

Curriculum | Medium Term Plan – Autumn 2023 – Year Four







Victoria Park
Primary Academy

Challenge Pack:	Bolts and Bones- How can we promote local health?	Challenge outcome:	Children create an event or promotional material that helps people living locally to know how they can be healthy and where they can access different support and opportunities to engage in health.	NC Year: Length of term:	(8 & 7 weeks)
-----------------	--	--------------------	--	-----------------------------	--------------------------

Summary: Pupils will research the human body in order to understand how it works. They will also explore the effects of healthy eating and exercise. Their research will culminate in an exhibition showcasing their work including creation of a fitness video to inspire their peers.

Key texts:	<u>Fiction:</u> The Fastest Boy in the World Running on Empty by SE Durrant, Kick by Mitch Johnson; Henry’s Freedom Box	Trips and visits:	Visit from a personal trainer (CA) Visit from power lifter (MA)	Inspire parent sessions:	4PA 10/4/24 4PM 1/5/24 4OS 24/4/24
	<u>Non-Fiction:</u> Illumanatomy; The story of the Olympics - Usborne	Science Units	Animals including humans Living things and their habitats	PE: Music:	Personal, Social, Cognitive, Creative, Applying Physical, Health and Fitness Ukulele

 <p>Physical Oracy (Voice, Body Language)</p> <p>To consider movement when addressing an audience. To consider how tone, volume and pace influence meaning.</p>	 <p>Linguistic Oracy (Vocabulary, language, rhetorical techniques)</p> <p>To carefully consider the words and phrasing they use to express their ideas and how this supports the purpose of talk.</p>	 <p>Cognitive Oracy (Content, Structure, clarifying and summarizing, self-regulation and Reasoning)</p> <p>To be able to give supporting evidence e.g. citing a text, a previous example or a historical event. To ask probing questions. To reflect on their own oracy skills and identify areas of strength and areas to improve.</p>	 <p>Social & Emotional Oracy (Working with others, Listening and responding, Confidence in speaking, Audience Awareness)</p> <p>To be able to give supporting evidence e.g. citing a text, a previous example or a historical event. To ask probing questions. To reflect on their own oracy skills and identify areas of strength and areas to improve.</p>
--	---	--	--

	Maths:	English:	Phonics: VIPERS text:	NICER:	Discrete/ Special events:
04.09.23 (1)	<p>Area of learning:</p> <p>Knowledge and skills: MMWALT: identify place value</p> <p>As Mathematicians, WALT: represent numbers to 1,000</p> <p>As Mathematicians, WALT: partition numbers to 1,000</p> <p>As Mathematicians, WALT: use number line to 1,000</p> <p>As Mathematicians, WALT: identify thousands</p>	<p>Purpose: Revise Basic Skills Text Type: N/A Text: N/A</p> <p>Knowledge and Skills</p> <ul style="list-style-type: none"> To use capital letters and full stops To recognise when to use different types of punctuation (full stops, exclamation marks and question marks) 	<p>The Fastest Boy in the World- Elizabeth Laird</p> <p>Vipers Prediction/ Vocabulary Close Reading Summarize as a class each table presenting one element of the story.</p> <p>Oracy</p> <p>Reading Plus</p>	<p>Challenge Pack: Bolts and Bones - How can we promote local health?</p> <p>Introduction to Challenge pack. Understanding of what we will be learning about and why – what is our outcome?</p> <p>TASC Wheel/ Complete 'Explore the Challenge' page.</p> <p>CAFRA for trip (date of trip dependent).</p> <p>Thinking hats and PMI based on Hook (tbc with trip).</p> <p>RE- As Theologians: WALT: Describe how we show our beliefs in the way we live our lives.</p> <p>Outcome-Understand things we value the least/most.</p> <p>Link to challenge outcome (for weeks learning) – children will be able to explain what the challenge outcome is. They will have begun to think about possible outcomes.</p> <p>PSHE B2.2 As Citizens WALT: identify choices to make when there are changes in my life</p> <p>Outcome – As children are starting year 4, discuss how they can embrace this change and relate this to other areas of their life. Children to create a diamond nine of the different strategies they can use to help adapt to change</p>	<p>Monday – All staff INSET:</p> <p>Tuesday – All staff INSET</p> <p>Wednesday 07.09.22 – children return (1-6)</p> <p>Thursday/Friday: Stay and play in EYFS</p> <p>International Literacy Day</p> <p>World First Aid Day</p>
Homework	<p>Number bonds to: 10 Multiplication tables: 3</p>	<p>Spellings:</p> <p>Week 1—Words with /aw/ spelt with augh and au caught, naughty, taught, daughter, Autumn, clause, cause, astronaut, applaud, August</p>	<p>Rocket Phonics</p> <p>Levelled reader</p> <p>Reading Plus</p>	<p>Flipped homework:</p> <p>Maths: Place value (counting on in 1000s) English: Rip features of a character description NICER: Design own healthy plate at home.</p>	

MMWALT: identify place value

As Mathematicians, WALT: represent numbers to 10,000

As Mathematicians, WALT: partition numbers to 10,000

As Mathematicians, WALT: use flexible partitioning of numbers to 10,000

As Mathematicians, WALT: find 1, 10, 100, 1,000 more or less

Purpose: Entertain

Text Type: Character Description

Text: The Fastest Boy in the World by Elizabeth Laird

Knowledge and Skills

- Examine and identify the features of a character description (Read and Rip)
- Use expanded noun phrases to describe a character
- To make adventurous vocabulary choices so that we can describe our character
- Use similes to describe our character

The Fastest Boy in the World- Elizabeth Laird

Vipers

Explain / Comprehension Inference
Close Reading
Reading Plus

RE- As Theologians: WALT: Describe some of Jesus' parables and explain what they say about living in the Kingdom of God

Outcome: Read Parable Unforgiving Servant, identify what is important to Christians in Gods Kingdom, what kind of a world did Jesus want

Good enough to eat! - Children will be introduced to the Challenge Pack and outcome (create exhibition to showcase learning on fitness). They will explore the importance of having a healthy diet and then design own healthy plate in a DT lesson.

TASC Wheel - Gather, organise, identify

Killer Questions-

What are the key features of a healthy diet?
What do we need to for our bodies be healthy?

Hook- Connie Atkinson to do a fitness session with the children.

PSHE B2.10- **As Citizens: WALT:** Describe the nutrition of a healthy diet.

Outcome- Children will understand healthy food types and unhealthy food types and understand which is more nutritious.

PSHE B2.11- **As Citizens WALT:** know how to plan a healthy meal and the effects on our bodies

Outcome – Children will plan their own healthy meal.

S2.1D/ D2.5a **As Design Technicians - WALT:** identify what makes a healthy diet so that we can create a healthy plate to show the proportion of each food group.

Outcome: Children design own healthy eating plate and menu to show a nutritious diet.

PSHE B2.12 **As Citizens WALT:** identify the importance of looking after our bodies through healthy lifestyles

Outcome: Children will understand the different means they can take to look after their own bodies, including their minds.

Roald Dahl Day

British Science Festival (week)

National Teacher Assistant day

Rosh Hashanah

				Link to challenge outcome- Children will do a presentation in the exhibition to inform other children and parents the importance of exercise and remaining healthy. They will also display their healthy eating plates.	
Homework	Number bonds to: 20 Multiplication tables: 4	Spellings: Week 2—Adding the prefix in- (meaning ‘not’ or ‘into’) inactive, incorrect, inaccurate, insecure, indefinite, incomplete, infinite, inedible, inability, independent	Rocket Phonics Levelled reader Reading Plus	Flipped homework: Maths: Place value (finding, 1, 10 and 100 more) English: Nouns and Pronouns NICER: Use the information sheet provided (via Showbie or printed) to find and recall 3 facts about the digestive system.	
18.09.22 (3)	MMWALT: identify place value As Mathematicians, WALT: use number lines to 10,000 As Mathematicians, WALT: estimate on a number line to 10,000 As Mathematicians, WALT: compare numbers to 10,000 As Mathematicians, WALT: order numbers to 10,000	Purpose: Entertain Text Type: Character Description Text: The Fastest Boy in the World by Elizabeth Laird Knowledge and Skills <ul style="list-style-type: none"> • Use nouns and pronouns to make meaning clear and avoid repetition • Compose and orally rehearse a character description (oracy) • Use the features of a character description (mini-write) • Plan a character description 	Running on Empty by SE Durrant Vipers Prediction/ Vocabulary Close Reading Summarize as a class each table presenting one element of the story. Oracy Reading Plus	RE- As Theologians: WALT: Describe some of Jesus’ parables and explain what they say about living in the Kingdom of God Outcome: Read Parable The Treasure, identify what is important to Christians in Gods Kingdom what kind of a world did Jesus want Your Growling Guts (Digestive system)- Children will do Science lessons to understand how the digestive system works and conduct an experiment to assess the consequences of having too much acid in the stomach. Killer Question- What is a digestive system? How does it work? S2.1p As Scientists: WALT: identify different parts of the human body so that we can label the digestive system. Outcome: Label diagram with digestive system and describe the simple functions of the digestive system.	Jeans for Jeans Week British Food Fortnight International day of peace Recycling week National fitness day Talk like a pirate day Autumn Equinox
Homework	Number bonds to: 30 Multiplication tables: 5	Spellings: Week 3—Adding the prefix im- (before a root word starting with ‘m’ or ‘p’) immature, immeasurable, impossible, immortal, imperfect, impatient, immovable, impolite important, immoral	Rocket Phonics Levelled reader Reading Plus	Flipped homework: Maths: Place value (finding, 1, 10 and 100 more) English: Write a character description NICER: Use the information sheet provided (via Showbie or printed) to find and recall 3 facts about the digestive system.	

25.09.23 (4)	<p>MMWALT: identify place value</p> <p>As Mathematicians, WALT: recognise Roman numerals</p> <p>As Mathematicians, WALT: round to the nearest 10</p> <p>As Mathematicians, WALT: round to the nearest 100</p> <p>As Mathematicians, WALT: round to the nearest 1,000</p> <p>As Mathematicians, WALT: round to the nearest 10, 100 or 1,000</p>	<p>Purpose: Entertain Text Type: Character Description Text: The Fastest Boy in the World by Elizabeth Laird</p> <p>Knowledge and Skills</p> <ul style="list-style-type: none"> • Draft a character description • Edit and amend our character description • DIRT • Write a character description 	<p>Running on Empty by SE Durrant</p> <p>Vipers Prediction/ Vocabulary Close Reading Summarize as a class each table presenting one element of the story. Oracy</p> <p>Reading Plus</p>	<p>RE- As Theologians: WALT: Describe what Jesus said about how Christians should live</p> <p>Outcome- Discuss Beatitudes Give examples of what Christians do to show their faith, The Skeleton Inside You- Children will learn about different muscles and simple parts of the human skeleton. They will be able to label these on the human body, explain the functions of them and the importance of looking after these.</p> <p>S2.1p As Scientists: WALT: identify different parts of the human body so that we can label the digestive system.</p> <p>Outcome: Label diagram with digestive system and describe the simple functions of the digestive system. (Rec-cap session to inform the English outcome).</p> <p>S2.1a, 1c- As Scientists WALT: conduct an experiment so that we can identify what happens in the stomach when there is too much acid. Outcome: children complete investigation sheet and predict what will happen</p>	<p>European day of languages</p> <p>Sukot</p>
	Homework	<p>Number bonds to: 40 Multiplication tables: 6</p>	<p>Spellings:</p> <p>Week 4—Adding the prefix il- (before a root words starting with 'l') and the prefix ir- (before a root word starting with 'r')</p> <p>illegal, illegible, illogical, illiterate, illicit, irregular, irrelevant, irresponsible, irrational, irresistible</p>	<p>Rocket Phonics</p> <p>Levelled reader</p> <p>Reading Plus</p>	<p>Flipped homework:</p> <p>Flipped homework: Maths: Addition (up to 4-digit numbers) English: Inverted Commas NICER: Research different leaders and how they have made an impact in society.</p>

02.10.23 (5)	<p>MMWALT: round integers</p> <p>As Mathematicians, WALT: add and subtract 1s, 10s, 100s and 1,000s</p> <p>As Mathematicians, WALT: add up to two 4-digit numbers - no exchange</p> <p>As Mathematicians, WALT: add two 4-digit numbers - one exchange</p> <p>As Mathematicians, WALT: add two 4-digit numbers - more than one exchange</p>	<p>Purpose: Entertain Text Type: Retell a story Text: Her Fearless Run</p> <p>Knowledge and Skills</p> <ul style="list-style-type: none"> Examine and identify the features of a story (Read and Rip) Use inverted commas to show direct speech Use fronted adverbials followed by a comma Use conjunctions so that we can add more description and information to our sentences 	<p>Henry's Freedom Box</p> <p>Vipers Prediction/ Vocabulary Close Reading Comprehension Retrieval Reading for pleasure/ Reading Plus</p>	<p>RE- As Theologians: WALT: Make links between Beatitudes and how Christians live individually and in communities</p> <p>Outcome: Explore how one Christian family decide to live, make links with other religious/ non- religious acts of kindness Sketch, sketch, sketch- Children will be use different line techniques to sketch the human body.</p> <p>S2.1o As Scientists WALT: Identify simple parts of human muscles so that we can understand how the muscles support, protect and help with movement Outcome -children identify skeletal, cardiac and smooth muscles and label different parts of the muscle and it's purpose</p> <p>A3. 2a- As Artists : WALT: Recognise how artists use proportion and scale. Outcome- draw the human body accurately so that we can understand the effect on figure drawing.</p> <p>A3.2a- As Artists : WALT: use 2D shapes, line and size so that we can draw the human body in proportion. Outcome-Sketch of human body in proportion</p> <p>A3.2a- As Artists : WALT: Explore different tools and media so that we can experiment with different textures and line. Outcome- Children experiment using charcoal using different line and texture and apply this technique on a mannequin drawing. Children to evaluate their sketch and discuss their preferred tool.</p> <p>Link to challenge outcome- These drawings will be showcased/displayed in the exhibition.</p>	<p>BLACK HISTORY MONTH</p> <p>World Space week</p> <p>National poetry day</p> <p>World teacher day</p> <p>World animal day</p> <p>Yom Kippur</p>
	Homework	<p>Number bonds to: 50 Multiplication tables: 7</p>	<p>Spellings:</p> <p>Week 5—Homophones and near homophones medal, meddle, missed, mist, scene, seen, board, bored, which, witch</p>	<p>Rocket Phonics Levelled reader Reading Plus</p>	<p>Flipped homework:</p> <p>Maths: Subtraction (up to 4-digit numbers) English: Adverbs NICER: Research human muscles</p>

MMWALT: add efficiently

As Mathematicians, WALT: subtract two 4-digit numbers - no exchange

As Mathematicians, WALT: subtract two 4-digit numbers - one exchange

As Mathematicians, WALT: subtract two 4-digit numbers - more than one exchange

As Mathematicians, WALT: use efficient subtraction

Purpose: Entertain

Text Type: Retell a story

Text: Her Fearless Run

Knowledge and Skills

- Use adverbs to describe (how, when and where)
- Compose and orally rehearse the retell of Her Fearless Run (oracy)
- Use the features of story in our writing (mini-write)
- Plan a story

Henry's Freedom Box

Vipers

Vocabulary

Close Reading

Comprehension

Reading for pleasure/ Reading Plus

Reading games/

Reading Plus

RE- As Theologians: WALT: Make simple links between concepts studied and how people live

Outcome-Create a nine-diamond illustration to show what kind of world Jesus wanted.(Values Game)

Paint your heart out – Children will be experimenting with paint and painting a heart to showcase in the exhibition.

S2.1o As Scientists: WALT: Identify simple parts of the human skeleton and understand their purpose within the body.

Outcome: Children label the bones that make up the human skeleton and understand the need and importance of these.

A3.3b **As Artists- WALT:** understand the use of different paints and brushes so that we can experiment with painting techniques.

Outcome- Children paint a heart - one half using watercolour and the other using acrylic with different brush techniques

A3.3c- **As Artists WALT:** use a range of tools and media so that we can create our artwork for the exhibition.

Outcome – Create art work for the Exhibition

Link to challenge outcome- These paintings will be showcased/displayed in the exhibition.

World Mental Health day

International day of the girl

Number bonds to: 60
Multiplication tables: 8

Spellings:

Week 6- Words with /shun/ endings spelt with 'sion' (if root word ends in 'se', 'de') division, invasion, confusion, decision, collision, television, revision, erosion, explosion, incision

Rocket Phonics Levelled reader Reading Plus

Flipped homework:

Maths: Estimation to check our answers
English: Retell the story of Her Fearless Run
NICER: Research the 10 commandments

**6MC Class assembly
5SC INSPIRE**

16.10.23 (7)	Consolidation Week	<p>Purpose: Entertain Text Type: Retell a story Text: Her Fearless Run</p> <p>Knowledge and Skills</p> <ul style="list-style-type: none"> • Draft a retell the story of 'Her Fearless Run'. • Edit and up-level our stories • Retell the story of 'Her Fearless Run'. • (SPaG lesson) Understand what a determiner is and know when to use each including numbers 	Reading Plus	<p>RE-As Theologians: WALT: Describe objects in Jewish homes and their significance.</p> <p>Outcome: Share how we remember important things. Examine the mezuzah and its significance</p> <p>Fitness centres around the UK- Children will locate countries and cities of the UK. They will then find out where in the UK and around the world different sports provisions are located. This will be used to guide own research next week about which sports/ health provisions available to them in the local area.</p> <p>S2.1n As Scientists: WALT: identify the different skeletons in animals so that we can classify animals.</p> <p>Outcome- children use the list of animals and classify and sort them into groups of vertebrates, invertebrate's exoskeletons and endoskeletons.</p>	World food day
	Homework	Number bonds to: 70 Multiplication tables: 9	<p>Spellings:</p> <p>Consolidation caught, naughty, inactive, incorrect, immature, immeasurable, which, witch, invasion, incision</p>	Rocket Phonics Levelled reader Reading Plus	<p>Flipped homework:</p> <p>Maths: converting units of measure English: Read/ Rip Non- Chronological report/ PMI NICER: Research the digestive system and record facts on sheet.</p>

23.10.23 (8)	First half term – retrieval and recap	Whole school Writing Project – Linked to Opal Play projects		<p>Killer Question- What different sports and health provision can people access in different parts of the UK?</p> <p>What kind of provision for health is available in the local area? Where is it located?</p> <p>G2.1b- As Geographers WALT: Name and locate countries and cities of the UK</p> <p>Outcome- Label different sports and health provisions around the world.</p> <p>G2.4a- As Geographers: WALT: Use maps, atlases, globes to locate countries around the world</p> <p>Outcome- Label different sports and health provisions around the world.</p> <p>G2.1b- As Geographers: (What do we know...people who help us maintain our health...) WALT: identify physical and human characteristics</p> <p>Outcome—Health provision in different parts of the UK.</p> <p>Link to challenge outcome- Children will present to an audience in the exhibition how many fitness provisions are available to them in the local area</p> <p>Science: Unit retrieval and evaluation assessment: Animals including Humans</p>	
Homework					3SW INSPiRE
Half term					

MMWALT: subtract efficiently

As Mathematicians, WALT: estimate answers

As Mathematicians, WALT: use checking strategies

As Mathematicians, WALT: investigate area

As Mathematicians, WALT: count squares

Purpose: Inform

Text Type: Non- Chronological report about the human body

Text: Illumanatomy

Knowledge and Skills

- Examine and identify the features of a Non- Chronological Report (Read and Rip)
- Organise paragraphs around a theme (sub-headings)
- Understand and use the present tense
- Use different types of sentences accurately (statements, questions and exclamations)

Kick by Mitch Johnson;

Vipers

Prediction/
Vocabulary
Close Reading
Comprehension/
Retrieval

Reading for
pleasure/ Reading
Plus

RE- As Theologians: WALT: Identify symbolic artefacts and actions (Judaism)

BBC.co.uk My life my religion- Judaism

Outcome- Explore ketubah, why people remember weddings, what promises they make
How healthy/ active are we? - Children will be reminded of their outcome and will be given a healthy eating talk by Mr M Atkinson. They will remember the key components of a healthy diet (as discussed in week 1) and asked to keep a healthy eating diary.

Mark Atkinson talk

PSHE A2.13 **As Citizens: WALT:** Discuss who to access support from if we have concerns about our bodies or safety

Outcome- Create a poster to show agencies for support

PSHE B2.9 **As Citizens: WALT:** Record how active we are.

Outcome- each week add to diary and recognise if this is healthy or unhealthy.

PSHE B2.14 **As Citizens: WALT:** Recognise when someone might not be healthy

Outcome: Recognise signs of a healthy/ unhealthy individual and the diet they have.

As Scientists WALT: To recognise that living things can be grouped in a variety of ways by sorting living things into a range of groups.

Link to challenge outcome- Children will do a presentation in the exhibition to inform other children and parents the importance of exercise and remaining healthy.

Beaver Moon

World Science day

National Recycling week

Remembrance day
Diwali

Homework	Number bonds to: 100 Multiplication tables: 10	Spellings: Week 1—Words with a /shuhn/ sound, spelt with 'sion' (if root word ends in 'se', 'de' or 'd') expansion, extension, comprehension, tension, corrosion, supervision, fusion, conclusion, persuasion, suspension	Rocket Phonics Levelled reader Reading Plus	Flipped homework: Maths: measure (perimeter) English: Clauses NICER: Research kinds of provision for health in the local area	3SU INSPIRE
----------	---	---	--	--	--------------------

MMWALT: check by estimating

As Mathematicians, WALT: make shapes

As Mathematicians, WALT: compare areas

As Mathematicians, WALT: identify multiples of 3

As Mathematicians, WALT: multiply and divide by 6

Purpose: Inform

Text Type: Non- Chronological report about the human body

Text: Illumanatomy

Knowledge and Skills

- Understand types of clauses so that we can add more information
- Compose and rehearse a non-chronological report
- Use the features of a non-chronological report (Mini-Write)
- Plan a non-chronological report about the human body

Kick by Mitch Johnson;

Vipers
Prediction/
Vocabulary

-Close Reading

Comprehension
Explain

-Reading for
pleasure/ Reading
Plus

RE- As Theologians: WALT: Describe similarities in religious practices so we can make links between teachings and how people live.

Outcome: Explore Jewish tzedakah box, how do Jewish people help others, How can we help others

Let us get researching- Children will be conducting research to check how healthy, individuals in their local area are (including teachers and pupils). They will then design their own questions, research and analyse data, which will be showcased in the exhibition.

Killer Question-

What kind of provision for health is available in the local area? Where is it located?

As Scientists WALT: To explore and use classification keys to help group, identify and name a variety of living things

TASC Wheel - Decide

C2.2b **As Digital Technicians: WALT:** use Pages so that we can create a questionnaire

Outcome: Create questionnaire about health and fitness using Pages

C2.2B- **As Digital Technicians: WALT:** Collect data using Excel about how people stay healthy.

Outcome: Children conduct questionnaire (teachers/support staff)

C2.2d: **As Digital Technicians: WALT:** Input data onto Excel

Outcome- Transfer data from questionnaire on pages to Excel

Link to challenge outcome- children will carry out research to show the level of health care provision in our local area and what changes they are making as a result. The results will be presented in the exhibition.

Homework	Number bonds to: 20 Multiplication tables: 11	Spellings: Week 2—Words with a /shuhn/ sound, spelt with ‘ssion’ (if root word ends in ‘ss’ or ‘mit’) expression, discussion, confession, permission, admission, transmission, possession, profession, depression, impression	Rocket Phonics Levelled reader Reading Plus	Flipped homework: Maths: multiplying and dividing by 10 and 100 English: Write a non-chronological report NICER: Create own questionnaire using pages or word.	Number bonds to: 100 Multiplication tables: 10
	20.11.23 (11)	<p>MMWALT: multiply efficiently</p> <p>As Mathematicians, WALT: identify 6 times-table and division facts</p> <p>As Mathematicians, WALT: multiply and divide by 9</p> <p>As Mathematicians, WALT: identify 9 times-table and division facts</p> <p>As Mathematicians, WALT: identify 3, 6 and 9 times-tables</p>	<p>Purpose: Inform</p> <p>Text Type: Non- Chronological report about the human body</p> <p>Text: Illumanatomy</p> <p>Knowledge and Skills</p> <ul style="list-style-type: none"> • Draft a non-chronological report about the human body • Draft a non-chronological report about the human body • Edit and up level our non-chronological reports • Write a non-chronological report about the human body 	<p>llumanatomy; Vipers -Prediction/ Vocabulary Close Reading Comprehension Retrieval Reading for pleasure/ Reading Plus</p>	<p>RE- As Theologians: WALT: Describe how Jews remember religious stories through festivals- Pilgrimage</p> <p>Outcome: Share important journeys, where they would like to visit, Western Wall</p> <p>Present our findings- Children will learn out to use excel and then use this programme to present findings in the exhibition. They will then do a lesson to feedback what they have found and do a speech to show the sports/ fitness facilities available.</p> <p>As Scientists WALT; To explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment by using keys</p> <p>C2.2d As Digital Technicians- WALT: use Excel to create graphs so that we can present our results.</p> <p>Outcome: Use Excel to represent data collected/ Format.</p> <p>C2.2e: As Digital Technicians: WALT: Evaluate information</p> <p>Outcome – Once the data is gathered, children to evaluate their findings and identify any patterns.</p> <p>Link to challenge outcome- Children will carry out research to show the level of health care provision in our local area and what changes they are making as a result. The results will be presented in the exhibition.</p>

Homework	Number bonds to: 30 Multiplication tables: 12	Spellings: Week 3—Words with a /shuhn/ sound, spelt with ‘tion’ (if root word ends in ‘te’ or ‘t’ / or has no definite invention, injection, action, question, mention, attraction, translation, devotion, position, traction	Rocket Phonics Levelled reader Reading Plus	Flipped homework: Maths: multiplying and dividing by 1, 3 and 6 English: Rip feature of an explanation Text NICER: Research the human skeleton. Label the human body.	4PM Assembly 1MH INSPIRE
27.11.23 (12)	<p>MMWALT: multiply efficiently</p> <p>As Mathematicians, WALT: multiply and divide by 7</p> <p>As Mathematicians, WALT: identify 7 times-table and division facts</p> <p>As Mathematicians, WALT: use 11 times-table and division facts</p> <p>As Mathematicians, WALT: use 12 times-table and division facts</p>	<p>Purpose: Inform</p> <p>Text Type: Explanation of the Digestive System</p> <p>Text: Body Detectives</p> <p>Knowledge and Skills</p> <ul style="list-style-type: none"> Examine and identify the features of an explanation text (Read and Rip) Use time adverbials to clarify sequence Use powerful verbs to describe Use conjunctions to add more information 	<p>Illumanatomy; Vipers Prediction/ Vocabulary</p> <p>-Close Reading</p> <p>Comprehension Inference</p> <p>-Reading for pleasure/ Reading Plus</p>	<p>RE- As Theologians: WALT: Describe how Jews remember religious stories trough festivals Pesach</p> <p>Outcome: Explore the symbolism of the seder plate Addressing concerns- Children will find out who they need to speak to when they have concerns about physical and other contact.</p> <p>As Scientists WALT: To recognise that environments can change and that this can sometimes pose dangers to living things by identifying changes and dangers in the local habitat.</p> <p>PSHE A2. 14 As Citizens: WALT - Recognise the differences between appropriate and inappropriate physical and other contact.</p> <p>Outcome- Who to contact with concerns about physical and other contact.</p> <p>PSHE B2.13 As Citizens: WALT: Understand and practice good daily hygiene.</p> <p>Outcome- How to Keep good hygiene</p> <p>Link to challenge outcome- children will do a presentation in the exhibition to show other children and parents how to practice good daily hygiene.</p>	<p>St Andrew’s day</p>

Homework	Number bonds to: 40 Multiplication tables: 3	Spellings: Week 4—Words with a /shuhn/ sound, spelt with ‘cian’ (if root word ends in ‘c’ or ‘cs’) musician, politician, electrician, magician, mathematician, dietician, statistician, technician, clinician, beautician, physician	Rocket Phonics Levelled reader Reading Plus	Flipped homework: Maths: multiplying by 7 and 9 English: Draft an explanation text NICER: Make a poster to show how to deal with anxiety	4OS Assembly 1NH INSPIRE
04.12.23 (13)	<p>MMWALT: multiply efficiently</p> <p>As Mathematicians, WALT: multiply by 1 and 0</p> <p>As Mathematicians, WALT: divide a number by 1 and itself</p> <p>As Mathematicians, WALT: multiply three numbers</p> <p>As Mathematicians, WALT: multiply three numbers</p>	<p>Purpose: Inform</p> <p>Text Type: Explanation of the Digestive System</p> <p>Text: How the Digestive System Works</p> <p>Knowledge and Skills</p> <ul style="list-style-type: none"> • Compose and orally rehearse an explanation text to inform our planning • Draft an explanation text • Edit and Up-level • Write an explanation text about the digestive system 	<p>Illumanatomy;</p> <p>Vipers</p> <p>Prediction/ Vocabulary Close Reading Comprehension Explain Reading for pleasure/ Reading Plus</p>	<p>RE- As Theologians: WALT: Describe how Jewish people worship and honour the Torah</p> <p>Outcome: Discuss how important the Torah is, Create top 4 list to show how important Torah is, how do Jewish people show respect for the Torah.</p> <p>PSHE B2.5 As Citizens WALT: explain that mental wellbeing is as important as physical health</p> <p>Outcome: Each class to become a wellbeing sanctuary with a different activity for the children to trial. Children to move through the different classrooms and trial a range of wellbeing activities</p> <p>PSHE B2.3 As Citizens WALT: plan things we can do to make me feel better if I am finding life hard</p> <p>Outcome: Children can build on the wellbeing activities from the previous lesson and plan a range of ways they can make themselves feel better</p> <p>PSHE B2.6 As Citizens WALT: speak to someone if we feel isolated or lonely</p> <p>Outcome: Children to discuss what to do if feeling isolated or lonely. Children to create a tool bank of strategies/ phrases they can use to start a discussion about being isolated or lonely and how to spot if someone is feeling that way.</p>	<p>International Volunteer day</p> <p>Cold Moon</p> <p>Human rights day</p>

Homework	Number bonds to: 50 Multiplication tables: 4	Spellings: Week 5—Words with ‘ough’ to make a long /o/, /oo/ or /or/ sound though, although, dough, through, breakthrough, thought, bought, brought, fought, ought	Rocket Phonics Levelled reader Reading Plus	Flipped homework: Maths: Place value assessment English: Read and rip features of a biography NICER: Record what you have eaten over the weekend. Which food group do these items belong to? Are they healthy/ unhealthy? Why?	Winter fair (Wed)
11.12.23 (14)	Consolidation Week	Purpose: Inform Text Type: Biography of a famous athlete Text: Sportopedia Knowledge and Skills <ul style="list-style-type: none"> • Examine and identify the features of a biography (Read and Rip) • Know how to change verbs into the different tenses/ forms including regular and irregular verbs • Identify and use causal conjunctions • Compose and orally rehearse a biography so that we can inform our planning 	The story of the Olympics – Usbourne Vipers Prediction/ Vocabulary Close Reading Comprehension Explain Reading for pleasure/ Reading Plus	Christmas As Artists WALT: explore a range of logos Outcome: Children to explore a range of different logos As Artists WALT: create a logo Outcome: Children to create their own logo for the showcase. Children to evaluate their logos. Let’s showcase! Children to use their oracy skills to create and orally rehearse their speeches to be shared during the exhibition. Children to showcase Science diagrams, drawings of the human body, paintings of the hearts and healthy eating plates in the exhibition. TASC Wheel Evaluate/ Learn from experience- Children to evaluate the exhibition and explain what they have learnt as a result of the challenge pack. What would they have differently?	
Homework	Number bonds to: 50 Multiplication tables: 4	Spellings:	Rocket Phonics Levelled reader Reading Plus	Flipped homework: Maths: Place value assessment English: Read and rip features of a biography NICER: Record what you have eaten over the weekend. Which food group do these items belong to? Are they healthy/ unhealthy? Why?	Y2 Subject led assembly (Tues) EYFS Carol concert (Weds) Pantomime (TBC)

18.12.23 (15)	Consolidation Week	<p>Purpose: Inform Text Type: Biography of a famous athlete Text: Sportopedia</p> <p>Knowledge and Skills</p> <ul style="list-style-type: none"> • Draft a biography • Edit and up-level our biographies • Write a biography about Marcus Rashford Christmas activities 	<p>The story of the Olympics – Usbourne Vipers Prediction/ Vocabulary Close Reading Comprehension Explain Reading for pleasure/ Reading Plus</p>	<p>Christmas</p> <p>TASC Wheel Evaluate/ Learn from experience- Children to evaluate the exhibition and explain what they have learnt as a result of the challenge pack. What would they have differently?</p>	
Homework	<p>Number bonds to: 60 Multiplication tables: 5</p>	<p>Spellings:</p> <p>Week 6- Statutory Spellings Challenge Words</p> <p>interest, experiment, potatoes, favourite, imagine, material, promise, opposite, because, minute</p>	<p>Rocket Phonics Levelled reader Reading Plus</p>	<p>Flipped homework:</p> <p>Maths: addition and subtraction assessment English: SPaG review NICER: Christmas Art/Crafts</p>	