





Curriculum | Medium Term Plan – Spring – Year Four



Victoria Park
Primary Academy

Challenge Pack:	A day at the Museum – How can we make our own pop-up museum?	Challenge outcome:	To create a pop-up museum Oracy focus – (human exhibit!)	NC Year: Length of term:	(7 & 6 weeks)
Summary:	Children will look at 2 periods in World History (AE and Baghdad, capital of the Arab Civilisation). They will observe achievements of earliest civilizations while looking at key events, dates and people. They will explore the role of Baghdad in the Ancient Islamic Civilisation and impact of people coming to Baghdad from around the world to trade, teach and learn. They will move onto looking at artefacts while creating their own replicas. This will feed into their main outcome, which will involve delivering workshops. These workshops will include the following: Creating King Tut mask, delivering the game of hounds and jackals (Egyptian), House of Wisdom, HANFI- School of Islamic Law				
Key texts:	<u>Fiction:</u> Who Let the Gods out – Maz Evans The Mystery of the Golden Pyramid by Adela Norean <u>Non-Fiction:</u> Egypt Magnified	Trips and visits:	Children will participate in interactive workshops to experience the conditions and historic events of this historic period led by Altru Drama CIC.	Inspire parent sessions:	
		Science Units	States of Matter	PE: Music:	
 Physical Oracy (Voice, Body Language) To consider movement when addressing an audience. To consider how tone, volume and pace influence meaning.		 Linguistic Oracy (Vocabulary, language, rhetorical techniques) To carefully consider the words and phrasing they use to express their ideas and how this supports the purpose of talk.		 Cognitive Oracy (Content, Structure, clarifying and summarizing, self-regulation and Reasoning) To be able to give supporting evidence e.g. citing a text, a previous example or a historical event. To ask probing questions. To reflect on their own oracy skills and identify areas of strength and areas to improve.	
				 Social & Emotional Oracy (Working with others, Listening and responding, Confidence in speaking, Audience Awareness) To be able to give supporting evidence e.g. citing a text, a previous example or a historical event. To ask probing questions. To reflect on their own oracy skills and identify areas of strength and areas to improve.	

	Maths:	English:	NICER:
	<p>Area of learning: Multiplication</p> <p>Mental Maths: Place value</p> <p>Knowledge and skills:</p> <p>WALT: multiply by 2-digit numbers (11 and 12)</p> <p>WALT: multiply 3 numbers</p> <p>WALT: find factor pairs</p> <p>WALT: use efficient methods of multiplication</p> <p>WALT: use formal written methods</p>	<p>Purpose: Inform</p> <p>Text Type: Non-chronological report about Ancient Egypt</p> <p>Text: Egypt Magnified</p> <p>Knowledge and Skills</p> <ul style="list-style-type: none"> • Ancient Egypt Hook • Examine and identify the features of a non-chronological report (Read and Report) • Use expanded noun phrases with prepositional phrases • Recognise facts and opinions 	<p>A Day at the Museum – How can we run our own pop-up museum?</p> <p>Introduction to Challenge pack. Understanding of what we will be learning about and why – what is our outcome?</p> <p>TASC Wheel/ Complete 'Explore the Challenge' page.</p> <p>CAFRA for trip (date of trip dependent).</p> <p>Thinking hats and PMI based on Hook (tbc with trip).</p> <p>Link to challenge outcome (for weeks learning) – children will be able to explain what the challenge outcome is. They will have begun to think about possible outcomes.</p> <p>As Geographers WALT: identify modern day Egypt so that we can write a postcard discussing our experience in Egypt.</p> <p>Outcome: Children can plot Egypt on a map and discuss the features of the city- thinking about where Egypt is, weather, continent, world wonder.</p> <p>Back in time!</p> <p>H2.1a - As Historians WALT: place AE on a timeline that includes BC and AD time periods.</p> <p>Outcome: Understand the difference between BC and AD and where different time periods belong on a timeline.</p> <p>RHE- A2.9 As Citizens WALT: recognise that different people have different beliefs, choices or preferences.</p> <p>Outcome: Children to explore different lifestyles, identifying comparisons and similarities</p> <p>RE as Theologians: WALT: Make links between teachings and how people live.</p> <p>Outcome: Children understand where we get our values/ directions for living a good life from; how we show love and obedience in our own lives.</p>

Area of learning: Multiplication

Mental Maths: Palace Value

Knowledge and skills:

WALT: multiply 2-digits by 1-digit
 WALT: multiply 2-digits by 1-digit
 WALT: multiply 3-digits by 1-digit
 WALT: divide 2 digit numbers by 1 digit
 WALT: divide 2 digit numbers by 1 digit

Purpose: Inform

Text Type: Non-chronological report about Ancient Egypt

Text: Egypt Magnified

Knowledge and Skills

- Write and use themed paragraphs that link
- Compose and orally rehearse a non-chronological report about Ancient Egypt (oracy)
- Use the features of a non-chronological report
- Plan a non-chronological report

H2.1b- As Historians WALT: identify and sequence key events from Ancient Egyptian times

H2.3a - As Historians WALT: understand how cause and effect of key events impacted AE

Outcome: Children will produce a fact file after identifying key events and understanding the cause and effect these events had on AE)

Killer Question

When and where did the ancient Egyptian period exist?

S2.1z As Scientists WALT: Compare and group materials together, according to whether they are solids, liquids or gases. (Lesson 1)

RHE A2.8 As Citizens WALT: describe what being respectful to others means and looks like.

Outcome: Children understand what respect is and how to be respectful to others at all times.

RE As Theologians- WALT: Identify and describe the specific core beliefs and concepts of religions studied- part 1

Outcome- Children will have an understanding of why Holy Week is important to Christians

(3)	<p>Area of learning: Division</p> <p>Mental Maths: Multiplication</p> <p>Knowledge and skills:</p> <p>WALT: divide 2 digit numbers by 1 digit WALT: divide 2 digit numbers by 1 digit WALT: divide 3 digit numbers by 1 digit WALT: solve division problems WALT: solve division problems</p>	<p>Purpose: Inform</p> <p>Text Type: Non-chronological report about Ancient Egypt</p> <p>Text: Egypt Magnified</p> <p>Knowledge and Skills</p> <ul style="list-style-type: none"> • Draft a non-chronological report • Draft a non-chronological report • Edit and up-level a non-chronological report • Write a non-chronological report about Ancient Egypt 	<p>H2.2g As Historians WALT: identify key people during ancient Egyptian times so that we can understand their role in key events.</p> <p>H2.2d As Historians WALT: how the beliefs influenced the lifestyle and decisions of the AE</p> <p>Outcome: Children will spend the week understanding the power key people had during AE times e.g. pharaoh, god/ goddesses and how this impacted the people of AE and their decisions.</p> <p>RHE A2.9 As Citizens WALT: Recognise that different people have different beliefs, choices or preferences.</p> <p>Outcome: Understand that we are all unique and have different beliefs to each other.</p> <p>S2.1z As Scientists WALT: Compare and group materials together, according to whether they are solids, liquids or gases. (Lesson 2)</p> <p>RE As Theologians- WALT: Identify and describe the specific core beliefs and concepts of religions studied- part 2</p> <p>Outcome- Children will discuss and offer informed suggestions about what sources of authority can mean- Reflect on Holy Week from the point of view of Mary</p>
(4)	<p>Area of learning: Shape (area)</p> <p>Mental Maths: Division</p> <p>Knowledge and skills:</p> <p>WALT: investigate area WALT: find the area of shapes (counting squares) WALT: compare the area of shapes WALT: solve problems involving shape WALT: solve problems involving shape</p>	<p>Purpose: Inform</p> <p>Text Type: Explanation of the mummification process</p> <p>Text: Egypt Magnified</p> <p>Knowledge and Skills</p> <ul style="list-style-type: none"> • Examine and identify the features of an explanation text (Rip and Read) • Make appropriate verb tenses for a task • Use a range of sentence starters in our writing • Compose and orally rehearse an explanation of the mummification process (oracy) 	<p>H2.2g- As Historians WALT: identify AE inventions so that we can understand how these inventions inspired the world we live in today.</p> <p>Get your detective on!</p> <p>H2.2e- As Historians WALT: experience how artefacts have taught us so much about AE.</p> <p>Killer question: Were there key discoveries about what this time period was like and how do we know?</p> <p>Outcome: Children will spend the week observing inventions and artefacts while thinking about why and how these inspired inventors in the modern day)</p> <p>S2.2a As Scientists WALT: Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C). (Lesson 1)</p> <p>RE- As Theologians WALT-Make links between stories and how people live</p> <p>Outcome- Children will have a better understanding of the meaning and significance of Good Friday and Easter Sunday</p>

Area of learning: Fractions

Mental Maths: Shape (area)

Knowledge and skills:

WALT: investigate fractions

WALT: identify unit and non-unit fractions

WALT: identify tenths

WALT: count on in tenths

WALT: find equivalent fractions

Purpose: Inform

Text Type: Explanation of the mummification process

Text: Egypt Magnified

Knowledge and Skills

- Use the features of an explanation text (mini-write)
- Plan an explanation text
- Write an explanation text
- Edit and up-level an explanation text

PSHE (B2.7) I understand that there is a consequence to my online actions.

Outcome – Internet safety activities

PSHE/ICT (B2.8/C2.4a) I understand what bullying looks like in real life and online.

Outcome – Internet safety activities. Children will show the difference between real life and online bullying. Whole class discussion on how to behave responsibly.

PSHE (C2.4C) Identify a range of ways to report concerns about online content

Outcome – Internet safety activities.

D2.1d- As Design Technicians WALT: produce a labelled (INCLUDING TOOLS) plan so that we can design a replica artefact.

Outcome: Children will produce a labelled plan of an Egyptian cartouche or canopic jar and explain the process of their production

D2.3a As Design Technicians WALT: select the most appropriate tools for a given task

Outcome: Children will create replica artefacts which will be used in their exhibition.

D2.4a As Design Technicians WALT: evaluate our product against its original design purpose

Outcome: Children will evaluate their completed replicas against the design criteria

S2.2a As Scientists WALT: Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C). (Lesson 2)

RE- As Theologians WALT: Describe how people show their beliefs in worship

Outcome- Children will compare what different churches do over the three important days.

Area of learning: Fractions

Mental Maths: Fractions

Knowledge and skills:

WALT: find equivalent fractions

WALT: compare fractions

WALT: compare fractions

WALT: find fractions greater than a whole 1

WALT: count in fractions

Purpose: Inform

Text Type: Letter telling someone about a significant archaeological discovery of Ancient Egypt

Text: Egypt Magnified

Knowledge and Skills

- Examine and identify the features of a letter
- Use apostrophes to show singular and plural possession
- Use fronted adverbials
- Compose and orally rehearse a letter to inform our planning

A3.3a As Artists WALT: know which secondary colours mix to make tertiary colours and use this successfully

Outcome: Children will create a colour wheel to represent the secondary colours and how these make tertiary colours

A3.1a- As Artists WALT: make thoughtful observations of styles and artists influenced by Ancient Egypt

Outcome: Children to explore a range of art work from Ancient Egypt, such as hieroglyphics and side profiles of Pharaohs, and compare ideas/ methods used.

A3.1a- As Artists WALT: compare ideas and methods used in side portraits and figures

Outcome: Children to develop the skill of drawing side portraits and figures to replicate drawings of pharaohs and Egyptian gods, using the size of figures to represent their status

A3.3b- As Artists WALT: use our knowledge of different types of paints to choose the most suitable

Outcome: Children will create paintings using hieroglyphics, exploring how colours relate to symbolism

S2.2b As Scientists WALT: Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

RE- As Theologians WALT Describe and Explain how beliefs and practices might make a difference to how people think and live.

Outcome- Children will explore the emotions of Holy Week and how it impact lives of Christians today and reflect on their own feelings of joy and sadness.

Area of learning:

Adding/subtracting fractions

Mental Maths: Equivalent fractions

Knowledge and skills:

WALT: add fractions

WALT: add 2 or more fractions

WALT: subtract fractions

WALT: subtract 2 fractions

WALT: subtract fractions from whole amounts

Purpose: Inform

Text Type: Letter telling someone about a significant archaeological discovery of Ancient Egypt

Text: Egypt Magnified

Knowledge and Skills

- Plan a letter
- Draft a letter
- Edit and up-level a letter
- Write a letter

4.1a As Historians WALT: Use understanding of time periods studied to create a timeline through history.

Outcome: Children will have an understanding of how the early Islamic civilisation shaped world history.

Killer Question

When and how did Baghdad develop into a major world power?

What is the House of Wisdom known for?

S.2.1 b As Scientists WALT: Set up simple practical enquiries, comparative and fair tests. (Lesson 1)

Outcomes: Understand which materials are solids, liquids and gases, Carry out simple experiments to tests these.

C2.4b As Digital technicians WALT: Use search engines effectively so that we can research the Ancient Islamic Civilisation

Outcome: Children use there devices and google to research different facts about the Ancient Islamic Civilisation

Area of learning: Fractions of a whole set

Mental Maths: adding/subtracting fractions

Knowledge and skills:

WALT: find fractions of a set of objects

WALT: find fractions of a set of objects

WALT: find fractions of amounts

WALT: find fractions of amounts

WALT: solve problems involving fractions

Purpose: Entertain

Text Type: Time travelling story back to ancient Baghdad

Text: Egypt Magnified

Knowledge and Skills

- Examine and identify the features of a story
- Use expanded noun phrases with prepositional phrases
- Use the rule of 3 to show emotion in our writing
- Identify and use metaphors in our writing

H2.2d As Historians WALT: Know some key facts about Baghdad

Outcome: Children will describe what the House of Wisdom is and know some key individuals who studied there.

H2.2d / 3a As Historians WALT: Describe some other important discoveries and inventions that came from the early Islamic civilisation

Outcome: Children will identify the strengths of the Ancient Islamic exhibition and consider their legacy.

RHE A2.10- As Citizens WALT: explain types of bullying and how to help if someone is being bullied/ B2. 8 I understand what bullying looks like in real life and online

Outcome: Children produce posters to show signs of bullying and how to report.

S.2.1 b As Scientists WALT: Conduct and evaluate practical enquiries, comparative and fair tests. (Lesson 2)

Outcomes: Understand which materials are solids, liquids and gases, Carry out simple experiments to test these.

RE As Theologians WALT Identify and describe the specific core beliefs and concepts of religions studied

Outcome- Children will understand the significance of the story of Pentecost

(9)	<p>Area of learning: decimals</p> <p>Mental Maths: fractions of a whole set</p> <p>Knowledge and skills:</p> <p>WALT: identify tenths and hundredths WALT: fins tenths and hundreds WALT: represent tenths and hundreds as decimals WALT: put tenths on a place value grid WALT: find tenths on a number line</p>	<p>Purpose: Entertain Text Type: Time travelling story back to ancient Bahgdad Text: Egypt Magnified</p> <p>Knowledge and Skills</p> <ul style="list-style-type: none"> • Use inverted commas to show direct speech • Compose and orally rehearse a time travelling story • Write a setting description (mini-write) • Plan a time travelling story 	<p>H2.3a- As Historians WALT: Choose relevant material to build up a picture of an aspect of life.</p> <p>Outcome: Children will study the work of two Islamic doctors Razi and Al- Zahrawi</p> <p>Killer Questions: How do you think the work of these significant people have influenced modern medicine</p> <p>H2.2d As Historians: WALT: Question if a source is useful or not</p> <p>Outcome: Children will investigate what life was like in the early Islamic Civiloisation through exploring a variety of artefacts.</p> <p>H2.2e As Historians: WALT: ,Understand the difference between an artefact and replica and why both exist</p> <p>Science: Unit Retrieval, assessment and Evaluation *States of Matter</p> <p>D2.3a As Designers WALT: create appropriate replicas and explain their significance.</p> <p>Outcome: Children will understand the origins and significance of traditional worry dolls before creating their own replicas</p> <p>D2.4a As designers WALT: Evaluate my product against its original design purpose and if it is appealing</p> <p>Outcome: Children will evaluate their product against their labelled plan</p>
(10)	<p>Area of learning: decimals</p> <p>Mental Maths: dividing by 10 and 100</p> <p>Knowledge and skills:</p> <p>WALT: divide by 100 WALT: use efficient methods to divide WALT: solve problems involving tenths and hundredths WALT: solve problems involving tenths and hundredths WALT: solve problems involving tenths and hundredths</p>	<p>Purpose: Entertain Text Type: Poem about Baghdad Text:</p> <p>Knowledge and Skills</p> <ul style="list-style-type: none"> • Examine and identify the features of a poem (read and rip) • Identify and use similes • Identify and use personification • Identify and use alliteration 	<p>C2.2c- As digital technicians WALT: Use pages to design and create logos for our museum.</p> <p>Outcome: Children will be introduced to pages and show how to make logos for our museum before making their own. Children will then evaluate their design</p> <p>C2.4c - As digital technicians WALT: Identify a range of ways to report concerns about online content.</p> <p>PSHE B2.11 As Citizens WALT: reflect on changes and how we felt during these times</p> <p>Outcome: Children to explore and range of scenarios and the feelings that may be evoked during this time.</p>

