

Sport Premium Review and Action Plan 2021-22

Allocation: £21,280

Key achievements	Areas for future improvement and evidence of need
<p>Whole school PE curriculum developed and enhanced across years 1-6 Subject leader continued all-staff training and technical roll out School resources aligned with new curriculum map Re-introduction of full PE delivery and intra sport competitions</p>	<p>Greater opportunities for structured sports and physical activities across free times (breaks and lunch play) Extend embedded REAL PE curriculum to EYFS Wider participation rates to extra-curricular clubs. Further intra-school competition and opportunities to practice and demonstrate specific skills,</p>

Academic Year: 2021 22	Total fund allocated: £21,280	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				
Action:	Intended Impact	Funding allocated:	Sustainability	End of year evaluation and next steps
<p>Redevelopment of existing playground spaces and playtime offer for children</p>	<p>More high-quality PE and play equipment to be available for staff to encourage children to participate in a range of different sports.</p>	<p>£2000</p>	<p>Lead PE teacher and Lunchtime Supervisor to audit resources and equipment required to: teach REAL PE curriculum, develop similar coordination and agility skills during free play</p>	<p>The PE Lead completed an audit of required PE equipment to deliver all REAL PE units and sourced into school.</p> <p>We relaunched our Playtime interim plan when all children returned to school after Easter – part of this included fully refreshed playground equipment – balance boards, racket games, skipping ropes and junk models.</p> <p>22/23 Development: Lunch and playtime provision will be part of SDP (under Behaviour and Relationship focus) Further research and investment will be allocated to increase physical</p>

				engagement outside of the PE curriculum.
Commonwealth Games Workshops – awareness of Sandwell Connections, assemblies and linked/themed sports days	To raise awareness of local opportunities, and national/international focus on Sports	£1000	Although this leads to a ‘one-off’ event, we will continue to partner with Sandwell LA, Public Health, and local Smethwick Partnerships to promote facilities and explore legacy opportunities.	KS1 children received – Journey to the Games workshop KS2 children received – Finding Common Ground workshops (May 2022) SCOS Commonwealth games (June 2022) Commonwealth Sports week (July 2022)
Visits from Team GB Olympian. Visit from Perry – Commonwealth Mascot	To raise local aspirations (aligned with school Vici Commitment)	£1000	Previous visits from Gold Medalist, Kristian Thomas, to be repeated. Explore further opportunities to link with whole school objectives.	Although both visits were cancelled (Covid), we’ve committed the spend for Autumn 2022 for Paul Sturges to visit (UK’s tallest man, and NBA Basketballer)
Investigation/ground work for MUGA (Multi Use Games Area) on site of existing school field. (Acknowledgement of school growth to 3-form, need to reflect this in use of available, useable space)	Larger capacity for playtimes and PE lessons, and potential for extra-curricular competitions and clubs.	Non- Sports Premium as potential need for capital investment	Commitment to long term improvements in physical health and education, both in school and wider local community (<i>Ongoing, initiation was delayed due to Covid 19 closures and contractor stoppages</i>)	Money was used from school reserves to investigate MUGA pitch (which would have had wide consequences on future PE policy and approach). Subsequent investigation found the land unsuitable for development. Instead, significant school capital investment has been allocated to increase participation and activity at breaks and lunches – additional playground markings, permanent football, Basketball, cricket equipment, and a new all-weather trim trail play space Indicative of school commitment to wider PE, sports and physical activity access across school with significant financial, long-term investment.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Action	Intended Impact	Funding allocated	Sustainability	End of year evaluation and next steps
Annual subscription of PE Curriculum – focus on physical literacy, emotional and thinking skills to achieve in PE	To ensure a robust and progressive PE curriculum for all	£5000	Purchase and implement REAL PE (Jasmine curriculum) Children will have recognised approach to PE, that will build on skills as they progress throughout school	<p>(Trust Subject Review – June 2022) PE</p> <p><i>Pupils could discuss skills they had learnt, particularly in year 4 where pupils could talk about specific skills they had learnt and how ‘practice made them better’</i></p> <p><i>The PE scheme that has been recently implemented is skills based, progressive and linked to the national curriculum and is used consistently across KS1 and KS2.</i></p> <p><i>The subject leader has written his intent and vision statement and can refer to this, although he now needs to take confident ownership of this. He has made himself available to teachers and has more recently observed and supported practice across the school.</i></p> <p><i>The subject leader has strong subject knowledge and pedagogy within PE and was able to identify areas for development within the lesson observed. He had an appreciation of participation for all and an equity entitlement that he is keen to ensure is delivered upon.</i></p> <p>Development 2022/23: Extend full rollout to incorporate REAL EYFS Provision.</p>

Cyber Coach/Association for PE subscriptions	PE resources from AfPE will be available for all staff which will give staff a deeper understanding of PE lessons and how to challenge children in PE lessons.		To supplement the new curriculum with previous materials whilst we transition to longer term REAL PE full roll-out	Although Teacher's had access to Cyber Coach, use of this has been phased out now that staff are confident and competent to use REAL PE. The Association for PE has been accessed by PE lead to compliment/Quality Assure Real PE delivery and assessment. 22/23 Development: Investment in REAL PE for EYFS
Swimming sessions	Improve the quality of regular PE lessons and Year 5/6 swimming ability.	£8000	Children will have weekly lessons across one term in small group setting <i>(There is a significant jump in costs this year as UKS2 increases to three-form and we can no-longer transport using our minibus, - we will now employ weekly private coach hire).</i>	All year five children accessed swimming lessons for the first time in three years (with limited disruption during Spring term due to Covid Pool closures). 22/23 Development: Explore the wider local opportunities of Commonwealth Legacy and access to Sandwell Aquatic Centre

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Action	Intended Impact	Funding allocated	Sustainability	End of year evaluation and next steps
Attend training and Development courses and meetings. (REAL PE, Trust PE Network, SCOS Subject leader training)	New PE leader has a good knowledge of PE curriculum, programmes of work and school standards. PE leader can support staff to improve the quality of PE lessons and raise standards across the school.	£1500	Three full days training for lead – disseminated to all teachers through termly PDM schedule, and expectation to ensure the quality of teaching and learning across their subject area <i>(REAL PE training – part of whole school training day – 30.04.22)</i>	Our Subject lead has participated fully in REAL PE coaching, termly Trust Networks and Sandwell/Smethwick Lead – Sue Trotman. He has used this to contribute towards the Trust PE assessment model, and has been asked to coach other PE leads across the group of schools.

Sports leader release to QA delivery of REAL PE curriculum across the school, support for NQTS and students teachers		£2,500	<i>Program of observations for all teachers, HLTAs and delivery staff – to trouble shoot curriculum and technical issues and ensure delivery is of a consistent high quality across school.</i>	The PE lead has observed every teacher in years 1-6, to quality assure and provide feedback for improvement. 22/23 Development: To provide the same level of QA and coaching for EY and non-teaching support staff.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Action	Intended Impact	Funding allocated	Sustainability	End of year evaluation and next steps
To select a broad range of sports and activities from the REAL PE package, reflective of our children and community.		As above	Previous PE delivery focused on a narrow selection of games with little transferable skill development. A long-term commitment to this programme should mean that repeated skill development enhances wider success across a range of sports and activities.	Children now experience various activities as part of the programme of skill development. Year 4 play Kabaddi, a ancient Indian sport, that allowed members of the class to share their expertise and experience of this in their home country.
Wider extra-curricular offer of clubs	Opportunities for children to access wider activities (For free)	£1500	Teachers and support staff, with an interest or expertise in sports and activities to deliver clubs at lunchtime or after school (free to access for children and families)	Clubs have been reinstated this year. The Sports and activities available included: Football Cricket KS1 and KS2 Dance Multisports
Smethwick cross school taster sessions. 10 local schools, all hosting a different sport/activity for trial or competition	Trial partnership working to support small groups to access new opportunities	£800	VPA were scheduled to host a Boccia tournament for children with SEN across the borough	Although the schedule was hampered by Covid – the final Commonwealth event was held (June 2022) 30 children represented VPA and were able to trial: Tennis, Touch Rugby, Long Jump, Sprints, Hurdles and the Javelin. As a local consortium, we have committed to replicate and develop this plan across the next academic year.

Key indicator 5: Increased participation in competitive sport				
Action	Intended Impact	Funding allocated	Sustainability	End of year evaluation and next steps
Engage in a number of outside competition as well as inter-trust competitions. (Rolled over from 19/20, then 20/21)	To promote competition in children and resilience. Develop confidence to take part in competitions and encourage all children to take part and be part of a team. Organise an inter-trust 5-a-side football competition for both boys and girls.	£1000	(Covid dependent)	We have been able to finally participate in our first external competitive sports this year. Instead, we have harnessed the curriculum opportunities from REAL PE to compete within classes or year groups. From next year we are optimistic that we can reinvigorate past links with WBA, Sandwell and Trust schools, and have committed to a wide scale programme across Smethwick.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	45%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	40%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	45%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

We have funded a second swimming instructor from the swimming pool so that children can work in smaller groups – very few of our children have ANY prior swimming experience.