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Safer internet week: I've learnt a lot this week, and hopefully so have our children. Lessons will continue into next week and then be referred to throughout the year. The final parent guide sent today is on digital Mental Health and wellbeing. The source of these guides, and much more content is <u>National Online Safety</u>

Sandwell Keep talking is Sandwell's initiative to promote Early Language and Communication Skills. Early Years experts across Sandwell have worked to bring together support and resources. This includes information and tools for parents and carers to use to support babies and young children. Please follow the links to learn more: <u>Talking Tips page</u> and <u>in-</u><u>formation for parents about Sandwell Keeps Talking</u> Early Communication is a huge challenge for us in school, and we're excited to reintroduce our Community Café soon to provide workshops and training sessions to support families to help their children.

Student Teachers (and EYFS support): From Monday we welcome four more student teachers from the University of Birmingham. Please look out for and welcome Ms Dyke into 2KK, Ms Jagpal into 5RG, Ms Westwood into 1TG and Ms Baker into 4OS.

We've also been grateful to Mrs Hussain who has led Mrs Kehla's class whilst she has been away, and Mr Hall, who is looking after Mrs Herbert's Nursery classes for the time being.

Trips and visitors: We thank 5SB for their Space themed assembly this week and 2SP's IN-SPIRE session. Next week Reception welcome the Fire Service into school. Will they bring their Fire Engine and equipment with them?

Holiday Club and Mardi Gras: Please find attached details of events and childcare provided by 4Community Trust. We've partnered the charity again to provide free spaces for children throughout the Easter and Summer holidays—we'll write out again when we receive more details.

Attendance: We recognise the impact of the Winter Sickness Bug across the Early Years this month (and have followed Public Health advice in temporarily increasing the isolation after vomiting to 48hrs), but even with this challenge, our wider school attendance (in years 1-6 has significantly improved, and the number of applications for leave during school time dramatically decreased—we acknowledge and thank you for this support.

With best wishes, Mr Reed