><b>RE2.5, 2.5a, 2.1, 2.1a, 2.2a, 2.2b</b></p>	<p><b>RE2.2, 2.3, 2.3a</b></p>	<p><b>RE2.4, 2.4a</b></p>
3	<p><b>Around the World in 80 Beats</b> Compose an album of songs of the world</p>	<p><b>A Day at the Museum</b> How can we run our own pop-up museum?</p>	<p><b>Catastrophe!</b> How can we raise awareness and support those affected by a natural disaster?</p>
	<p>Religious influences in own lives, community and in other people's lives. Origins of religions and the importance of religious teachings. Moral behaviours and values.</p>	<p>Describe key features of some different religions from the past that still exist today. Key religious vocabulary - the function of religious buildings, the importance of religious figures studied and the functions of religious objects studied</p>	<p>Children explore the differences and similarities between Sikhism and Christianity. Describe the importance of sacred texts in both religions.</p>
	<p><b>RE3.5, 3.5a, 3.4, 3.4a ,3.4b</b></p>	<p><b>RE3.1, 3.1a, 3.2, 3.2a, 3.3</b></p>	<p><b>RE3.2b, 3.3a</b></p>
4	<p><b>Bolts n Bones</b> How can we promote local health?</p>	<p><b>A Day at the Museum</b> How can we run our own pop-up museum?</p>	<p><b>Crazy Contraptions</b> How can we design a product which solves a problem?</p>
	<p>Ultimate questions related to us as people. Questions about religious and moral values, identify influences in people's lives, and identify different religions in their wider community.</p>	<p>Judaism in contrast to Christianity - beliefs and teachings in both religions, recognise similarities and differences in their religious buildings, key figures and practices.</p>	<p>Hinduism and the importance of Environment, the Life cycle and the Natural world in religion. Symbolic actions in Hinduism, and explain the use of sacred texts in different religion. Ask questions of when beliefs might influence behaviour</p>
	<p><b>RE4.4, 4.4a, 4.5, 4.5a</b></p>	<p><b>RE4.1, 4.1a, 4.2, 4.2a, 4.2b</b></p>	<p><b>RE4.3, 4.3a</b></p>
5	<p><b>Changemakers</b> How can we raise awareness of a global issue?</p>	<p><b>Space Infinity</b> How can we help people experience Space virtually?</p>	<p><b>Invade and Attack</b> How can we re-enact the chronology of those who invaded Britain?</p>
	<p>Religions in our community and the diversity in our world. Identify lifestyle choices in different religions, key religious characters</p>	<p>Parables with key beliefs and symbols, and where symbols may be used in more than 1 religion. Suggest answers to ultimate questions. Questions about identity &amp; belonging, and own values and beliefs.</p>	<p>Christianity in contrast to at least 1 other historic religion. Describe similarities and differences in figures from these different religions, and describe similarities and differences in practice between religions</p>
	<p><b>RE4.5, 4.5a, 5.5, 5.2, 5.4a</b></p>	<p><b>RE5.1, 5.3, 5.4, 5.4b, 5.5</b></p>	<p><b>RE5.2a, 5.2b</b></p>
6	<p><b>Conflicts; Causes and Outcomes</b> How can we capture first-hand perspectives of conflicts so that we can learn lessons from the past?</p>	<p><b>Goblin and Ghouls</b> Create our own chronicles</p>	<p><b>Ballot Street</b> Produce and launch the next Ballot Street Product</p>
	<p>Christianity and contrast to other religions. Ultimate questions and suggest their own interpretations as</p>		<p>Islam and other key religions. Similarities and differences within the religion of Islam including beliefs,</p>

	to why key religious characters held beliefs. Aspects of identity and discuss where religious beliefs and morals might conflict.		interpretations, choices, meanings and lifestyle.
	<b>RE6.4, 6.4a, 6.4b, 6.5</b>		<b>RE6.1, 6.1a, 6.2, 6.2a, 6.2b, 6.3</b>