



Victoria Park
Primary Academy

Victoria Park Academy Remote Learning Plan



Victoria Park is committed to providing continued, high quality learning during this uncertain time. This plan guarantees learning resources and appropriate support for children and families, whilst recognising not all homes will have access to web based platforms.

This plan will be applied in the following instances:

1. If an individual is self-isolating because of a positive test within the household or is awaiting a test result;
2. When a group of children are self-isolating because of a case of coronavirus in the bubble for a set time;
3. Whole school pro-longed isolation or a wider national lockdown

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

Full home-learning entitlement:

- All year groups will share a weekly curriculum challenge for English, Maths and NICER to the school website, Showbie and make paper copies available on a Monday from the school office.
- When whole bubbles isolate, year groups will send accompanying videos to support home learning, either recorded by the class teachers or sourced from Oak National Academy.
- When whole bubbles isolate, classes will host a weekly Zoom call for students to share social stories and catch up. Telephone calls will be made where internet access is not available.
- When whole bubble isolates, Teachers will host weekly Class Dojo surgeries to support parents with home learning, or make a phone call home.

Software and online platforms

Within all plans, teachers will set appropriate work in-line with our current NICER curriculum Challenge Packs, primarily supplemented by a range of resources provided by Oak Academy. These will be shared on the school website, via Showbie and optional hard copies available from the office each Monday.

Oak Academy has been selected to support remote learning for a number of reasons. The Oak Academy lessons are in-line with our teaching ethos – they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support.

TT Rockstars, My Maths and Bug Club will all be utilised to support the acquisition and retention of basic core skills.

Showbie will support school in offering true online learning with the opportunity for the children to communicate with their teacher through recorded lessons and set work.

Class Dojo or telephone calls will be used to supplement communication between children, teachers and parents at set times throughout each week.

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that Victoria Park Academy makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.

In preparation for home-learning, parents and children need to receive logins and passwords for the following platforms (likewise teaching staff need to be familiar with them):

- Class Dojo
- Showbie
- TT Rockstars
- My Maths
- Bug Club

Worksheets and Practical Resources

If a child is isolated from school i.e. the child is sent home from school to either receive a test or self-isolate as someone in the household is being tested, they will leave school with a pack of work and their own stationery pack. Children will have immediate opportunity to continue their learning.

The work packs should be basic skills work that would be relevant at any stage of the year i.e. arithmetic, spelling, reading, writing (with a visual prompt) and handwriting.

All other home learning resources will be printed for families who cannot access online, and can be collected from the school Office every Monday.

Remote Learning

If an individual is self-isolating because of a positive test within the household or is awaiting a test result;	
Home-learning Support	Safeguarding/SEND
<p>The child will leave school with a basic skills workbook, set of personal stationary and list of logins for remote learning systems.</p> <p>Weekly learning will be shared on Showbie and the school website. Children can communicate with teacher through Showbie. Parents can communicate with teacher through Class Dojo.</p>	<p>School office to contact parents to ensure a test has been taken if child displays symptoms, and to make sure that parents know to communicate test results.</p> <p>If child is entitled to benefit-related FSM ensure weekly food parcel is offered for collection on Monday mornings.</p> <p>If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on Safeguard).</p> <p>If a child does not engage, the Classteacher can call the parents to discuss obstacles and support.</p>

When a group of children are self-isolating because of a case of coronavirus in the bubble for a set time;	
Home-learning Support	Safeguarding/SEND
<p>Children will leave school with a basic skills workbook, set of personal stationary and list of logins for remote learning systems.</p> <p>Weekly learning will be shared on Showbie and the school website. Videos from Oak National Academy or produced by the class teacher to supplement learning. Further learning set via online platforms (Bug Club)</p> <p>Children can then communicate with their teacher through Showbie for support, and their friends through scheduled Zoom meetings</p>	<p>Parents informed to book a test if child displays symptoms, and to communicate test results if so.</p> <p>If child is entitled to benefit-related FSM ensure weekly food parcel is offered for collection on Monday mornings.</p> <p>If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on Safeguard).</p>

<p>Parents can communicate with teachers through Class Dojo for support with home learning.</p>	<p>If a child does not engage, the Class teacher or a member of SLT can call the parents to discuss obstacles and support.</p>
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Whole school pro-longed isolation or a wider national lockdown	
Home learning Support	Safeguarding/SEND
<p>Additional home learning support: The frequency of learning sheets will increase to twice weekly.</p> <p>Recorded SLT assemblies will be shared via Showbie.</p> <p>Recorded story reading will be shared via showbie.</p> <p>New exercise books, stationary packs and reading books will be available to collect each Monday from the school site.</p>	<p>If child is entitled to benefit-related FSM ensure weekly food parcel is offered for collection on Monday mornings.</p> <p>If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on Safeguard).</p> <p>Those not engaging with home learning are to receive a phone call from a member of SLT to discuss the obstacles and the support needed by the family. This could then be followed up by calls from DSL if there are pastoral issues.</p> <p>Where children would normally receive additional support from SEND agencies, the SENDCO will make arrangements for those to continue via Zoom as long as the agencies engage.</p> <p>The SENDCO will share appropriate Oak National SEND lessons with teachers who will disseminate accordingly.</p>