





Curriculum | Medium Term Plan – Spring 2022

Challenge Pack:	Staying safe; the journey ahead – How can we use parables to promote positive choices?	Challenge outcome:	Children will develop and deliver a fitness and wellness workshop for peers (children in different year groups).	NC Year: Length of term:	6 13		
Summary	During this challenge, children will use a deep understanding of a style of writing and genre to showcase their own skills as writers. They will incorporate aspects of music to create an accompanying soundtrack for their parable, and bring in knowledge from science to support their writing pieces. Throughout the term, some discrete learning will be included to ensure children understand keeping themselves safe online and in person.	Hook:	Children will receive a visit from the Drug Bus Corey Brotherson - professional writer conduct a writing workshop Connie Atkinson-diet and exercise workshop				
Key texts:	Fiction: Troll stinks, Silence seeker, All too much, All the things that could go wrong. Non-Fiction: Gut Garden – healthy lifestyle, I am not a label, You are awesome, How not to lose it.	Trips and visits:	Corey Brotherson writing work shop Connie Atkinson-diet and exercise workshop (social media-fitness influencer-pressures)	Inspire sessions:	6MA - 16 th February 6JD - 7 th March 6MC - 14 th March		
 <ul style="list-style-type: none"> I can use several different tones of voice and adapt the pace of my speech to the context. I can project my voice so that I can be heard across a room. 		 <ul style="list-style-type: none"> I can use the subject specific language of different disciplines, e.g. talk like a scientist, historian, mathematician, tour guide. 		 <ul style="list-style-type: none"> I can choose and organise the content of my speech to convey clear meaning. I can plan my speech for the time I have I can plan and deliver different sections to structure the talk e.g introduction and conclusion 		 <ul style="list-style-type: none"> I can show calmness and composure when speaking to an audience I can notice reactions from the audience and reflect what they might mean. 	

	Maths:	English:	Class reader:	NICER:	Discrete/Special events:
04.01.22	<p>Area of Learning – Decimals</p> <p>Knowledge and skills –</p> <ul style="list-style-type: none"> - Decimals up to 2 decimal places - Three decimal places - Multiply by 10, 100 and 1,000 - Multiply by 10, 100 and 1,000 - Divide by 10, 100 and 1,000 <p>Mental Maths focus: Arithmetic – back to basics – four operations</p>	<p>Purpose: Chn will explore and identify how the text type encompasses all of the writing purposes learned.</p> <p>Text type: Non-Chronological Report on healthy eating and exercise</p> <p>Knowledge and Skills:</p> <ul style="list-style-type: none"> • Accurate sentences (high 5 sentences) • full range of taught punctuation, in the correct tense, correct verb choice, Standard English) • Sentences are logically sequenced • Themed paragraphs that link 	<p>Read ch 1</p> <p>Identify key characters</p> <p>How does the author develop setting description</p> <p>use inference and deduction so that we can identify missing words and deduce meaning</p> <p>What effect does changing the word have on the sentence?</p> <p>2014 SATs Reading –focus on information retrieval</p>	<p>Positive life choices Introduce the challenge pack- identifying what factors impact our physical and mental wellbeing.</p> <p>Killer Questions What kind of diet do humans need to survive? How do we need to keep ourselves safe physically and mentally in our world?</p> <p>Identify the outline of the task.</p> <p>Gather and organise key information about the topic.</p> <p>Link to challenge outcome (for weeks learning) – Children will identify the purpose of the challenge and begin to gather and organise key information.</p>	Epiphany (6 January)
Homework	<p>Number bond or timetables practise:</p> <p>Rapid Recall of all different timetables</p>	<p>Spellings: Adding suffixes beginning with vowel letter to words ending in -fer</p>	<p>Reading book/ Reading Plus</p>	<p>Flipped homework: examine features of a Non-chronological report</p>	
10.01.22	<p>Area of Learning – Decimals</p> <p>Knowledge and skills –</p> <ul style="list-style-type: none"> - Multiply decimals by integers - Divide decimals by integers - Division to solve problems - Decimals as fractions - Fractions to decimals <p>Mental maths focus:</p>	<p>Purpose: Chn will explore and identify how the text type encompasses all of the writing purposes learned.</p> <p>Text type: Non-Chronological Report on healthy eating and exercise</p> <p>Knowledge and Skills:</p> <ul style="list-style-type: none"> • Accurate sentences (high 5 sentences) 	<p>Read ch 2</p> <p>What is the relationship like between key characters</p> <p>How do you know?</p> <p>Provide evidence</p>	<p>What a transport system!! Identifying the parts of the circulatory system and their purpose. Children will then create detailed art work showcasing their knowledge of cells, vessels and the heart.</p> <p>Killer Questions Explain the purpose and process of the heart in humans and animals. How does blood travel around the body? What does the blood do when flowing around?</p>	World Religion Day (16 January)

	Multiply and divide by 10, 100, 1000	<ul style="list-style-type: none"> • full range of taught punctuation, in the correct tense, correct verb choice, Standard English) • Sentences are logically sequenced • Themed paragraphs that link 	2014SATs Reading –focus on information retrieval	<p>S3.1h As Scientists WALT- identify and name the main parts of the human circulatory system, Outcome: Chn will identify the components of blood, describe their functions and name the three types of blood vessels.</p> <p>A3.2b As artists WALT- draw with increasing accuracy so that we can use perspective and proportions. Outcome: Chn will sketch blood cells showing texture and from.</p> <p>A3.3c As artists WALT- choose appropriate brushes and tools to apply paint for a desired effect. Outcome: Chn will create a painting of the blood cells.</p> <p>Link to challenge outcome (for weeks learning) – Children will be able to identify the main parts of the circulatory system and begin to understand the importance of keeping our bodies healthy.</p>	
Homework	<p>Number bond or timetables practise:</p> <p>Timetables practise: 4 x, 3 x tables focussing on all 4 number sentences for each calculation</p>	<p>Spellings: Week 2 Words with a long /e/ sound spelt ‘ie’ or ‘ei’ after c (and exceptions)</p>	Reading book/ Reading Plus	Flipped homework: Features of a VLOG activity	
17.01.22	<p>Area of Learning – Percentages</p> <p>Knowledge and skills – - Understand percentages - Fractions to percentages - Equivalent FDP - Order FDP</p> <p>Mental Maths Focus - Decimals as fractions - Fractions as decimals</p>	<p>Purpose: Chn will explore and identify how the text type encompasses all of the writing purposes learned. Text type: balanced argument Create a VLOG discussing the needs/pressure as a young person of looking and being fit and healthy (social media influence-mental health etc) What are the pros and cons?</p> <p>Knowledge and Skills:</p> <ul style="list-style-type: none"> • Use a variety of sentence structures • Use varied word choices • Understand and use verbs, adverbs, prepositions and conjunctions appropriately • Recognise and use main and subordinate clauses, and phrases, and can use them to 	<p>Read Ch 3</p> <p>How does the author create intrigue and suspense?</p> <p>Provide evidence</p> <p>What are the language /punctuation choices?</p> <p>What is the impact?</p> <p>2015 SATS Reading-focus on inference and deduction</p>	<p>What a transport system!! Children will be given the opportunity to explore the circulatory system further using a range of scientific thinking skills. They will then move onto looking at how the body transports nutrients and water around.</p> <p>Killer Questions Explain the purpose and process of the heart in humans and animals. How does blood travel around the body? What does the blood do when flowing around? How do nutrients and water become transported around the body?</p> <p>S3.1h As Scientists WALT- identify and name the main parts of the human circulatory system, Outcome: Chn will identify the structure and function of the human heart.</p> <p>A3.2b As artists WALT- draw with increasing accuracy so that we can use perspective and proportions. Outcome: Chn will sketch their own labelled version of a human heart.</p> <p>S3.1j As Scientists WALT- describe the ways in which nutrients and water are transported within animals, including humans. Outcome: Chn will be able to explain that nutrients are transported around the body in blood.</p>	<p>Dr Martin Luther King Jr Day (17 January) Tu B'Shevat (Arbor Day) (17 January)</p> <p>Visit from Connie Atkinson-professional personal trainer Workshop on healthy eating and exercise-pressures of social media-fitness influencer</p>

		<p>construct sentences in different ways.</p> <ul style="list-style-type: none"> Use a wide range of devices to make links within and across paragraphs 		<p>Link to challenge outcome (for weeks learning) – Children will be able to identify the main parts of the circulatory system and explain how nutrients and water are transported throughout the human body. They will use exploratory talk to better understand the role of blood and the circulatory system.</p>	
Homework	<p>Number bond or timetables practise:</p> <p>8 x, 6 x tables focussing on all 4 number sentences for each calculation</p>	<p>Spellings: Week 4 Words with a long /e/ sound spelt 'ie' or 'ei' after c (and exceptions)</p>	<p>Reading book/ Reading Plus</p>	<p>Flipped homework: identify features of a balanced argument</p>	
24.0.22	<p>Area of Learning – Percentages</p> <p>Knowledge and skills – -Percentage of an amount - Percentage of an amount - Percentages – missing values - Reasoning problems</p> <p>Mental Maths Focus – Fractions to percentages</p>	<p>Purpose: Chn will explore and identify how the text type encompasses all of the writing purposes learned. Text type: balanced argument Create a VLOG discussing the needs/pressure as a young person of looking and being fit and healthy (social media influence-mental health etc) What are the pros and cons?</p> <p>Knowledge and Skills:</p> <ul style="list-style-type: none"> Use a variety of sentence structures Use varied word choices Understand and use verbs, adverbs, prepositions and conjunctions appropriately Recognise and use main and subordinate clauses, and phrases, and can use them to construct sentences in different ways. Use a wide range of devices to make links within and across paragraphs 	<p>Read ch 4</p> <p>What do we know about (key character) so far?</p> <p>What is their role?</p> <p>What is their temperament like? Provide evidence.</p> <p>What language choices affect our opinion? What impact would synonyms/antonyms have on the readers' opinion?</p> <p>2015 SATS Reading-focus on inference and deduction</p>	<p>Healthy lifestyle Children will be explore the impact of diet and drugs on the human body. They will then use multimedia to produce a short advert explaining the benefits of a healthy lifestyle.</p> <p>Killer Questions How does having a healthy diet affect the body? What kind of situations (positive and negative) might have an effect on the heart and cause it to beat faster?</p> <p>S3.1i, S3.1g As Scientists WALT- recognise the impact of diet, exercise and drugs on the way our bodies function. Outcome: Chn will identify aspects of a healthy/ unhealthy diet. They will be able to explain types of exercise and the amounts needed for children/ adults.</p> <p>D3.51 As technicians WALT- explain and apply the principles of a healthy varied diet. Outcome: Chn will be able to explain the importance of eating a healthy balanced diet</p> <p>C3.2a As Digital technicians WALT- combine a range of multimedia so that we can develop a TV advert. Outcome: Chn will create a TV advert to highlight healthy diet and lifestyle.</p> <p>Link to challenge outcome (for weeks learning) – Children will be able to identify the key aspects of a healthy lifestyle. They will use exploratory talk to better understand the role of diet, exercise and drugs on a healthy/ unhealthy lifestyle.</p>	<p>Burns Night (25 January) Holocaust Memorial Day (27 January)</p>

Homework	Number bond or timetables practise: 7 x, 9 x focussing on all 4 number sentences for each calculation	Spellings: Week 4 Word families based on common words, showing how words are related in form and meaning	Reading book/ Reading Plus	Flipped homework: identify features of a balanced argument	5SB Class assembly 2KK Inspire
31.01.22	Area of Learning – Algebra Knowledge and skills – - Find a rule – one step - Find a rule – two step - Forming expressions - Substitution - Formulae Mental Maths Focus – - Percentage of amounts	Purpose: Chn will explore and identify how the text type encompasses all of the writing purposes learned. Text type: Diary of a bully (style of Diary of a Wimpy Kid) Knowledge and Skills: <ul style="list-style-type: none"> • Use expanded noun phrases, • Use adventurous vocab choices, • Use relative clauses • Use a range of verb forms (including the perfect form) to develop meaning and maintain appropriate tense choices • Know and follow the rules of Standard English. • Use passive verbs in a sentence • Recognise and use figurative language 	Read ch 5 Summarise events to date- write a diary as (key character) Provide evidence from text 2016 SATS Reading- focus of predictions	Healthy lifestyle Children will be explore the impact of diet and drugs on the human body. They will then use multimedia to produce a short advert explaining the benefits of a healthy lifestyle. In addition, children will identify where to get support in the event of issues with drugs. Killer Questions How does having a healthy diet affect the body? What kind of situations (positive and negative) might have an effect on the heart and cause it to beat faster? S3.1 g, S3.1i, S3.1j As Scientists WALT- recognise the impact of drugs on the human body. Outcome: Chn will be able to explain how drugs impact the body and will understand some drugs have health benefits. PSHE B3.13 As Humanists WALT- explain how legal and illegal harmful substances can affect the human body. Outcome: Chn identify the effects drugs have in the human body. PSHE B3.14 As Humanists WALT- identify who to ask for support in the event of issues with drugs. Outcome: Chn will understand that help is available and know who to approach in regards to support. Link to challenge outcome (for weeks learning) – Children will be able to identify the key aspects of a healthy lifestyle. They will use exploratory talk to better understand the role of diet, exercise and drugs on a healthy/ unhealthy lifestyle.	LGBT+ History Month (starts 1 February) Chinese New Year (1 February) Candlemas (2 February) World Cancer Day (4 February)
	Homework	Number bond or timetables practise: 11 x, 12 x focussing on all 4 number sentences for each calculation	Spellings: Word families based on common words, showing how words are related in form and meaning	Reading book/ Reading Plus	Flipped homework: Simple, compound and complex sentence activities

07.02.22	<p>Area of Learning – Algebra</p> <p>Knowledge and skills –</p> <ul style="list-style-type: none"> - Forming equations - Solve simple one-step equations - Solve two-step equations - Find pairs of values - Enumerate possibilities <p>Mental Maths Focus</p> <ul style="list-style-type: none"> - Find a rule – one and two step. 	<p>Purpose: Chn will explore and identify how the text type encompasses all of the writing purposes learned.</p> <p>Text type: Diary of a bully (style of Diary of a Wimpy Kid)</p> <p>Knowledge and Skills:</p> <ul style="list-style-type: none"> • Use expanded noun phrases, • Use adventurous vocab choices, • Use relative clauses • Use a range of verb forms (including the perfect form) to develop meaning and maintain appropriate tense choices • Know and follow the rules of Standard English. • Use passive verbs in a sentence • Recognise and use figurative language 	<p>Read ch 6</p> <p>What do we think is going to happen next? Why? Provide evidence from the text</p> <p>2016 SATS Reading- focus of predictions</p>	<p>Staying safe on the internet</p> <p>Children will explore how to use technology safely and discuss what is acceptable behaviour online. We will explore how to use search platforms correctly and how to minimise risk and report issues.</p> <p>Killer Questions</p> <p>How do we keep ourselves safe physically and mentally in our world? Why are computers and the internet so valuable in our modern world?</p> <p>C3.4a As Digital technicians WALT- use technology safely, respectfully and responsibly so that we can stay safe when online. Outcome: Children will identify how to use technology safely.</p> <p>C3.4b As Digital technicians WALT- recognise acceptable/unacceptable behaviour online and identify how to report this. Outcome: Children will identify how they should behave online and who to report unacceptable behaviour to.</p> <p>C3.4c, C3.4d As Digital technicians WALT- use search technologies effectively. Outcome: Children will identify how search results are generated and how to distil these.</p> <p>Link to challenge outcome (for weeks learning) – Children will be able to identify the key aspects of a healthy lifestyle. They will use exploratory talk to better understand the role of diet, exercise and drugs on a healthy/ unhealthy lifestyle.</p>	<p>Charles Dickens' birthday (7 February)</p> <p>Safer Internet Day (8 February)</p> <p>Darwin Day (12 February)</p>
Homework	<p>Number bond or timetables practise:</p> <p>Mixture of all different timetables</p>	<p>Spellings:</p> <p>Week 6</p> <p>Statutory Spelling Challenge Words</p>	<p>Reading book/ Reading Plus</p>	<p>Flipped homework: SPAG revision</p>	<p>SRG Class assembly</p> <p>2SP Inspire</p>
14.02.22	<p>Assessment week</p> <p>SATS-Arithmetic 2017</p> <p>Reasoning 2</p> <p>Reasoning 3</p>	<p>Assessment Week</p> <p>SATS -SPAG</p> <p>READING 2017</p>	<p>Read ch 7</p> <p>How does the description of (key character) compare/ contrast with other characters?</p> <p>Examine impact of language choices</p>	<p>Assessment week</p>	<p>Valentine's Day (14 February)</p>

			2017 SATs Reading-focus information retrieval		
Homework	Number bond or timetables practise: Mixture of all different timetables	Spellings: Statutory Spelling Challenge Words	Reading book/ Reading Plus	Flipped homework: features of a diary	6MA Inspire Everybody write day
21.02.22				<i>Half Term</i>	
28.02.22	Area of Learning – Measurement Knowledge and skills – - Metric measures - Convert metric measures - Calculate with metric measures - Miles and kilometres - Imperial measures Mental Maths Focus – Arithmetic 4 operations	Purpose: Chn will explore and identify how the text type encompasses all of the writing purposes learned. Text type: poetry Pupils will create a series of short poems about the effects of drug abuse, cyber bullying and being unhealthy. Knowledge and Skills: <ul style="list-style-type: none"> • Use of figurative language • Understand wh.at alliteration, similes, metaphors and personification are and how to construct them • Know how to use rule of 3 for description (adjectives) and action (verbs + elaboration) including correct punctuation • Use considered word choices 	Make predictions What is the impact of the ending? What do you think will happen next? Why?	SAT's - how to keep ourselves mentally healthy. Children will explore what emotions are healthy and unhealthy during SAT's and we will discuss coping strategies. Killer questions How do we keep ourselves safe physically and mentally in our world? PSHE B3.7 As Humanists WALT-identify when emotions are expressed in healthy and unhealthy ways. Outcome: SATS coping strategies PSHE B3.4 As Humanists WALT discuss when emotions relate to real life situations- Outcome: SATS coping strategies, SATs talk-pressure-coping strategies Link to challenge outcome (for weeks learning) – Children will be able to explain the causes for healthy and unhealthy mind-sets and discuss ways in which to support them.	Women's History Month (begins 1 March) St David's Day (1 March) Isra and Mi'raj (1 March) Shrove Tuesday (1 March) Ash Wednesday (Lent begins) (2 March) World Book Day (3 March)
Homework	Number bond or timetables practise: Mixture of all different timetables	Spellings: Words with endings which sound like /shuhl/ after a vowel letter	Reading book/ Reading Plus	Flipped homework: identify features of poetry	

07.03.22	<p>Area of Learning – Measurement (perimeter, area and volume)</p> <p>Knowledge and skills –</p> <ul style="list-style-type: none"> - Shapes – same area - Area and perimeter - Area of different shapes - What is volume and volume of a cuboid. <p>Mental Maths focus – Arithmetic 4 operations</p>	<p>Purpose: Chn will explore and identify how the text type encompasses all of the writing purposes learned.</p> <p>Text type: poetry</p> <p>Pupils will create a series of short poems about the effects of drug abuse, cyber bullying and being unhealthy.</p> <p>Knowledge and Skills:</p> <ul style="list-style-type: none"> • Use of figurative language • Understand wh.at alliteration, similes, metaphors and personification are and how to construct them • Know how to use rule of 3 for description (adjectives) and action (verbs + elaboration) including correct punctuation • Use considered word choices 	<p>Complete 2018 SATs reading paper- reading hero’s surgery-, which questions did, we find hard? Why? How do we categorise them? How do we tackle this type of question?</p> <p>Focus on questions 1-20</p>	<p>Creating a SAT’s guide for our peers</p> <p>Link to PSHE skills: B3.3, A3.10, A3.13, C3.13, B3.4, C3.2</p> <p>Maths guide SPAG guide English Guide</p> <p style="text-align: center;">Mini- TASC wheel</p> <p>Link to challenge outcome (for weeks learning) – Children will be able to explain the causes for healthy and unhealthy mind-sets and discuss ways in which to support them.</p>	<p>International Women’s Day (8 March)</p>
Homework	<p>Number bond or timetables practise:</p> <p>Mixture of all different timetables</p>	<p>Spellings: Words with endings which sound like /shuhl/ after a consonant letter</p>	<p>Reading book/ Reading Plus</p>	<p>Flipped homework: identify features of a parable activity</p>	<p>6JD Inspire</p>
14.03.22	<p>Area of Learning – Arithmetic</p> <p>Knowledge and skills – 4 operations</p> <ul style="list-style-type: none"> - Addition - Subtraction - Multiplication - Division - Word problems <p>Mental Maths focus Area and perimeter of a shape.</p>	<p>Purpose: Chn will explore and identify how the text type encompasses all of the writing purposes learned.</p> <p>Text type: narrative – parables</p> <p>Knowledge and Skills:</p> <ul style="list-style-type: none"> • Use accurate sentences, • Use a full range of punctuation, • Ensure sentences are logically sequenced 	<p>Complete 2018 SATs reading paper- reading surgery- which questions did we find hard? Why? How do we categorise them? How do we tackle this type of question?</p> <p>Focus on questions 21-40</p>	<p>Creating a SAT’s guide for our peers</p> <p>Link to PSHE skills: B3.3, A3.10, A3.13, C3.13, B3.4, C3.2</p> <p>Maths guide SPAG guide English Guide</p> <p style="text-align: center;">Mini- TASC wheel</p> <p>Link to challenge outcome (for weeks learning) – Children will be able to explain the causes for healthy and unhealthy mind-sets and discuss ways in which to support them.</p>	<p>Pi Day (14 March) St Patrick’s Day (17 March) Purim (17 March) Holi (18 March)</p>

		<ul style="list-style-type: none"> • Use dialogue to convey character and move the action on • Understand what alliteration, similes, metaphors and personification are and how to construct them • Know how to use rule of 3 for description (adjectives) and action (verbs + elaboration) including correct punctuation 			
Homework	<p>Number bond or timetables practise:</p> <p>Mixture of all different timetables</p>	<p>Spellings: Word families based on common words, showing how words are related in form and meaning</p>	<p>Reading book/ Reading Plus</p>	<p>Flipped homework: create a storyboard of a parable activity</p>	<p>1FG Class assembly 6MC Inspire</p>
21.03.22	<p>Area of Learning – Fractions</p> <p>Knowledge and skills –</p> <ul style="list-style-type: none"> - Add and subtract fractions - Multiply and divide fractions - Fractions of amount - Fraction word problems <p>Mental Maths focus</p> <p>Ordering fractions</p>	<p>Purpose: Chn will explore and identify how the text type encompasses all of the writing purposes learned.</p> <p>Text type: narrative – parables</p> <p>Knowledge and Skills:</p> <ul style="list-style-type: none"> • Use accurate sentences, • Use a full range of punctuation, • Ensure sentences are logically sequenced • Use dialogue to convey character and move the action on • Understand what alliteration, similes, metaphors and personification are and how to construct them <p>Know how to use rule of 3 for description (adjectives) and action (verbs + elaboration) including correct punctuation</p>	<p>2019 reading Paper-create a perfect paper-bespoke-focus on pupils’ areas of weakness. How do we tackle 3 mark questions?</p>	<p>Preparing for outcome- peer to peer fitness and wellness workshop</p> <p>Chn will create a fitness and wellbeing workshop to discuss keeping our physical and mental wellbeing positive.</p> <p>Link to PSHE skills: B3.3, B3.16, A3.13, Links to DT skill: D3.5a Links to Science skills: S3.1 g, S3.1i, S3.1j, S3.1h</p>	<p>International Day for the Elimination of Racial Discrimination (21 March) World Poetry Day (21 March) World Down Syndrome Day (21 March) World Water Day (22 March) Mother’s Day (27 March)</p>
Homework	<p>Number bond or timetables practise:</p> <p>Mixture of all different timetables</p>	<p>Spellings: Word families based on common words, showing how words are related in form and meaning</p>	<p>Reading book/ Reading Plus</p>	<p>Flipped homework: uplevelling activities</p>	<p>1TG class assembly 4PA Inspire</p>

28.03.22	<p>Area of Learning – Percentages and decimals</p> <p>Knowledge and skills –</p> <ul style="list-style-type: none"> - Fractions to percentages - Percentage of an amount - Fractions to decimals - Decimal of an amount. <p>Mental Maths focus</p> <p>4 operations with fractions</p>	<p>Purpose: Chn will explore and identify how the text type encompasses all of the writing purposes learned.</p> <p>Text type: narrative – parables</p> <p>Knowledge and Skills:</p> <ul style="list-style-type: none"> • Use accurate sentences, • Use a full range of punctuation, • Ensure sentences are logically sequenced • Use dialogue to convey character and move the action on • Understand what alliteration, similes, metaphors and personification are and how to construct them <p>Know how to use rule of 3 for description (adjectives) and action (verbs + elaboration) including correct punctuation</p>	<p>SATS workshop</p> <p>focus on information retrieval questions</p>	<p>Preparing for outcome- peer to peer fitness and wellness workshop</p> <p>Chn will create a fitness and wellbeing workshop to discuss keeping our physical and mental wellbeing positive.</p> <p>Link to PSHE skills: B3.3, B3.16, A3.13, Links to DT skill: D3.5a Links to Science skills: S3.1 g, S3.1i, S3.1j, S3.1h</p>	<p>April Fool's Day (1 April) Ramadan begins (2 April) World Autism Awareness Day (2 April)</p>
Homework	<p>Number bond or timetables practise:</p> <p>Mixture of all different timetables</p>	<p>Spellings: Statutory Spelling Challenge Words</p>	<p>Reading book/ Reading Plus</p>	<p>Flipped homework: how can we modernise existing parables activities</p>	<p>1SS Class assembly 4PM INSPiRE</p>
04.04.22	<p>SAT's Practice – arithmetic and reasoning problems.</p>	<p>Assessment week SATS Reading 2017 SATS SPAG 2017 PIRA PUMA TESTS</p>	<p>SATS workshop</p> <p>Focus on inference and deduction-reading around the word activities</p>	<p>Challenge outcome – Children will carry out their challenge outcome.</p> <p>TASC wheel – upon completing the challenge outcome, children will evaluate how successful they were and consider how they might improve it.</p>	<p>World Health Day (7 April) Passover (begins 15 April) Good Friday (15 April) Easter Sunday (17 April) Easter Monday (18 April)</p>
Homework	<p>Number bond or timetables practise:</p> <p>Mixture of all different timetables</p>	<p>Spellings: Statutory Spelling Challenge Words</p>	<p>Reading book/ Reading Plus</p>	<p>Flipped homework: SPAG and Reading SATS revision</p>	<p>4OS INSPiRE</p>