

## Sport Premium Review and Action Plan 2022-23

Allocation: £21,280

Key achievements	Areas for future improvement and evidence of need
<p>Weekly WBA led PE application sessions to compliment teacher taught skills delivery</p> <p>Whole school PE curriculum developed and enhanced across years 1-6</p> <p>Subject leader continued all-staff training and technical roll out</p> <p>School resources aligned with new curriculum map</p> <p>Enhanced playground opportunities for adult supported play</p>	<p>Long term investment in Outdoor Play and Learning programme (OPAL)</p> <p>Greater opportunities for structured sports and physical activities across free times (breaks and lunch play)</p> <p>Extend embedded REAL PE curriculum to EYFS</p> <p>Wider participation rates to extra-curricular clubs.</p> <p>Further intra-school competition and opportunities to practice and demonstrate specific skills,</p>

Academic Year: 2022-23	Total fund allocated: £21,280	Date Updated:		
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				
Action:	Intended Impact	Funding allocated:	Sustainability	End of year evaluation and next steps
<p>Redevelopment of existing playground spaces and playtime offer for children</p>	<p>More high-quality PE and play equipment to be available for staff to encourage children to participate in a range of different sports.</p>	<p>£1200</p>	<p>Lead PE teacher and Lunchtime Supervisor to audit resources and equipment required to: teach REAL PE curriculum, develop similar coordination and agility skills during free play</p>	<p>The PE Lead completed an audit of required PE equipment to deliver all REAL PE units and sourced into school.</p> <p>We relaunched our Playtime interim plan when all children returned to school after Easter – part of this included fully refreshed playground equipment – balance boards, racket games, skipping ropes and junk models.</p> <p><b>2023/24 development:</b> SLT and lunchtime team have been to visit two local schools who deliver <a href="#">OPaL</a> and we now plan to invest in a more</p>

				structured, supported program of play to promote regular physical activity from March 2024.
Recruitment and development of two additional sports coaches (supported by West Bromwich Albion FC)	Each class will have their second PE lesson each week taught by a specialist lead, who will provide competitive opportunities to apply the skills taught by the class teacher.	£8,700	Class teachers will observe at least one lesson taught by qualified coach a term to develop own pedagogy. School is committed to coach employment for at least three years.	We have worked closely with WBA to shape and develop the PE coaches to the needs of the children. The coach that we have going into 2023-24 has a proven record of delivering high quality sessions and building positive relationships with children and staff.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
Action	Intended Impact	Funding allocated	Sustainability	End of year evaluation and next steps
Annual subscription of PE Curriculum – focus on physical literacy, emotional and thinking skills to achieve in PE	To ensure a robust and progressive PE curriculum for all	£1750	Purchase and implement REAL PE (Jasmine curriculum) Children will have recognised approach to PE, that will build on skills as they progress throughout school	(Trust Subject Review – June 2022) PE  <b><i>Pupils could discuss skills they had learnt, particularly in year 4 where pupils could talk about specific skills they had learnt and how 'practice made them better'</i></b>  <b><i>The PE scheme that has been recently implemented is skills based, progressive and linked to the national curriculum and is used consistently across KS1 and KS2.</i></b>  <b><i>The subject leader has written his intent and vision statement and can refer to this, although he now needs to take confident ownership of this. He has made himself available to teachers and has more recently observed and</i></b>

				<p><i>supported practice across the school.</i></p> <p><i>The subject leader has strong subject knowledge and pedagogy within PE and was able to identify areas for development within the lesson observed. He had an appreciation of participation for all and an equity entitlement that he is keen to ensure is delivered upon.</i></p> <p>Development 2023/24: The current subject leader for PE will transition this approach to a newly appointed Subject Leader</p>
Swimming sessions	Improve the quality of regular PE lessons and Year 5/6 swimming ability.	£8000	Children will have weekly lessons across one term in small group setting ( <i>There is a significant jump in costs this year as UKS2 increases to three-form and we can no-longer transport using our minibus, - we will now employ weekly private coach hire</i> ).	<p>All year five children accessed swimming lessons for the first time in three years (with limited disruption during Spring term due to Covid Pool closures).</p> <p><b>23/24 development</b> – Children will now travel to the home of the Commonwealth Games aquatic Centre based in Smethwick</p>
Additional (funded sports clubs – led by WBA employed coaches)	Wider participation in high quality sports and games delivery (Potential to reach 270 children for at least 1 term)	£900	In addition to the sports and activity clubs delivered by teaching staff (cross country running, cricket, football, gymnastics and dance), WBA coaches will deliver free Multisport, girls and boys football sessions across each term) We are committed to this delivery for the next three years.	Take-up of these WBA clubs have been the most consistent across the year. Most with fluid waiting lists that other children have been able to access when spaces have become available.

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Action	Intended Impact	Funding allocated	Sustainability	End of year evaluation and next steps
Attend training and Development courses and meetings.  (REAL PE, Trust PE Network, SCOS Subject leader training)	New PE leader has a good knowledge of PE curriculum, programmes of work and school standards. PE leader can support staff to improve the quality of PE lessons and raise standards across the school.	£1000	Three full days training for lead – disseminated to all teachers through termly PDM schedule, and expectation to ensure the quality of teaching and learning across their subject area	Our Subject lead has participated fully in REAL PE coaching, termly Trust Networks and Sandwell/Smethwick Lead – Sue Trotman.  He has used this to contribute towards the Trust PE assessment model, and has been asked to coach other PE leads across the group of schools.  He will now disseminate this learning as he hands over leadership of PE to a colleague, and former SLT member at VPA.
Sports leader release to QA delivery of REAL PE curriculum across the school, support for NQTS and students teachers		£300	<i>Program of observations for all teachers, HLTAs and delivery staff – to trouble shoot curriculum and technical issues and ensure delivery is of a consistent high quality across school.</i>	The PE lead has observed every teacher in years 1-6, to quality assure and provide feedback for improvement.

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Action	Intended Impact	Funding allocated	Sustainability	End of year evaluation and next steps
--------	-----------------	-------------------	----------------	---------------------------------------

To select a broad range of sports and activities from the REAL PE package, reflective of our children and community.		As above	Previous PE delivery focused on a narrow selection of games with little transferable skill development. A long-term commitment to this programme should mean that repeated skill development enhances wider success across a range of sports and activities.	Children now experience various activities as part of the programme of skill development. Year 4 play Kabaddi, a ancient Indian sport, that allowed members of the class to share their expertise and experience of this in their home country.
Wider extra-curricular offer of clubs	Opportunities for children to access wider activities (For free)	£1500	Teachers and support staff, with an interest or expertise in sports and activities to deliver clubs at lunchtime or after school (free to access for children and families)	Clubs have been reinstated this year. The Sports and activities available included: Football Cricket KS1 and KS2 Dance Multisports

Key indicator 5: Increased participation in competitive sport				
Action	Intended Impact	Funding allocated	Sustainability	End of year evaluation and next steps
Engage in a number of outside competition as well as inter-trust competitions.  (Rolled over from 19/20, then 20/21)	To promote competition in children and resilience. Develop confidence to take part in competitions and encourage all children to take part and be part of a team.  Organise an inter-	£1000	(Covid dependent)	We have been able to finally participate in our first external competitive sports this year.  Instead, we have harnessed the curriculum opportunities from REAL PE to compete within classes or year groups.  From next year we are optimistic that we can reinvigorate past links with WBA, Sandwell and Trust schools, and have committed to a wide scale programme across Smethwick.

	trust 5-a-side football competition for both boys and girls.			
--	--	--	--	--

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	42%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	41%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	40%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	We have funded a second swimming instructor from the swimming pool so that children can work in smaller groups – very few of our children have ANY prior swimming experience.