

# The VPA Commitment

At Victoria Park Academy, we are committed to providing an education for our pupils which extends far beyond the classroom. In order to provide the most impactful and relevant learning, we must take into consideration the context of our setting and the community in which we serve. As part of this mission, we have created the VPA Commitment.

This promise ties together many of our core values and beliefs: **FIDES** helps children recognise and display powerful choices whilst our **NICER curriculum** is designed to be experiential and give children purposeful learning experiences. We are committed to delivering the *Character Education Framework*, and our Trust is closely aligned with the **RADY** programme from **Challenging Education to Raise the Attainment of Disadvantaged Youngsters**. In addition to this, we have worked with **Children North East**, to ‘*poverty proof*’ our school, so that no child feels excluded and can access an equitable learning environment which supports them to thrive.

RADY advocates three golden threads to raising attainment – Expectations, Aspirations and Awareness. Our commitment upholds these three ideals. We will designate a proportion of our Pupil Premium Funding and wider school budget to guarantee that ALL children attending Victoria Park Academy are entitled to receive this offer.

Our offer operates through 2 main strands; developing and supporting *Cultural Capital*, and *Raising Awareness of Opportunities*.

The first strand (*Cultural Capital*) will predominantly be focussed on during pupils time in EYFS and KS1 and aims to ensure that our children have a rich bank of experiences to help make sense of the world around them, to make links, and to develop their understanding and their vocabulary. To plug gaps in a deserved childhood.

When children move into KS2 and prepare for transition to secondary school, there will be a shift in focus to *Raising Awareness of Opportunities*, to understand and demand the opportunities available to them, at their current age, and long into their futures.

## The VPA Commitment:

In EYFS:
<ul style="list-style-type: none"> <li>All children will observe the life cycle of butterflies</li> <li>All children will receive a visit from the police and fire service</li> <li>All children will watch chicks hatch from an incubator</li> </ul>
In KS1:
<ul style="list-style-type: none"> <li>All children will visit the seaside, ride a donkey, make a sandcastle and paddle in the sea.</li> <li>All children will visit a farm and feed live animals.</li> <li>All children will hold a range of animals</li> <li>All children will visit an airport and experience what it’s like to be on a plane</li> </ul>
In LKS2:
<ul style="list-style-type: none"> <li>All children will visit a theatre</li> <li>All children will visit a museum</li> <li>All children will have the opportunity to take part in competitive sports</li> <li>All children will have their writing published in a book</li> </ul>

- All children will re-enact history through drama workshops

In UKS2:

- All children will go camping and have a campfire
- All children will visit a castle
- All children will visit a university
- All children will visit a space centre
- All children will participate in a local campaign to make a change
- All children will get the opportunity to make a formal public speech
- All children will have the opportunity to perform at a venue
- All children will visit a theme park, go to the cinema and bowling

In all years:

- All children will learn a language
- All children will play a range of instruments
- All children will watch an annual pantomime
- All children will learn to bake and cook
- All children will support a charity
- All children will visit and borrow books from the library
- All children will receive visits from published authors