

(Starting point – VPA Phonics Yearly overview)

Phonics is taught daily by every class in EYFS and KS1

All teachers and TA's to: teach using fred fingers; teach using (dot dash) for grapheme representation; use working walls to chart and recap sounds.

All children: are heard read outside of phonics at least once per week (as often as possible in reception); will take a reading book home. This will be changed weekly (more in reception) teachers/ TAs to write weekly in reading journal; will be allocated appropriate texts on Bug Club. Spellings are planned across the year, distinct patterns are taught, and tested on Fridays. Year two include comprehension based reading activities on a Friday.

5 minutes	10 minutes	15 minutes	10 minutes	5 minutes	5 minutes	10 minutes
Knowledge Zone	Learning Zone	Understanding Zone	Understanding Zone	Knowledge Zone	Learning Zone	Understanding Zone
Recap sounds	Teach	Practice	Apply	Recap HFW	Teach HFW	Apply HFW

Process	Purpose	Strategies
Knowledge zone (sounds)	To recap over sounds learnt previously so that they can continue to recognise and incorporate	Rapid recall: flashcards, boards, working wall prompts. Jenga/physical prompts Bingo, hook-a-duck, painted pebbles, jumping on sounds, hidden sound games with clues.
Learning zone (sounds)	To introduce new sounds	Discovery: (hidden around the class, dry food trays, sound hunts, this sound is in----)
Understanding zone practice (sounds)	Recognise the sound in word form, repeat from sound, and blend to read in words	Interactive resources (ob and bob – phonics play) Real and Alien, word sorting, word searches, trace and sound buttons, find and circle, highlight in the text, check the spelling.
Understanding zone apply (sounds)	To use and record new sounds in written context to read back	Write it in a sentence, word scramble, match the picture, fill in the blank, word CAF, LCSWC, crosswords
Knowledge zone (HFW/CEW)	To recap over previous HFW/CEW	Rapid recall, refer to displays, where have we seen this word before? Revision. Snap...
Learning zone (HFW/CEW)	To introduce new word(s), recognise why qualifies as (E)xception word. To understand in context.	Discovery, discussion, display.
Understanding zone apply (HFW/CEW)	To spell HFW/CEW and use in context.	Look, cover, say, write, check. Write it in a variety of ways, pyramid writing, be the teacher.

Working walls: There is a phonics board at children's eye level at front of room on it will be: Previous taught sounds (recap), New sounds, Previous taught HFW/CEW, New HFW/CEW